

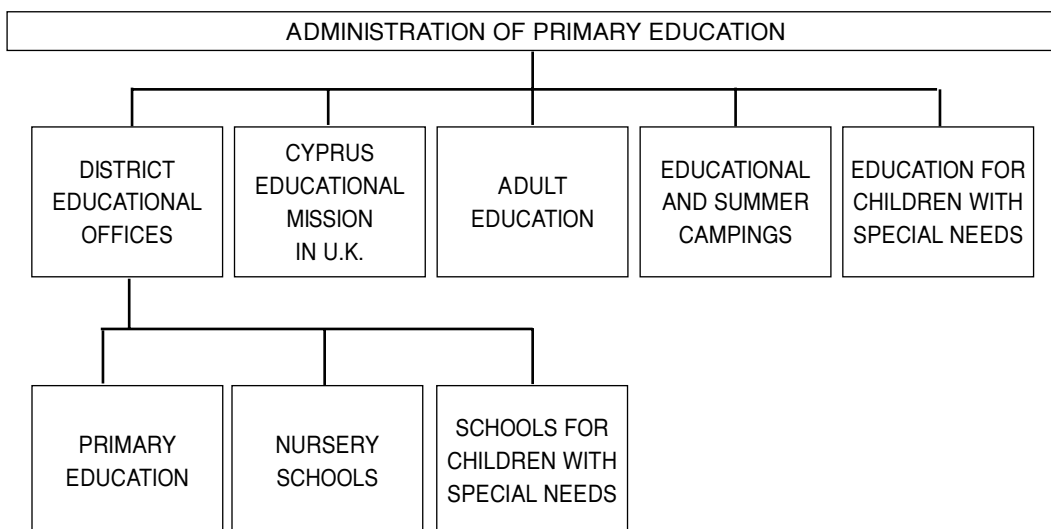
# ANNUAL REPORT 2005

# PART A EDUCATION

# 1. STRUCTURE OF THE MINISTRY OF EDUCATION

## 1.1 PRIMARY EDUCATION

Primary Education constitutes the main and fundamental stage of education, which lays the foundation for the harmonious development of children in the cognitive, emotional and psychomotor sector. For this reason the Administration of the Department of Primary Education insists on the continuous and steady progress, improvement and upgrading of Primary Education by encouraging the in-service training of the teaching staff, the composition of new books, the appointment of more teachers in the Education for Children with Special Needs and the extension or construction of new school buildings.



The various sectors of the Department of Primary Education include Pre-primary Education (Nursery Schools: State, Communal, Private), Primary Education (Primary Schools in the free and occupied part of Cyprus), Education for Children with Special Needs (schools for children with special needs and the rendering of individualized help to children with special needs placed in primary schools), Cyprus Educational Mission in the U.K., Adult Education Centres, Educational and Summer Campings and Education of the Greeks of Diaspora.

### 1.1.1 PRE-PRIMARY EDUCATION

The Ministry of Education and Culture of Cyprus, is responsible for the education of 3 year old children and over. It takes on the responsibility to complement the family's role, to provide ample support and augment the developmental stage of the children, aiming to satisfy their basic needs for a wholesome personality in an experiential environment, so as to enable them to recognise their capabilities and enhance their self-image.

The educational programme of Nursery Schools retains as many elements of the natural way of living of the family as possible, with emphasis on the free activation of the children, on comfort, love, support, trust, acceptance, safety and on respect for their personal uniqueness.

### *1.1.2 PRIMARY EDUCATION*

The corner stone of the aims of Primary Education has always been the harmonious development of the personality of children. This is believed to be achieved under conditions which help children acquire knowledge, develop right attitudes and cultivate skills, and in situations in which children are prepared to face the unceasing changing world in a responsible manner.

According to the ten year schooling educational programme, the aim of Primary Education is to create and secure the necessary learning opportunities for children regardless of age, sex, family and social background and mental abilities so that they will be able to:

- develop harmoniously in the cognitive, emotional and psychomotor domains, using to the maximum the means that contemporary technology offers
- deal successfully with various problems they may face, including difficulties in familiarizing them with the school and the wider environment
- promote socialization; establish their national and ethnic identity and their status as citizens of the Republic of Cyprus which makes great efforts for their national demand of human rights through legal and generally accepted procedures
- acquire positive attitudes towards learning, develop social understanding, combativeness, belief in human values, respect for our cultural heritage and human rights, appreciation of beauty and finally, develop disposition to creativity and love for life and nature, in order to become sensitive in preserving and improving the environment.

### *1.1.3 SCHOOLS IN THE OCCUPIED AREA OF CYPRUS*

During the year 2005 we had 388 Greek-Cypriots and 134 Maronites living in our country's occupied area.

Despite the prohibitions and the censorship forces by the Turkish occupational authorities, initially three Primary Schools operated; one in Rizokarpaso, one in Ayia Triada and one in Kormakitis. During the school year 1996-1997, the Primary School in Ayia Triada was forced to close down due to the denial of the Turkish occupational forces to allow the school teacher Mrs Eleni Foka to return to her village, regardless of the intense efforts of the Cyprus Government. In addition, during the school year 1999- 2000 the Kormakitis Primary School also had to close down, due to lack of pupils (the last and only pupil of that school graduated the previous year).

During the school year 2004-2005 following constant, insistent and tough efforts of the Cyprus Government, the Rizokarpaso Gymnasium operated again for the first time, after the Turkish invasion 31 years ago. Ten students (two in the first grade, four in the second grade and four in the third grade) attended the classes. A total of sixteen teachers of all specialties were employed.

Furthermore, by the end of the same year, on 11th April 2005, children between the ages of 3 to 5 years and 8 months, were given the opportunity to attend the newly established Nursery School (Kindergarten) that started functioning in one of the

classrooms of the Rizokarpaso Primary School. Six pre-school children in total (two in the pre-primary age), attended the kindergarten in the occupied area of Rizokarpaso, which was adequately equipped and staffed with one qualified teacher and one nursery school assistant.

In addition, the Rizokarpaso Primary School operated again; the only Greek School that has been operating from the beginning of the Turkish Occupation. Nine pupils (two in the first grade, three in the third grade, two in the fourth grade and two in the fifth grade) attended the classes. Two teachers were employed. Among the pupils, seven come from Rizokarpaso and two from Ayia Triada.

Difficulties, such as censorship, non-acceptance of some teachers and attempts of eliminating the work being done at the schools, were faced during the school year 2004-2005. This was mainly due to the fact that the occupational forces insist on interfering in the proper operation of our schools and the well being of the enclaved people.

Nevertheless, the education provided by the three schools mentioned above, to the 25 students is considered satisfactory despite the problems caused by the Turkish occupation forces. The Ministry of Education and Culture, in cooperation with the Service of Humanitarian Affairs, has made sure that all the necessary material, including books and paperwork, is sent to these schools. The Educational Committee has immediately responded to the educational staff needed for these schools.

#### ***1.1.4 EDUCATION FOR CHILDREN WITH SPECIAL NEEDS***

As from September 2001, the Ministry of Education and Culture, has put into effect the Education and Training of Children with Special Needs Law 1999 [113(I)/1999], the Mechanisms for Early Detection of Children with Special Needs [185(I)2001] and the Regulations for Education and Training of Children with Special Needs [186(I)2001], which support the application of the Law.

The educational and other needs of 2740 children in primary and nursery schools (both public and communal) and of 295 children in schools for children with special needs, are being met through programmes for Special Education. A number of 396 teachers of various specialties (teachers for intellectual, sentimental and other problems, teachers for the deaf, the blind, special gymnastics, music therapy, work therapy, speech therapy, educational psychology, audiology and physiotherapy), work to support and meet the educational needs of children with special needs.

The Ministry of Education and Culture aims at reinforcing the awareness and sensitivity of School Inspectors, School Principals, class teachers and teachers of Special Education on the provisions of the Law and their obligations towards children with special needs attending their schools. This objective is achieved through in-service training seminars and personal contacts with people involved in the subject (inspectors of Special Education, educational psychologists, joining officials and teachers of Special Education).

#### ***1.1.5 CYPRUS EDUCATIONAL MISSION IN UK***

The Ministry of Education and Culture exhibits marked interest in Greek Community Education, which aims to maintain the ethnic identity of the Greek children living in Great Britain. The accomplishment of the above aim is achieved through the teaching of the Greek language, the organization of ethnic and religious festivities and the familiarisation of pupils with our customs, traditions and the history of our country.

The successful implementation of these aims is achieved through the appointment of teachers in the Cyprus Educational Mission in the UK, the employment and training of part-time teachers (local staff), the composition and publishing of books, the staging of theatrical shows and the accommodation of Greek Community children in the annual Ministry of Education Summer Campings in Cyprus.

### ***1.1.6 ADULT EDUCATION CENTRES***

The Adult Education Centres began functioning - mainly in rural areas – in 1960, with the establishment of the Republic of Cyprus. In 1974, these centres were extended in urban areas too. Today they cover every corner of the Government Controlled area of Cyprus, offering opportunities for further education to thousands of individuals aged from 15 and over.

Specifically, during the school year 2004-2005, 19176 adults attended classes in 263 centres and 477 qualified teachers offered their services.

### ***1.1.7 EDUCATIONAL AND SUMMER CAMPING***

The aim of the educational and summer camping programme is to offer children from Cyprus and other countries, the opportunity to meet and love the natural environment in the countryside, to develop positive attitudes and behaviour, to make friends with children of their own age and to get acquainted with the Greek language, the culture of Cyprus, the history of the island and the island itself, in general.

Educational camps operated in two different sessions during 2004-2005. There were four, five-day periods in October 2004 and six, five-day sessions in May-June 2005. During the whole year, 750 pupils from 25 Primary Schools in Cyprus participated in the educational camping programme. Summer camp was implemented in nine, seven-day sessions, plus an additional session for the Religious Group of Maronites. The total number of participants was 900 children from 220 schools.

