



# **TOWARDS A NEW SOCIETY: 10 YEARS OF EDUCATION FOR SUSTAINABLE DEVELOPMENT**

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# **UNECE ESD Strategy: A key driver for Sustainable Development**

- The UNECE ESD Strategy is an outstanding example of regional implementation of ESD because of its initiatives and practices in policy, curricula, tools, resources and networking.
- Towards UNECE ESD Strategy
  - a) Sustainable Development has been spread across all levels and areas of education,
  - b) approaches to learning have been transformed and changed in the framework of ESD,
  - c) A broad range of stakeholders are engaged for implementing ESD effectively.
- The UNECE ESD strategy is a blueprint for other regions- for example endorsement and adaptation of the Mediterranean ESD Strategy.
- Acknowledged for its contribution to the United Nations Decade of ESD (2005-2014)

## The UNECE ESD Strategy after 2015



- Its role is crucial for ESD implementation regionally and globally, after 2015.
- A concrete tool and an effective process for implementing:
  1. Sustainable Developmental Goals on Education (Goal 4, Target 7)

*“...all Countries ensure by 2030 that all learners acquire the knowledge and skills to promote Sustainable Development and also implementing all the SDGs”*

## 2. Global Action Plan on Education for Sustainable Development:

*“..to generate and scale up action in all levels and areas of education and learning to accelerate the progress towards sustainable development to the post-2015 agenda”.*

# **Reconsidering Challenges and obstacles for bringing ESD forward in the UNECE Region**



Prioritization of ESD at the decision making level in key ministries and recognition of the importance of investing financially on it.

Structural reform- skilled professionals to advance ESD policies and practices and more time to continue the work.

Putting in place mechanisms for cooperation, engagement and support for formal, informal and informal learning.

Supporting the targets on education in the new global SDG and in related regional and international environmental and SD conventions and programs.

Promoting the need for and value of ESD research, on theories of learning, new methodologies of teaching, approaches to monitoring and evaluation of ESD initiatives.



**Establishment of Curriculum of ESD, on a mandatory basis in all educational levels.**

Implementation in each school unit of the Sustainable – Environmental Education Agenda, through whole school approaches.

**Linkage of formal, non-formal and informal education within the Network of Environmental and Sustainable Development Education Centers.**

Reinforcing teachers', principals' and other stakeholders' training and professional development on ESD issues.

**Enhancement of educational materials in ESD.**

Promoting networks and synergies for ESD at the national, regional and international level (MoU amongst Austria and Italy in ESD).

**Cyprus appointed as a flagship for ESD in the Mediterranean Region**

**UNECE ESD Strategy as a framework for ESD being at the core of the Cyprus Educational Context**

# UNECE ESD Strategy: The way forward



## Our role as ECE member states:

To ensure efficient regional governance and communication amongst member states for ESD.

To strengthen and intensify our efforts, so that ESD constitutes not simply a part of educational and other policies, at the national, regional and international levels but, to transmit, intrinsically from policy to practice.

To strongly support the continuation of the implementation of the UNECE ESD Strategy at the regional level after 2015, according to its main priority areas and in accordance with the SDGs and the GAP.



# INVITATION

**Ministerial Meeting for the adaption of the Action Plan  
for the ESD Med Strategy that Cyprus is organizing  
on 8<sup>th</sup>-9<sup>th</sup> of December 2016**

**LOOKING FORWARD TO WELCOMING ALL OF YOU IN CYPRUS**

**THANK YOU**