The educational and summer camp programme offers the children, every summer, the opportunity to live for a few days away from their families, in an organised community, enabling them to socialize with other people and develop their self-knowledge and self-respect, co-operative skills, the feeling of responsibility as well as the ability for self-organization and self-support. Moreover, they help to improve the child's health and they offer children organised entertainment, supporting the current trends of education through the organization of social life in camps.

The Ministry of Education and Culture increases hospitality programmes for children from other countries too. In summer 2005, 63 children from other countries visited Cyprus, participating in these hospitality programmes (40 from Greece, 23 from the Greek-Cypriot community in England). These children were accommodated in a coastal hotel in Larnaka. These programmes will continue, and probably expand, in summer 2006.

Moreover, the Ministry of Education and Culture in co-operation with the Ministry of Education of Greece organised educational exchanges of Primary School pupils for the year 2004-2005. Specifically, during the summer of 2005, 235 Cypriot pupils were accommodated in four different series in Greece (three at Metamorfosis Halkidikis camp and one at Dimou Athens).

## 1.1.8 EDUCATION FOR THE GREEKS OF DIASPORA

In its efforts to offer educational help to the Greeks in other countries, the Ministry of Education and Culture has proceeded with the following:

- Continued the teaching of the Greek language to children and teachers of the Greek Orthodox schools in Jerusalem.
- Provided books and other educational material to all Greek schools and other Greek organisations in other countries.
- Offered hospitality to children from Greek communities and provided programmes related to the Greek language and culture.
- Offered educational help to the repatriated Cypriots, through the school system and the Adult Education Centres.

## 1.1.9 SCHOOLS-TEACHERS-PUPILS

The statistics below provide information concerning all sectors under the jurisdiction of the Department of Primary Education, for the last three years.

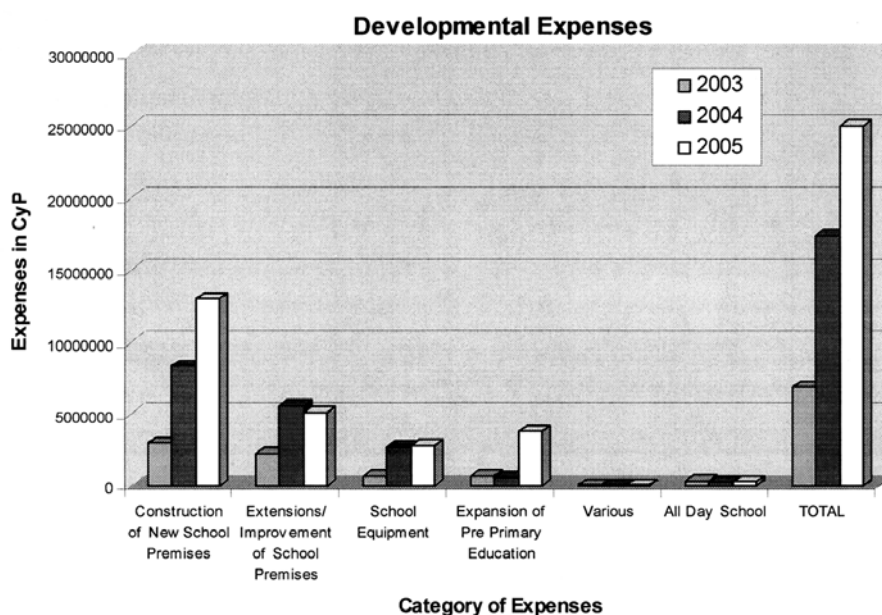
<b>SCHOOLS</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>
<b>PRIMARY SCHOOLS</b>			
a) Number of Schools (*)	345	348	345
b) Number of Pupils (*)	59401	58373	57575
c) Number of Teachers (*)	3811	3851	3835
<b>NURSERY SCHOOLS</b>			
<u>Public:</u>			
a) Number of Schools (*)	234	238	244
b) Number of Pupils (*)	9564	9465	9924
c) Number of Teachers (*)	535	560	590
<u>Communal:</u>			
a) Number of Schools	73	70	69
b) Number of Pupils	2003	1747	1935
c) Number of Teachers	99	90	90
<b>SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS</b>			
a) Number of Schools	9	9	9
b) Number of Pupils	342	295	295
c) Number of Teachers	116	110	109
<b>GREEK COMMUNITY SCHOOLS</b>			
a) Number of Schools	111	111	113
b) Number of Pupils	6750	6300	6200
c) Number of Teachers: permanent	36	36	36
part time	65	75	85
<b>ADULT EDUCATION CENTRES</b>			
a) Number of Centres	230	230	263
b) Number of Members	18348	18538	19176
c) Number of Instructors	400	453	477

\* The schools in the area occupied by Turkish troops are also included. These are:

SCHOOLS IN OCCUPIED AREA	2002-2003	2003-2004	2004--2005
<b>PRIMARY EDUCATION</b>			
a) Number of Schools	1	1	1
b) Number of Pupils	21	9	9
c) Number of Teachers	3	2	2
<b>NURSERY SCHOOLS</b>			
a) Number of Schools	—	—	1
b) Number of Pupils	—	—	6
c) Number of Teachers	—	—	1

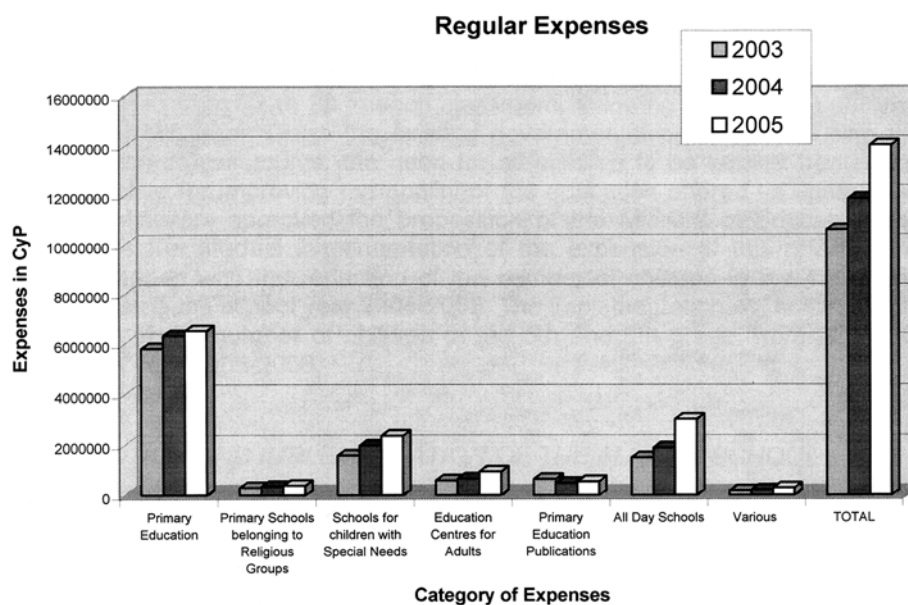
### 1.1.10 FINANCIAL STATUS

The developmental expenses for the financial years 2003, 2004 and 2005 in Primary Education are shown in the graph below:



The regular expenses for the financial years 2003, 2004 and 2005 in Primary Education are shown in the graph below:





### 1.1.11 SCHOOL PREMISES

During the school year 2004-2005, procedures continued for the construction of eighteen new Primary School buildings, seven in Lefkosia, five in Larnaka, three in Lemesos, two in Pafos and one in Ammochostos districts.

With the completion of the above programme, severe housing problems are expected to be dealt with on a pancyprian scale, since the congestion in very big schools will be relieved.

Expansions and improvements in a large number of Primary School premises helped also in facing housing problems of a lesser degree.

## 1.2 SECONDARY GENERAL EDUCATION

The Secondary General Education, Public and Private, concerns a huge sector of the Cyprus Education System. Based on the socioeconomic, cultural and national needs of Cyprus, Public secondary General Education offers equal opportunities for education and pursues the promotion of knowledge in view of preparing pupils for their academic and/or professional pursuits. It also pursues the promotion and development of healthy moral personalities aiming at creating democratic and law abiding citizens and consolidating national ideals of freedom, justice and peace.

The Public Secondary Education offers two three-year cycles of education – Gymnasio and Lykeio - to pupils between the ages of 12 and 18. The curriculum includes core lessons, interdisciplinary subjects and a variety of extracurricular activities in order to attain a circumspect and balanced development of the pupils' personalities.

Tuition is compulsory up to the age of 15 and free of charge for both cycles.

During the last 5 years the educational system has become more flexible at the Lykeio within a varied subject framework which allows pupils to select subjects according to their inclinations, skills and interests, especially by the implementation as from the school year 2000-2001 of the Eniaio Lykeio at all Lykeia offering flexibility

and opening up perspectives for the pupils. This innovation responds to the challenges, local and international, and supports our course as a member–state of the European Union.

Secondary Education has a wide range of responsibilities. The main sectors being among others:

Monitoring and evaluating the activities of the public and private schools and institutes, the development of curricula, the publication of text books, counselling and career education, monitoring the implementation of school regulations, inspection of teaching staff, education programming, appointment of teaching staff and further education to pupils and adults alike.

### ***1.2.1 THE GYMNASIO***

The Gymnasio is a complete cycle of general education focused on humanistic education. Lessons are common for all pupils pursuing qualitative upgrade. Innovations have been introduced in the Gymnasio such as computer studies on all forms, the establishment of language rooms and the institution of the Form Teacher. Education Priority Zones ensure prevention of school failure and functional illiteracy Measures are also taken for the education of pupils with special needs and assistance is offered for their school development in all sectors.

### ***1.2.2 THE ENIAIO LYKEIO***

The Eniaio Lykeio is an innovation which is promoted and continuously upgraded to respond to the challenges of the society of knowledge, the new realities stemming from the Cyprus accession to the E.U. and the political social and economic scene of the Cyprus State, conducive to the citizen of the 21st century who must live in a global multicultural society.

The Eniaio Lykeio offers common core optional streaming and special interest and /or enrichment subjects aiming at general education and skills and systematic in depth study of subjects the pupil has special interest or inclination for.

### ***1.2.3 STATE INSTITUTES FOR FURTHER EDUCATION***

The State institutes for further Education aim at offering equal opportunities of education to thousands of pupils and adults alike and promotes Life long learning.

### ***1.2.4 COUNSELLING AND CAREER EDUCATION SERVICE***

The Counselling and Career Education Service supports and informs pupils in realizing and developing their inclinations and interests, in better adapting to the school environment and taking the best possible personal educational and professional options.

### ***1.2.5 EUROPEAN DIMENSION IN EDUCATION***

The European Dimension in Education is a main aim of Education in Cyprus and is promoted interdisciplinary through the syllabuses and other school activities nurturing a "European Conscience".

## 1.2.6 PRIVATE SECONDARY EDUCATION

There is a number of private secondary education schools which offer education preparing pupils for enrollment to tertiary education institutions and/or their occupation in the labour market. All private schools are registered with the Ministry of Education and Culture and operate according to existing Legislation.

## 1.2.7 NUMBER OF PUPILS

During the School year 2004-2005 the number of pupils attending the Gymnasia amounted to 28050. At the Eniaia Lykeia there were 23303 pupils and 809 pupils attended the Evening Gymnasia. Compared to the previous school year 2003-2004 there was an decrease in the number of pupils of the Gymnasia amounting to 804 or 2,78% and at the Lykeio a decrease of 64 pupils or 0,27%.

## 1.2.8 NUMBER OF EDUCATIONISTS

The overall number of educationists employed at secondary Education Schools during the school year 2004-2005 was 5787 compared to 5742 in 2003-2004.

**Teaching staff at Secondary Education Schools during the School year 2004-2005**

TEACHERS								
Subject	Head	Dep. Head A'	Dep. Head	Perm. Teachers	On Contract	Total Teachers	Grand Total	C.E.O. / Inspectors
Religious Knowledge	1	11	31	184	24	208	251	1
Greek/Language and Literature	36	75	279	1049	163	1212	1602	13
Mathematics	15	30	102	424	67	491	638	8
Physics	11	12	46	202	57	259	328	2
Biology/ Anthropology	4	10	38	197	18	165	217	2
Chemistry	5	5	19	92	50	142	171	2
Geography	-	1	2	10	2	12	15	-
English	18	23	96	320	34	354	491	3
French	3	6	32	142	12	154	195	1
Italian	-	-	-	-	39	39	39	-
Spanish	-	-	-	-	10	10	10	-
German	-	-	3	6	-	6	6	-
Russian	-	-	-	-	3	3	3	-
Turkish	-	-	-	-	6	6	6	-
Economics	6	10	38	153	16	169	223	2
Physical Education	5	15	59	289	44	342	421	2
Music	1	4	17	130	13	143	165	1
Art	1	2	15	113	30	143	161	1
Photography	-	-	-	-	5	5	5	-
Home Economics	-	1	18	137	16	153	172	1
Computer Studies	-	-	10	140	197	337	347	-
Design and Technology	-	2	18	156	24	180	200	2
Vocational Guidance	-	1	6	90	10	100	107	1
Theater	-	-	-	-	11	11	11	-
<b>TOTAL</b>	<b>106</b>	<b>208</b>	<b>829</b>	<b>3793</b>	<b>851</b>	<b>4644</b>	<b>5787</b>	<b>41</b>

### 1.2.9 STATISTICAL TABLES

The development of the number of pupils during the last six years was as follows:

School Year	Gymnasio	Lykeio	Total Gymnasio/Lykeio	Evening Gymnasio
1999-2000	29 502	22 878	52 380	600
2000-2001	29 254	22 918	52 172	600
2001-2002	29 005	22 840	51 845	620
2002-2003	28 874	23 230	52 104	800
2003-2004	28 854	23 367	52 221	840
2004-2005	28 050	23 303	51 353	809

During the school year 2004-2005 pupils attending the Gymnasia were divided into 1157 classes with an average of 24,24 pupils per class. At the Lykeio pupils were divided into 1002 classes with an average of 23,25 pupils per class. At the Eniaio Lykeio the number of classes was estimated on the basis of the common core lessons.

During the school year 2004-2005, there were 107 school units, as follows:

Gymnasio (Gymnasio cycle only)	63
Lykeio	33
Schools with both Gymnasio and Lykeio Cycles	6
Evening Gymnasio	5
<b>TOTAL</b>	<b>107</b>

Schools with both the Gymnasio and Lykeio levels are:

Gymnasio Agrou  
Gymnasio Omodous  
Gymnasio Polemiou  
Gymnasio Lefkaron  
Gymnasio Kato Pyrgou  
Emporiki Scholi Mitsi-Lemythou

### 1.2.10 FINANCIAL STATUS

Expenditure on the Secondary General Education constitutes the largest percentage of public expenditure on education. The aim is to promote activities, measures and actions which support the effort for quality reform in the Secondary Education.

The developmental expenditure on the Secondary Education for the year 2003 aimed at the following:

- Promoting the institution of the Eniaio Lykeio
- Creating special rooms in the Eniaia Lykeia

- Establishing IT labs at the Eniaia Lykeia and Gymnasia
- Constructing new school buildings
- Extending, improving and maintaining school buildings
- Promoting computer science at the Gymnasia and Internet link at both Gymnasia and Lykeia
- Enhancing technological subjects
- Equipping laboratories
- Promoting Anti-drug Education and Health Education
- Establishing School Links and Exchanges

The developmental expenditure for the years 2003, 2004 and 2005 is as follows:

#### **DEVELOPMENT EXPENDITURE ON SECONDARY EDUCATION**

<b>Type of Expenditure</b>	<b>2003 £</b>	<b>2004 £</b>	<b>2005 £</b>
Eniaio Lykeio	607.451	1.000.000	500.000
Computer Science in Secondary Education	259.279	4.100.000	7.100.000
Contstructing new school buildings	7.683.935	5.360.000	10.000.000
Extension/Improvement of school buildings	1.588.038	6.000.000	3.860.000
Central Heating System	158.564	—	—
Enhancing technological sybjects	182.476	220.000	190.000
Laboratory equipment	292.302	300.000	200.000
Health Education – Anti-Drug Education	14.169	35.000	190.000
School Links and Exchanges	78.806	70.000	85.000
<b>TOTAL</b>	<b>10.865.020</b>	<b>17.085.000</b>	<b>22.125.000</b>

In the year 2005, the regular expenditure on Secondary Education, besides teachers' salaries, aimed at covering functional expenses on the following:

- School athletics
- State Institutes for Further Education
- Pupils transport expenses
- Supplies for the operation of the Eniaio Lykeio
- Publication and purchase of books
- International pupils' competitions
- Competition for the Europe at School
- Support teaching
- Developing school libraries
- Replacing furniture
- Maintainance of computers at Lykeia

The regular expenditure for the years 2003, 2004 and 2005 was distributed as follows:

## EXPENDITURE ON SECONDARY EDUCATION

Type of Expenditure	2003 £	2004 £	2005 £
School Athletics	1.661.922	2.000.000	517.442
State Institutes for Further Education	2.496.660	2.622.000	2.957.190
Pupils transport expenses	4.552.922	3.750.000	50.000
Expenses for the function of the Eniaio Lykeio	300.651	345.000	234.000
Maintenance of operation of Computers at Lykeia	105.661	100.000	106.500
Publications of Secondary Education	726.137	590.000	600.000
Publications & Purchase of Educational books	1.400.000	1.620.000	1.750.000
International Pupils' Competitions	251.178	42.900	60.000
Competition for the Day of Europe	19.483	20.000	20.800
Guarding School Premises	1.104	50.000	80.000
Replacing Furniture	69.169	70.000	70.000
Developing school libraries	199.836	200.000	200.000
<b>TOTAL</b>	<b>11.558.723</b>	<b>11.409.920</b>	<b>6.645.932</b>

### 1.2.11 ESTABLISHING NEW SECONDARY EDUCATION SCHOOLS

The Ministry of Education and Culture lays great importance on the qualitative upgrading of the premises of the Gymnasia and Lykeia and the reduction of the number of pupils per classroom.

For the near future the Ministry of Education and Culture has started seeking suitable locations in order to design and construct Gymnasia/Lykeia per district:

#### **Lefkosia District**

- Lykeio Platy Aglantzias
- Lykeio Latsion
- Gymnasio Dasoupolis
- B Gymnasio Archangelou (Lakatamias)

#### **Lemesos District**

- Lykeio Polemidion (to replace the existing one)
- Gymnasio at Zakaki-Ayios Spyridonas area
- Lykeio at the northern region of Lemesos

#### **Larnaka/Ammochostos District**

- Lykeio Aradippou
- Lykeio Livadion
- Gymnasio Larnakas (to replace the Dianeleio)
- Gymnasio Meneou/Dromolaxias
- Gymnasio Athienou (to replace the existing one)
- Gymnasio Aradippou

#### **Pafos District**

- Neo Lykeio Pafou (Yeroskipou)
- Neo Lykeio at the western area of Pafos (Emba)

## **1.3 SECONDARY TECHNICAL AND VOCATIONAL EDUCATION (STVE)**

### *1.3.1 STRUCTURE AND PROSPECTS OF STVE*

By offering a balanced curriculum of general and technological education, Secondary Technical and Vocational Education (STVE) aims to offer students the required knowledge and skills which will:

- Prepare them to enter the world of work well equipped, or
- Continue further studies in their chosen area.

STVE is offered in two main directions, the Theoretical and the Practical Direction, and in various specialties in thirteen Technical Schools. These schools operate in the main towns of Cyprus, as well as in the Paralimni and Avgorou areas which cater for the students of the Famagusta district. In 1998–99, a catering section of STVE was introduced in Agros Gymnasium.

Technical School graduates can compete, in favourable terms, with Lyceum graduates, for places in Tertiary Education, by taking the centrally administered entrance examinations.

### *1.3.2 THE APPRENTICESHIP SCHEME*

The Apprenticeship Scheme, in operation since 1963, is a two-year initial vocational education and training programme which addresses drop-outs from the formal education system, between the ages of 15 and 17. It provides practical and theoretical training alternately. Practical training takes place in industry, where apprentices are remunerated for their work, for three days per week. Theoretical training takes place at Technical Schools for two days per week.

The scheme is a joint effort of the Ministry of Education and Culture and the Ministry of Labour and Social Insurance and aims to equip young people with the means to get a job and to supply industry with semi-skilled workers.

### *1.3.3 EVENING CLASSES*

The evening classes offered at several Technical Schools aim to provide individuals with the opportunity to enrich their knowledge and abilities and compete for employment in a rapidly changing world.

The evening classes provide:

- Formal STVE programmes
- Programmes of continuing TVE
- Programmes catering for the preparation for national and other examinations.

### *1.3.4 SCHOOLS IN OPERATION*

The Technical Schools in operation during 2004-2005 are shown in the table below. The total number of students in each School is also shown.

<b>School</b>	<b>No. of Students</b>
<b>Lefkosia</b>	
A Technical School	635
B Technical School	155
Technical School «Makarios III»	542
Evening Technical School	96
<b>Lemesos</b>	
A Technical School	684
B Technical School	342
C Technical School	203
Apeitio Gymnasio Agros	23
<b>Larnaka</b>	
Dianellios Technical School	505
St. Lazaros Technical School	346
Paralimni Technical School	129
Peripheral Technical and Agricultural School Avgorou	175
<b>Pafos</b>	
Technical School	456
Polis Technical School	79

### **1.3.5 TEACHING PERSONNEL**

The number of secondary school teachers, teaching subjects of general education for the STVE was 256. Some work on a full-time basis and some on a part-time basis. Technical School instructors totalled 456 full-time. The number of part time teachers and instructors for the evening classes was 109, of which 1 was full-time.

### **1.3.6 STUDENT POPULATION**

The number of students studying in the various programmes offered by STVE was as follows.

<b>Programme</b>	<b>No. of students</b>
Formal Technical and Vocational Programmes	4370
Apprenticeship scheme	473
Evening classes	1349
<b>TOTAL</b>	<b>6192</b>



### **1.3.7 EXPENDITURE**

During the fiscal year of 2005 the development expenditure for STVE reached the amount of £5.395.000, compared to £4.590.000 in 2004. The current expenditure for the same year was 2.143.000, compared to 1.660.000 in 2004.

### **1.3.8 INFRASTRUCTURE EXPENDITURE**

#### **1.3.8.1 School building extensions and improvements**

The total cost of school extensions and improvements adds up to £1.580.000 and was distributed as follows:

Nicosia	£870.000
Limassol	£150.000
Paphos	£550.000
Avgorou	£10.000

## **1.4 HIGHER AND TERTIARY EDUCATION**

### **1.4.1 INTRODUCTION**

During the academic year 2004 – 2005 the Department of Higher and Tertiary Education has taken significant steps towards the establishment of Cyprus as a regional educational and research center. These steps include a series of measures which aim at the expansion of university level education with the enrichment of undergraduate and postgraduate programmes of study at the University of Cyprus such as the introduction of the Department of Architecture. The Department of Higher and Tertiary Education is also promoting the establishment of two new public universities, which are the Technological University of Cyprus and the Open University of Cyprus through the legislation which governs their establishment and operation. Furthermore, steps have been taken to upgrade the Private Institutions of Tertiary Education with the approval by the House of Representatives of the Law 109 (I) 2005 which will regulate the establishment, control and operation of Private Universities.

The Department of Higher and Tertiary Education is the competent department, of the Ministry of Education and Culture, responsible for the following:

- a. The legislation which governs the establishment and operation of the University of Cyprus.
- b. The legislation which governs the establishment and operation of the Open University of Cyprus.
- c. The legislation which governs the establishment and operation of the Technological University of Cyprus.
- d. The legislation which governs the establishment and operation of Private Universities in Cyprus.
- e. The European Programmes in Higher Education.
- f. The Private Institutions of Tertiary Education and their efficient operation.

- g. The Cyprus Council for the Recognition of Higher Education Qualifications (KYSATS).
- h. The Council for the Educational Accreditation of Programmes of Study (SEKAP).
- i. Entrance Examinations.
- j. Lifelong Learning.
- k. Student affairs.

During the academic year of 2004-2005, the University of Cyprus and seven Public Tertiary Education Institutions were operating. The University of Cyprus is an autonomous public educational institution while the Public Tertiary Education Institutions function under the respective Ministries of the Republic.

In total 34.062 Cypriot students studied at home and abroad during the academic year 2004-2005. The number of students studying in Cyprus reached 15.051, whereas, Cypriot students studying abroad totaled 19.011. These were mainly distributed to Greece (12.586), United Kingdom (3.830) and the USA (925).

The number of international students studying in Cyprus reached 4.880 during the academic year 2004 - 2005.

## 1.4.2 THE UNIVERSITIES OF CYPRUS

### **University of Cyprus**

During the academic year 2004-2005, the University of Cyprus offered programmes through its six faculties and various departments.

- Faculty of Humanities (Departments of English Studies, French Studies and Modern Languages, Turkish Studies and Middle Eastern Studies, Language Centre).
- Faculty of Social Studies and Education (Departments of Education, Social and Political Sciences, Law (not offered at present), Psychology)
- Faculty of Pure and Applied Sciences (Departments of Computer Science, Mathematics and Statistics, Physics, Chemistry, Biological Sciences (not offered at present)).
- Faculty of Economics and Management (Departments of Economics, Public and Business Administration).
- Faculty of Letters (Departments of Byzantine and Modern Greek Studies, Classics and Philosophy, History and Archaeology).
- Faculty of Engineering (Departments of Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical and Manufacturing Engineering, Architecture).

The Ministry of Education and Culture, through its Department of Higher and Tertiary Education, took all necessary measures, within its competence, for the efficient operation of the University.

### **The Technological University of Cyprus**

The House of Representatives approved in December 2003, the Law for the establishment of the Technological University of Cyprus. This new University will cover the fields of study of the following public institutions now operating:

- a. Higher Technical Institute
- b. Higher Hotel Institute of Cyprus
- c. School of Nursing

and others which will be decided.

The Council of Ministers approved on 1st August 2005 the operation of the following schools and departments in each school:

- School of Applied Arts and Communications
  - Department of Communication and Internet Studies
  - Department of Multimedia and Graphic Arts
- School of Health Services
  - Department of Nursing
- School of Administration and Economy
  - Department of Hotel and Tourism Administration
- School of Geotechnical Sciences and Environmental Management
- School of Technological Applications
  - Department of Electrical Engineering and Information Technology
  - Department of Mechanical Engineering and Materials Science Technology
  - Department of Civil Engineering

The Interim Governing Board was appointed in March 2004 and plans the commencement of operation of the university in 2007.

### **The Open University of Cyprus**

Within the framework of "Lifelong learning" and in order to facilitate distance learning in Cyprus, the Council of Ministers decided in March 2001 to establish the Open University of Cyprus. The House of Representatives approved in December 2002 the Law for the establishment of the Open University of Cyprus and in February 2003 the Interim Governing Board was appointed.

The procedures for the establishment of the Open University of Cyprus proceed as the Interim Governing Board is taking the necessary measures to commence the operations of the university in 2006. The Interim Board in its meetings deals with issues regarding the preparation of all budgetary, legal and functional problems for the operation of the university.

The University is expected to commence its operation in September 2006 with the following programmes of study:

- Postgraduate programme in the Administration of Health Units
- Postgraduate programme in Education

### **1.4.3 RECOGNITION OF DEGREES**

Since January 2000 the Cyprus Council for the Recognition of Higher Education Qualifications (KY.S.A.T.S) started offering its services by examining applications for degree recognition. The Council also offers written information to employers and interested persons on the matter of recognition.

#### ***1.4.4 PRIVATE SCHOOLS OF TERTIARY EDUCATION***

Twenty-three private institutions of tertiary education were registered, during 2005, with the Ministry of Education and Culture and offered programmes of study at the undergraduate and postgraduate levels. The Department of Higher and Tertiary Education provides all private institutions of tertiary education with the necessary administrative support needed for the registration of new programmes of study.

In the year 2005, the educational evaluation - accreditation process has continued by the Council of Educational Evaluation-Accreditation and 164 programmes of study are currently accredited.

Updated results and other information may be obtained through the Council's (SEKAP) web page: [www.moec.gov.cy](http://www.moec.gov.cy).

#### ***1.4.5 EXAMINATIONS SERVICE***

The Department organized in 2005 the entrance examinations for the Higher Education Institutions in Cyprus and Greece and a number of other examinations for institutions and organizations.

#### ***1.4.6 PRIVATE UNIVERSITIES***

The House of Representatives has approved, in July 2005, the Law for the establishment of Private Universities. The new law provides for the establishment of Private Universities by both, profit and non-profit organizations. It also provides for the evaluation of their establishment and operation through an Accreditation Committee, which will assess and evaluate all relevant applications. Furthermore, it provides for the quality of studies with both internal and external quality assurance mechanisms. The Ministry is now working on the preparation of regulations and other relevant forms aiming at the improvement of the application and evaluation procedures.

### **1.5 THE CYPRUS PEDAGOGICAL INSTITUTE**

The Cyprus Pedagogical Institute has a developmental mission which covers all levels of education. Its main activities are the in-service training of teachers, the pre-service training of secondary school teachers, educational research and evaluation, educational documentation, educational technology and curriculum development. These activities are implemented through the respective departments of the Institute.

### **1.6 CYPRUS RESEARCH CENTRE**

The C.R.C. was founded in 1962 to promote research on the history and civilisation of Cyprus locally and internationally, to encourage Cypriot and overseas scholars to engage in research on the island's history and civilisation and to have their conclusions published on a systematic basis. Research programmes relevant to the fundamental disciplines of the culture of Cyprus, namely its history, folklore, language, literature, ethnography and social evolution are initiated and implemented.

Such research is promoted according to the country's requirements at any given time and within a broader regional context.

## **1.7 CULTURAL SERVICES**

For the financing of their development policy the Cultural Services had in 2005 a budget of £7.492.050.

## **1.8 DEPARTMENT OF TECHNICAL SERVICES (MISSION, STAFFING, ACTION PROGRAMMES)**

### **1.8.1 MISSION**

The mission of the service is to safeguard the necessary material and technical infrastructure for public education.

Public education includes the school units of the Ministry of Education and Culture, from Preprimary through Primary, Secondary lower and upper circles to Technical and Vocational Education.

The material and technical infrastructure refers to premises and other technical works, the furniture and the rest of the equipment; it does not include usable materials and teaching aids.

The process of producing and maintaining the material and technical infrastructure induces works to cover rising needs resulting from pupil population increase or from changes in education processes and works of maintenance, repair and improvement of existing infrastructure.

The main duty of the service is to:

- a) Monitor the existing material and technical infrastructure in public education.
- b) Complete the works included in the annual budget of the ministry which concern:
  - New school units
  - Existing school units – maintenance
  - Extensions (teaching premises)
  - Improvements (repairs, earthquake – proof upgrade, addition of auxiliary premises)
    - Sports infrastructure. Structuring school – yards, construct fences.
    - Services (Electrological, methodological installations)
    - Maintenance.
  - Furniture (movable) at schools
  - Ministry of Education and Culture Buildings.
- c) In addition the duties of the Services include:
  - Providing consulting services to pertinent authorities of controlling development as regards private schools.
  - Technical support to School Boards.

In view of conducting their duties the officers of the service exercise the following duties:

- Planning – Budget
- Work Surveys – coordinations.
- Procedure for calls for proposals
- Overseeing execution of works
- Managing contracts
- Forming special committees
- School Furniture
- Special issues (insuring buildings etc)

### ***1.8.2 ORGANIZATIONAL STRUCTURE – STAFFING***

The operational structure of the Services comprises the following sectors:

- Secretarial (Archive, correspondence, typing)
- Programming sector – Budgets – Proposals for Budgetary changes.
- Sector for new school units (coordination).
- Sector for existing school units – surveys, overseeing.
- Installations bracket.
- Regional brackets.

At the same time private consultants of all specialties are used at the various development programmes. The new school units in virtually their entirety are assigned to private contractors while the programmes of expanding, earthquake – proof upgrading works and improvement of existing school building and other programmes such the installation of central heating are in their majority, assigned to private consultants.

The final organizational structure and the staffing of the service is expected to be researched in conjunction with the establishment of school units and the review of the role of the School Boards.

### ***1.8.3 DEVELOPMENT PROGRAMMES FOR MATERIAL AND TECHNICAL INFRASTRUCTURE***

An overall long – term programme has been drawn up for the needs in the material and technical infrastructure of Public Education concerning new school units and expansion and improvements in existing ones.

The programme has been drawn up within the framework of the pursuit of securing foreign loans from the European Investments Bank and the Development Bank of the Council of Europe.

This programme includes all the previously existing development programmes which are under development.

The development works of schools and other building are funded from the annual budget or from loans.

The works on public buildings (not schools) are funded directly from the annual budget.

The development works of school buildings are funded by internal loans. The loans are taken by the ministry on behalf of the School Boards and are paid off with annuities from the annual budget.

The development programmes of the material and technical infrastructure of the ministry of Education and Culture includes the following sub – programmes on a regular annual basis.

- Construction of new school units and large scale expansion of existing ones.
- Extension (classrooms) of existing school units.
- Improvement on school buildings.
- Construction of sports infrastructure in existing school units.
- Supply of movable school furniture.
- Maintenance of public buildings of the ministry (Special Schools, Buildings for Cultural infrastructure, infrastructure for school camping etc.
- Maintenance works on Turkish – Cypriot schools.
- Works on buildings related to services (connection with public sewage central heating installation, installation of lifts and modernization of electrical installations.
- Development of material and technical infrastructure related to culture.

In addition, the following special programmes are pursued after special decisions of the Planning Bureau and the Council of Ministers or due to special provision in legislation.

- Construction of multiple function halls in existing Primary Schools.
- Fulfilling the provisions of the law for special education at all the schools at all levels of education.
- Constructing rooms for medical care at existing Primary Schools.
- Constructing canteens at existing Primary Schools
- Replacing or improving existing Public or Community Kindergartens.
- Creating infrastructure for transport of persons with mobility problems up to 2007.
- Small works for the School Boards.

#### ***1.8.4 GENERAL ACHIEVEMENTS OF THE DEPARTMENT OF TECHNICAL SERVICES DURING THE YEAR 2005***

A 17 MILLION POUNDS WORK.

##### **NEW WORKS**

During the years 2005, in view of realizing the construction programme of the ministry of Education and culture there have been call of proposals for 227 construction and technical works and the supply of furniture and contracts have been signed for 69 works of an overall expenditure of £16.828.170,80 while works from the previous year continued.

These works are:

- a) The construction of the Ayios Arsenios Demotiko Yeroskipou Demotiko and the Lykeio Latsion.
- b) Extension work in 3 Lykeia, 3 Gymnasia and 19 Demotika.
- c) Improvements in 5 school units of Technical Schools.
- d) Improvements and maintenance of 12 Demotika Buildings, 4 Lykeia and 7 Gymnasia including earthquake proof improvement works and addition of auxiliary buildings.
- e) The construction of a multiple function hall of the Lykeio of Archangelos – Apostolos Markos.
- f) The construction of sport infrastructure works.
- g) Installation of central heating at all the newly constructed schools as well as in an existing kindergarten.
- h) The construction of 4 Kindergartens.
- i) The maintenance of 3 government buildings.

During this time the materialization has proceeded of the earthquake proof upgrade of school buildings which include all works of maintenance, repair and addition of auxiliary services and installations.

#### 1.8.4.1 Primary Education

<b>Works</b>	<b>£</b>
<b>New Work</b>	
1. Ayios Arsenios Demotiko Lefkosia	£1.817.695,00
2. Yeroskipou Demotiko	£2.148.251,00
<b>Total: 2</b>	<b>£3.965.946,00</b>
<b>Extensions</b>	
8 Lefkosia	634.020,00
3 Lemesos	409.295,00
4 Larnaka	701.480,00
4 Pafos	621.450,00
<b>Total: 19</b>	<b>£2.366.245,00</b>
<b>Improvements</b>	
4 Lefkosia	237.150,00
3 Lemesos	196.800,00
3 Larnaka	270.600,00
1 Ammochostos	163.000,00
1 Pafos	44.440,00
<b>Total: 12</b>	<b>£911.990,00</b>
<b>TOTAL: 33 works</b>	<b>£7.244.181,00</b>
<b>Kindergartens</b>	
4 works	470.206,00
1 central heating	6.750,00
<b>Total: 5</b>	<b>£476.956,00</b>



### 1.8.4.2 Secondary Education

Works		£
<b>Construction</b>	1 Lefkosia	<b>£3.118.039,00</b>
<b>Extensions</b>	2 Lefkosia	281.150,00
	3 Lemosos	556.800,00
	1 Larnaka	49.700,00
<b>Total:</b>	<b>7</b>	<b>£887.650,00</b>
<b>Improvements</b>	5 Lefkosia	405.295,00
	4 Lemosos	781.961,00
	1 Larnaka	480.000,00
	1 Pafos	14.500,00
<b>Total:</b>	<b>11</b>	<b>£1.681.756,00</b>
<b>TOTAL:</b>	<b>18 works</b>	<b>£5.687.445,00</b>

### 1.8.4.3 Secondary Technical and Vocational Education

Works		£
<b>Improvements - Extensions</b>	1 Lefkosia	18.300,00
	2 Lemosos	25.015,00
	2 Larnaka	56.915,00
<b>Total:</b>	<b>5 works</b>	<b>£100.230,00</b>

### 1.8.4.4 Ministry of Education and Culture Buildings

Works		£
<b>Improvements</b>	3 Works	£83.900,00

### 1.8.4.5 Works for sports infrastructure

Works		£
<u>Secondary-Technical Education</u>		
1 Works		112.000,00
1 Multiple Function Hall		790.000,00
<u>Demotiko</u>		
3 Works		138.480,00
		<b>£1.040.480,00</b>
<b>Total: 69 Works (Including V.A.T)</b>		<b>£16.828.170,80</b>

## ANALYSIS OF WORKS

### PRIMARY EDUCATION

Works	£
<b>Constructions</b>	
Ayios Arsenios Demotiko Lefkosia	1.817.695,75
Pafos A´ Yeroskipou Demotiko	2.148.251,00
<b>Total of Constructions: 2</b>	<b>£3.965.946,75</b>
<b>Extensions</b>	
<b>Lefkosia</b>	
6ht Lakatamia Demotiko	71.480,00
Ayias Marinas Xyliatou Demotiko	35.500,00
B´ Tseriou Demotiko	72.340,00
Alabra Demotiko	251.200,00
Agias Varvaras Demotiko	112.000,00
Kalopanayiotis Moutoula Demotiko	54.900,00
A´ Makedonitissa Demotiko	36.600,00
A´ Yeri Demotiko	460.000,00
	<b>£634.020,00</b>
<b>Lemesos</b>	
Parekklesia Demotiko	124.950,00
Ayioi Anargyroi/Moni Monagrouli Demotiko	37.545,00
Erimi Demotiko	246.800,00
	<b>£409.295,00</b>
<b>Larnaka</b>	
Zenon Demotiko	106.740,00
Aradippou Demotiko	105.740,00
Kalogera Demotiko	233.000,00
Ayion Anargyron Demotiko	256.000,00
	<b>£701.480,00</b>
<b>Pafos</b>	
Chloraka Demotiko	218.400,00
Stroumbi Demotiko	38.450,00
Konia Demotiko	315.000,00
11th Demotiko	49.600,00
	621.450,00
<b>Total of Extensions: 19</b>	<b>£2.366.245,00</b>
<b>Improvements</b>	
<b>Lefkosia</b>	
Agios Spyridonas Demotiko	74.000,00
Ayios Kasianos Demotiko	46.000,00
Ayios Dometios Demotiko	27.000,00
Kambos Demotiko	90.150,00
	£237.150,00
<b>Lemesos</b>	
Monovolikos Demotiko	151.600,00
Monovolikos Demotiko road construction	14.300,00
26th Tricherousa Demotiko	30.900,00
	196.800,00
<b>Larnaka</b>	
Lefkara Demotiko	165.000,00
Troulloi Demotiko	91.000,00
Dromolaxia Kindergarten (Demotiko)	14.600,00
	270.600,00
<b>Ammohostos</b>	
Avgorou Demotiko	163.000,00
	163.000,00
<b>Pafos</b>	
18th Pafos Demotiko	44.440,00
<b>Total of Improvements: 12</b>	<b>£911.990,00</b>
<b>Total: 33 Works</b>	<b>£7.244.181,00</b>

## SECONDARY EDUCATION

Works		£
Construction	Lykeio Latsion	3.118.039,00
<b>Total of Constructions: 1</b>		<b>£3.118.039,00</b>
<b>Extensions</b>		
<b>Lefkosia</b>	Gymnasio Polemidion	176.300,00
	Lykeio Agiou Georgiou Lakatamias	104.850,00
		<b>£281.150,00</b>
<b>Lemesos</b>	Gymnasio Polemidion	161.000,00
	Lykeio Agiou Antoniou	207.000,00
	Lykeio Agiou Athanasiou	188.800,00
		<b>£556.800,00</b>
<b>Larnaka</b>	Levadia Gymnasio	<b>£49.700,00</b>
<b>Total of Extensions: 6</b>		<b>£887.650,00</b>
<b>Improvements</b>		
<b>Lefkosia</b>	Gymnasio Ayiou Stylianou	9.845,00
	Gymnasio Ayias Varvaras	296.700,00
	Gymnasio Ayiou Georgiou Lakatamias	29.700,00
	Gymnasio Aglantzias	35.000,00
	Gymnasio Ayiou Stylianou (Lift)	34.050,00
		<b>£405.295,00</b>
<b>Lemesos</b>	Lykeio Agiou Ioanni	691.022,00
	Gymnasio Argou	40.200,00
	Lykeio Polemidion	18.500,00
	Lykeio Lefkotheas	32.239,00
		<b>£781.961,00</b>
<b>Larnaka</b>	Gymnasio Aradippou	480.000,00
		<b>£480.000,00</b>
<b>Pafos</b>	Lykeio Archiepiscopou Makariou	14.500,00
		<b>£14.500,00</b>
<b>Total of Improvements: 11</b>		<b>£1.681.756,00</b>
<b>Total: 18 Works</b>		<b>£5.687.445,00</b>

## TECHNICAL EDUCATION

Works		£
<b>Improvements</b>		
<b>Lefkosia</b>	3rd Techniki Scholi Lefkosias	18.300,00
<b>Lemesos</b>	2nd Techniki Scholi (floor)	12.165,00
	Hotel and catering School Limassol	12.850,00
		<b>£25.015,00</b>
Larnaka	Techniki Scholi Ayiou Lazarou (sewase)	24.500,00
	Techniki Scholi Ayiou Lazarou (Toilets)	32.415,00
		<b>£56.915,00</b>
<b>Total of Improvements: 5</b>		<b>£100.230,00</b>

**SPORTS**

<b>Works</b>	<b>£</b>
<b>PRIMARY EDUCATION</b>	
1 Makedonitissa Demotiko	103.750,00
2 Apesia Demotiko	23.630,00
3 Yeroskipou Demotiko	11.100,00
	<b>£138.480,00</b>
<b>SECONDARY EDUCATION</b>	
1 Gymnasio Ayias Varvaras	<b>£112.000,00</b>
<b>Total for Sports: 4</b>	<b>£250.480,00</b>

<b>Works</b>	<b>£</b>
<b>Multiple Functions Hall</b>	
Lykeio Archangelou (Ap. Markos)	<b>£790.000,00</b>
<b>Total: 1 Work</b>	<b>£790.000,00</b>
<b>Kindergartens</b>	
Lefkosia 3rd Latsia Demotiko	120.000,00
Limassol 2nd Demotiko Yermasoyias	100.000,00
Larnaka Drosia Demotiko	129.356,00
Kalo Chorio Demotiko	120.850,00
	<b>£250.206,00</b>
Anayia (Central Heating)	<b>£6.750,00</b>
<b>Total: 5 Works</b>	<b>£476.959,00</b>
<b>Various Works</b>	
Special School Evangelismos Yeriou	48.900,00
Special School Ap. Loukas Lemesos	15.000,00
Infant Infirmary Red Cross	20.000,00
<b>Total: 3 Works</b>	<b>£83.900,00</b>

## 2. INNOVATIONS, REFORMS AND STRUCTURAL CHANGES IN EDUCATION

---

### 2.1 PRIMARY EDUCATION

#### 2.1.1 *EXTENDING SCHOOLING TIME FOR CHILDREN OF THE LOWER GRADES (1ST, 2ND, 3RD) UNTIL 1:05 PM*

The main objective for extending the schooling time for children in the 1st, 2nd and 3rd grades until 1:05 pm, is to deal with the problem of functional illiteracy. This is confined to pupils of both young and older age through the emphasis given to the objectives regarding the language, mathematics and science subjects as well as the equal treatment of the children of grades 1-6 and the rational staffing of schools.

The Council of Ministers approved the gradual implementation of the above reform on 26th June 2002 with the perspective of being implemented in all schools in Cyprus. The above reform was fully implemented in the school year 2004-2005.

#### 2.1.2 *MAXIMUM NUMBER OF CHILDREN IN CLASSROOMS*

During the school year 2003-2004, the number of children in the 1st, 2nd, and 3rd grades was reduced from 32 to 30 in each classroom, following the relevant decision of the Council of Ministers. Given the existing governmental policy for reducing the number of children in classrooms, the need for all children to be equally treated, as well as the objective for improving the quality of the education offered, in June 2004, the Council of Ministers approved the proposition of the Ministry of Education and Culture to initiate the gradual implementation of the expansion of this reform. The implementation began with the reduction of the number of children in the 4th grade, from 32 to 30, during the school year 2004-2005. The implementation will continue with further reduction of the number of children in the 5th and 6th grade, from 32 to 30, during the school year 2005-2006.

#### 2.1.3 *PROMOTION AND IMPLEMENTATION OF THE ALL-DAY SCHOOL*

The All-Day School concept was experimentally implemented in nine Primary Schools (four urban and five rural schools) during the school year 1999-2000. Two of these schools functioned both as morning and afternoon schools until 4:00 pm, whereas two other schools functioned until 2:45 pm. The rest of them extended the time for younger children's stay at school (grades 1-3) until 1:05 pm.

This experimental implementation of the All-Day School concept was evaluated by a Special Evaluation Committee which consisted of representatives of the Cyprus University, the Pedagogical Institute, the Inspectorate, the Teachers' Union and the Pancyprian Confederation of the Parents' Associations Federation. After the first phase of this evaluation was completed in May 2000, a relative report was prepared

and submitted to the Minister of Education and Culture. Based on this report, the All-Day School is considered to be successful and useful socially and educationally.

During the school year 2000-2001, only 25 schools functioned as All-Day Schools until 4:00 pm. During the following school years it appears that there is a significant increase in the number of All-Day Schools:

2001-2002: 70 All-Day Schools

2002-2003: 84 All-Day Schools

2003-2004: 107 All-Day Schools

2004-2005: 130 All-Day Schools.

These schools operated as All-Day Schools on a voluntary basis for grades 4, 5 and 6. They functioned from October to May of each school year with three additional periods (until 4:00 pm), four times a week (Monday, Tuesday, Thursday and Friday).

No changes have been made concerning either the curriculum or the time-table of the morning school. On the contrary, they continued to function according to the school regulations already in force.

The afternoon programme included four teaching periods per week for carrying out assigned homework, four teaching periods for reinforcing teaching and four teaching periods for two of the following optional subjects: English, Information Technology, Music, Physical Education, Art, Design and Technology.

The number of children per class ranged from 8 to 25, according to the subject and needs of each school unit. The formation of classes and groups depended on the pupils' and teachers' interests.

The Ministry of Education and Culture provided all schools already functioning as All-Day Schools, with the appropriate materials and equipment.

Means of sustenance and necessary arrangements for the provision/preparation of the meals were undertaken by the pupils' parents. The kind of food prescribed and feeding programme were consistent with the ration agreed and arranged by parents and the Ministry of Education. The Ministry of Education and Culture sponsored the meals of the needy.

#### ***2.1.4 INFORMATION COMMUNICATION AND TECHNOLOGY***

The Primary Education Department has initiated, since September 1993, an Information Communication and Technology (ICT) programme in order to enhance the educational process. Although the programme started on a preliminary basis, during the school year 2003 – 2004 it was implemented in all the schools in Cyprus including the occupied school in Rizokarpaso. Based on this, a set of one computer and one printer was installed in every classroom in all grades. In some cases, computers were also installed in laboratories.

This programme basically aims to examine the impact of computers and other technologies in the process of teaching and learning at the Primary School level, along with the examination of effective teaching methods for the application of ICT in Primary Education.

Information Communication and Technology is not taught as a separate subject in the Cyprus' National curriculum, but is used as a dynamic tool in the teaching and learning process, aiming at a more effective implementation of the school curriculum and promotion of basic skills of information compilation, back up, presentation and

processing. ICT is only taught as a separate subject within the context of the All-Day School.

The basic aims of the Ministry of Education and Culture are:

- the development of appropriate and modern building structure and efficient technical support
- the re-construction of the school curriculum at the level of aims and activities in order to include ICT use
- the in-service teachers' education in using ICT in the classroom
- the schools access to the World Wide Web.

Every computer in each school has access to the Internet. This new tool proved to be very motivating for pupils. Many children developed communication with children in other schools as well as with Cypriots or foreign children of the same age, who live abroad. In this way, two of the main educational aims were achieved at a high degree, the promotion of communication skills and the acknowledgement of other countries' ethics in the context of multi-cultural education.

ICT consultants provide efficient support to teachers in their attempt to use Information Technology in the teaching/learning process. They offer support by visiting schools, organizing lessons and they offer guidance with ideas and activities. Their involvement and contribution is of great help in challenging teachers to use the new technologies in education.

Since 2001, a systematic action plan was initiated for the enrichment of Science Curriculum aiming at the exploitation of ICT tools in the learning process. Digital material is being developed such as simulations, databases, web quests and others, in order to utilize the additive value of ICT. The action plan has now been extended to the subject of Mathematics aiming to enrich the curriculum.

The Ministry of Education and Culture has also adopted since 2002 a programme entitled "The Integration of Information Communication and Technology" which is funded by the European Development Bank and the Council of Europe Development Bank. The action plan designed by the Ministry of Education and Culture addresses the following sectors:

- **Infrastructure:** The technical infrastructure includes the acquisition of equipment, the networking and the construction of computer laboratories.
- **National Curriculum:** The plan suggests the reconstruction of the National Curriculum at the level of objectives and activities in order to include ICT use in schools and also the development of essential material (software and other) in order to assist the use of ICT in the educational process.
- **Teachers' training:** The training of teachers aims at the acquisition of skills for ICT tools and the ability to use them in the educational process.

### *2.1.5 MULTICULTURAL EDUCATION*

During the past few years, a growing number of pupils, coming mainly from the former Soviet Union and other foreign countries, have enrolled in Primary Schools. About 6,1% of the pupils attending public Primary Schools do not speak Greek as their mother language. Bearing in mind that nowadays, the society is becoming even more multicultural, the Ministry of Education and Culture needs to approach the subject of multicultural education with great sensitivity. This means that it is necessary to provide an education that supports the language and distinctive cultural

features of the various ethnic groups, but also an education that helps bilingual pupils to learn Greek as their second language for a smoother transition to the Greek Cypriot society.

In response to these demands and the changing social environment, both national and international, the Ministry of Education and Culture is promoting the implementation of educational measures and policies that will facilitate the smooth integration of groups from different cultural identities in a creative environment, regardless of background. The Department of Primary Education makes provisions so that bilingual pupils are distributed evenly in the various districts, schools and even classrooms, so that teachers can support their linguistic and cultural needs more effectively.

Multicultural education is currently being practised in Cyprus in the form of various support measures. These measures can be categorised as measures for language support, which refer to the learning of Greek as a second language and measures for facilitating the smooth integration of groups with different cultural identities. The model that is currently being used is the mainstreaming programme in which bilingual pupils participate in the classrooms along with the native Greek-speaking pupils. A flexible system of intervention within the ordinary timetable exists. This involves putting bilingual pupils in a separate class for some hours of the week, for intensive learning of the Greek language and specialized assistance according to their specific needs. The Adult Education Centres offer afternoon classes for learning Greek as a second language to the children of the returning ethnic Greeks, but also to all people interested in the subject.

The issue of multicultural education is relatively new to Cypriot schools and society, so the Department of Primary Education has promoted several cultural measures to promote multicultural awareness. The Department has provided all schools with educational material, which includes books for the teaching of the Greek language, activity and exercise books, as well as teachers' books with methodological instructions and a variety of suggestions for activities, of mainly communicative character. The Department also realises the need to provide teachers with the opportunity to further develop their learning and teaching approaches to all children. Within this context it organises in-service training seminars and conferences to teachers who teach bilingual pupils. Developing multicultural awareness, providing information among the pupil population of the way of life, patterns of thought and attitudes of people who differ from us, attempting to understand these differences and communicating with these people, are important features of multicultural schools.

### ***2.1.6 PROMOTION OF MUSEUM EDUCATION***

The Ministry of Education and Culture supports and promotes the museum educational programmes aiming at the acquisition of experiences in museums, the development of a positive attitude towards the environment and the cultural heritage of our country.

During the school year 2004-2005, educational museum programmes have been prepared for all towns. These programmes are based on active learning and interdisciplinary methods, which are achieved through pupils' observation, inquiry, discovery, critical thinking and joy for learning. The museum and gallery programmes are based on:



- the children's needs and potentials,
- the objectives of the curriculum and
- the restrictions of time and space.

During the school year 2004-2005, a new programme has been launched at the State Gallery of Contemporary Cypriot Art, which promotes the access of schools to art and culture and aims to cultural and aesthetic development of children through experiential learning. This year's programme theme "Motherhood", gives the opportunity to educators to approach the concept in an interdisciplinary manner, mainly through Art and the Greek Language, while gaining an integrated cultural and aesthetic education.

A number of teachers were seconded for the designing of the educational programmes. They prepared activities and educational material for pupils and teachers, implemented the programmes, co-ordinated and helped pupils to appreciate the museum and gallery exhibits, to select information and search, co-operate and acquire experiences and positive attitudes.

### ***2.1.7 EDUCATIONAL PROGRAMME "CYPRUS-AEGEAN, MYTH-HISTORY-ART"***

The educational programme "CYPRUS-AEGEAN, MYTH-HISTORY-ART" aims to give opportunities to pupils to discover through a "journey of knowledge, game, search, daydream, sentimental emotions and surprises", the wealth of History, Art, Culture of Cyprus and the Aegean Sea and to develop cultural consciousness. It is a cultural programme that is organised by the Youth Board of Cyprus, in collaboration with the Ministry of Education and Culture and the General Secretariat of New Generation of Greece.

The programme began functioning in March 2001 and is in process until today. In the first two years, it functioned for two days per week. During the school year 2002-2003, it functioned for four days per week, while from the school year 2003-2004 it functions for five days per week. The programme is addressed to Primary School children of the 3rd – 6th grades and about 60 pupils can take part each time. The animators of the programme are Primary and Nursery School teachers, who, as a team, prepare additional educational material with a variety of activities for the pupils, in order for them to transfer the experiences they gain from the programme in the classroom environment.

### ***2.1.8 HEALTH EDUCATION PROGRAMME – "MENTOR"***

During the school year 2004-2005, the Drug Prevention Programmes of the "MENTOR" Mobile Unit (Life Education Centres) continued its implementation. Seven teachers (three in Lefkosia, two in Lemesos, one in Larnaka and one in Pafos) undertook the responsibility of the programme, which consisted of six different programmes, one for each grade.

The programmes are implemented within the framework of health education and promotion and are based on three main strategies:

- the provision of information,
- the development and application of social skills and
- the enhancement of self-esteem.

Within the context of the programme, dialogue and communication with the pupils is sought, so that they develop attitudes of self-esteem and self-respect. The educational programmes take place in a specially designed mobile classroom, which is equipped to provide a stimulating and exciting learning environment. This is combined with the use of highly trained teachers/educators who use a wide range of positive techniques and strategies designed to enable children to develop the confidence and thinking skills needed to make health choices. The programmes provide material appropriate for each age range and explore a wide range of health related-issues.

During the school year 2004-2005, the Mobile Units have expanded their activities and have delivered drug prevention programmes to schools in all districts of Cyprus.

### *2.1.9 PROGRAMME "EUROPEAN SCHOOL NETWORK FOR THE PROMOTION OF HEALTH"*

The interest for the promotion of health has always been very high in the Ministry's list of priorities, since health is interwoven with peoples' quality of life. The promotion of health aims at the empowerment of people and the creation of such conditions, in order that a bigger percentage of the population is in a position to check and improve their health and select healthy ways of living.

Within this framework, the "School for the Promotion of Health" was developed, as a pioneering form of approach for the promotion of health. It aims at the growth of a healthy way of living for the population of each school unit. It offers opportunities, but at the same time it provides a healthy and secure supporting environment. The school constitutes an ideal institution for the promotion of health, because it is in a position to approach a number of individuals regarding the acquisition of knowledge, the development of skills, attitudes and behaviours.

The "School for the Promotion of Health" concerns the school environment, the official and unofficial curriculum, the pupils' family and the community. Its philosophy is to incorporate the promotion of health in all schooling areas. In other words, the healthy way of living should constitute part of the daily life of the school and should be adopted by all its members.

Cyprus has been a member of the particular Network since 1995. During the school year 2004-2005 the Network functioned with the participation of forty one Primary Schools. The programmes promoted in schools were selected by members of the school community (teachers, parents, pupils). With the selected subject in mind, a number of activities were developed that promoted the school population's health and the adoption of a collective spirit of responsibility for the health not only of the individual but also of the society as a whole.

A basic factor for the growth and the success of these programmes is the enthusiasm, the hard work and the concentration of teachers and pupils who are members of the Network. These programmes are not supported by the intimidation via biological or medical type of knowledge. On the contrary, they are supported by modern forms for the promotion of health, where emphasis is given on the creation of a supporting school environment and the empowerment of the individual through information, the growth of skills and the reinforcement of self-esteem.

### **2.1.10 EDUCATIONAL PROGRAMME "IKADE"**

The educational programme "IKADE" is supported by the Ministry of Education and Culture and sponsored exclusively by the Bank of Cyprus and aims at developing the spiritual and cultural bonds among pupils attending schools in Greece, Cyprus and young Greek migrants attending schools elsewhere in the world. It is a vision that concentrates on supporting the migrant Greeks in the countries they live and prosper, contributing towards maintaining a bridge of communication among the migrants, Cyprus and Greece.

"IKADE" operates in two levels:

- a) the level of the Internet, where a Greek planet is created, to which everyone, wherever he/she lives, can visit or navigate, and
- b) the level of teleconferences carried out between young Greeks attending Greek speaking community schools everywhere in the world and their classmates from Cyprus and Greece.

The current school year was a period of change in the way of communication through videoconference between schools. With an initiative from the Bank of Cyprus–Greece, the technology was gradually replaced with an alternative one, offering the opportunity to more schools to take part in the programme. For this reason, the eight schools that participated were not able to communicate with other schools from abroad, they therefore, communicated with each other covering a wide range of activities.

### **2.1.11 EDUCATIONAL PROGRAMME "ODYSSEUS"**

The programme "ODYSSEUS" was considered as the functional extension of the programme "IKADE". It was a research educational programme that implemented open and distant education and it had duration of three years. Pupils and teachers of the participating schools attempted to become the constituent elements of an open learning environment in the framework of which concepts like tele-teaching, figurative classroom and tele-cooperation were applied in practice.

Among the main objectives of programme were the following:

- to familiarize pupils and teachers with the new technologies of modern transmission
- to develop a pedagogic model for distant learning, in a Primary School environment
- to develop an evaluation methodology for all the phases of the programme
- to create educational material.

The development of a comprehensive methodology for open and distant learning between Primary Schools in Cyprus constituted the main core of a collective effort in which the Ministry of Education and Culture, the Computer Department of the University of Cyprus, the Departments of Education of the Universities of Athens and Crete and the Bank of Cyprus participated. The programme completed its cycle during the school year 2004-2005 with the Publication of a Guide of Good Practises for Distance Learning. Eight Primary Schools participated in the organised activities.

## 2.1.12 ROAD SAFETY EDUCATION

In 2004-2005 the Ministry of Education and Culture, in co-operation with the Ministry of Communication and Works and the Police, introduced Road Safety Education (RSE) in Primary Schools. The RSE programme aims to:

- promote knowledge and understanding of traffic rules and situations among teachers, pupils and parents
- improve pedestrian skills through training and real world experiences
- create and/or change attitudes towards a safe and responsible behaviour in traffic.

In order to assist teachers in their work and provide them with all the necessary materials, two books, a Teacher's Guide for all grade levels and a Pupil's Book for grades 1 and 2, will be distributed in September of 2005. The Teacher's Guide provides information, suggestions for discussion and other activities as well as a list of resources. The Pupil's Book, which is designed in parallel with the Teacher's Guide, provides a basis for discussion and a thorough examination of various topics. Based on a set of three booklets, selected traffic safety themes are integrated into different subjects, such as science, mathematics, language, etc.

Since RSE is not an obligatory part of our curriculum, the forecoming danger is that RSE may perish, somehow, amongst the large amount of school subjects. The implementation of the programme depends, to a high extent, on the engagement and individual interest of teachers. To minimize the risk of RSE becoming marginalised due to a lack of interest and/or time, the following actions are or will be undertaken:

- Organization of five seminars for teachers in the Nicosia district (2004). A Contact Teacher from every Primary School participated in the seminars. The Contact Teachers, who had a mediating role, were empowered to provide their colleagues with information about the aims of the programme, new approaches and teaching resources. The seminars also included a presentation of accident statistics and new legislation, presented by police officers. Similar seminars will be organized in three other districts in 2005.
- School visits to the Road Safety Education Park, where a two-hour programme is offered to children (ages 4 to 17) by trained police officers. A total of 10302 Primary and Secondary School students visited the Park during the school year 2004-2005.
- 289 lectures were given to students and parents by traffic police officers. In many cases the Police assisted teachers in providing pedestrian training.
- Cooperation with the private sector.
- RSE will be one of the priority goals for the coming school year (2005-06). Within this framework, each Primary School devotes one week to road safety. During this week, daily RSE events and activities, such as visits, lectures, researches, projects, etc, will be launched at schools.
- Proclamation of written or art competitions among Primary and Secondary School students.
- Distribution of posters, cds, videos and power-point presentations to all schools
- Cooperation with parents. Parents are role models and the first educators. Therefore, schools should act as mediating institutions in order to provide parents with basic information and practical advice on how to train their children on road safety matters. Primary Schools often invite Parents' Associations to

participate in several programmes, launched by the school. The same applied to road safety education programmes where parents were encouraged to:

- Organize, in cooperation with school staff and Pupils' Councils, lectures about RSE, including subjects such as the use of safety equipment, the mobility patterns of children, the road safety rules and regulations, etc. Speakers from the Police and other organizations participate in such events.
- Assistance in pedestrian roadside training or cycling training of the pupils (e.g. an escorted walk in the local area)
- Financial support to buy equipment and other materials, necessary to carry out the activities, organized by the school.

### **2.1.13 PHYSICAL EDUCATION**

In its efforts to upgrade the lesson of Physical Education, the Ministry of Education and Culture proceeded with the following:

- **Professional Development in Primary Physical Education**

The Ministry of Education and Culture has organised the in-service training programme for professional development in Primary Physical Education, in cooperation with the Brunel University of West London. The programme began in September 2004 and ended in May 2005 and it ran in three blocks.

One hundred and seventy Primary School teachers were released from school in order to complete the programme. They attended both morning and afternoon sessions. Teachers cooperated with each other and developed actions in their schools based on knowledge acquired by attending the programme, between the three blocks. They also had the opportunity to contact with the two lecturers via email.

The programme aimed at the professional development of Primary School teachers in Physical Education (PE). Teachers/learners were expected to:

- get informed about the philosophy and the modern trends of teaching PE in Primary Education
- gain theoretical and practical sufficiency in teaching PE
- be able to transmit knowledge and ideas to their colleagues
- reflect on and evaluate their practice, and look for further professional development.

- **"Kovoume to Nima"**

An offset programme, sponsored by Laiki Group, was implemented in many schools in all districts of Cyprus. The participants, especially the small, distant and rural Primary Schools had the opportunity to organise physical activities regarding Olympic Education and participation of all children. They also acquired equipment for PE.

- **Olympic Education**

Many schools, in all districts of Cyprus, implemented Olympic Education programmes aiming to:

- encourage all children's participation in physical activities
- develop children emotionally
- enhance respect and acceptance of differentiation
- develop the Olympic spirit and fair play.

A group of children, chosen from five schools in Polemidia Municipality participated in the 1st Children's Olympic Festival, among countries of southeast Europe, which was held in Attica, Greece, in August 2005.

### *2.1.14 PRE – PRIMARY EDUCATION*

Pre-Primary Education has become mandatory from the 1st of September 2004, and is offered free to children aged 4 years and 8 months to 5 years and 8 months, who attend public kindergartens. The Council of Ministers approved the above innovation, while giving one-year trial period for all agents involved, adapting to the new regulations (Decision No. 59.824/14.4.2004).

According to the new legislation, children of the above age are obliged to attend public kindergartens, community or private schools, which are registered and approved by the Ministry of Education and Culture. Younger children aged 3 years to 4 years and 8 months take up vacant places in public kindergartens and pay fees, as set by the Ministry of Finance. The State is responsible to cover all expenses for the introduction of this innovation; while at the same time it will continue to subsidize the functioning of community kindergartens.

The Ministry of Education and Culture makes available all the necessary prerequisites for the most effective implementation of qualitative educational programmes. This is achieved by offering to the schools financial support, guidance and supervision.

The following objectives are achieved through educational programmes being developed in correspondence with the equivalent European ones:

- children's overall development in the cognitive, emotional and psychomotor domains
- children's development in skills, attitudes, values and principles
- children's preparation to attend Primary School and maximization of their capabilities for school success.

During the school year 2004-2005, the implementation of the Building Programme of Pre-Primary Schools which began in 2001 (No. Decision 52.138/19.7.2000), continued. Also, the support of buildings against earthquakes and the upgrading of Pre-Primary Schools are still under effect. Additionally, the building of three Pre-Primary Schools has been completed.

## 2.2 SECONDARY EDUCATION

### 2.2.1 INNOVATIONS IN GYMNASIA

Innovations at the Gymnasia were introduced to update curricula and upgrade and improve education in general.

Modern society demands that young Cypriots should:

- a. have a wide range of knowledge
- b. find mechanisms of learning and research with maximum autonomy
- c. acquire skills in ICT
- d. move with ease in geographical and virtual space
- e. have life long learning
- f. develop creativity, imagination, analytical and composite thinking, critical thinking and decision making
- g. acquire new attitudes such as tolerance and respect for others and their culture.

These educational and social changes dictated changes at both the Gymnasio and the Lykeio.

The innovations at the Gymnasia aim at

- qualitative upgrade in education
- coping with problems
- responding to requirements indicated by surveys/ research
- harmonizing the Gymnasia with the Lykeia
- updating school life in general
- securing a smooth transition through all levels of education

During the school year 2004-2005 the following innovations were established:

- Upgrading the form teacher status for the C form Gymnasio
- Better use of the Library
- Introduction of the Computer Science Lesson in all three forms of the Gymnasio by establishing an 8-period programme 2 days weekly.

As from the school year 2005-2006 these innovations were added:

- confining the highest number of pupils per class at the A Gymnasio form to 25
- operation of the all-day school at Education Priority Zones
- operation of a music and athletics school in the afternoons.

### 2.2.2 THE ENIAIO LYKEIO

The Eniaio Lykeio, a response to the challenges and policies of Europe and the world in general, is characterized by its focus on general education including technological and economy education and developing multifaceted personalities by:

- a) The didactic process and the various pedagogical activities which nurture a wide range of skills and types of thought such as:
  - critical thinking
  - creativity and originality
  - imagination
  - observation

- co operation
  - problem solving and coping with a variety of situations
  - analysis skills
  - writing skills
  - skills for assesment and self-assesment
- b) Developing skills and attitudes so that a youth can cope with the challenges of the modern world as a pupil and later as a citizen.

The pupils have the flexibility to form their own timetable according to their interests and inclinations.

The A form is the form of observation, guidance and orientation. In the B and C forms the pupils attend common core subjects considered indispensable while they have the opportunity to select those subjects of orientation which will help them to prepare for their future career and those subjects of interest or enrichment which will enhance their interest and inclinations.

The Eniaio Lykeio institution is also connected to a series of internal reforms which constitute the qualitative difference that characterizes the institution.

The most important are:

- Upgrading and supporting the practice of the form teacher
- The programme Creativity – Action – Social Service
- The better use of the school library
- In service training of teachers
- Improving and supporting the institution of special rooms
- Introducing laboratory lessons in the A form
- Supporting and upgrading Career Education and Counselling
- Reducing the maximum number of pupils to 25 per class at the C form Lykeio
- Introducing new syllabuses, establishing nucleus knowledge/attitudes/skills and activities aiming at attaining the goals of the Eniaio Lykeio
- support teaching and introductory classes.
- Expanding and supporting knowledge with updated text books as well as with audiovisual aids, software and support material.
- The new didactic methodology pursues creative approaches so that pupils can co-operate with fellow pupils and teachers, enrich their knowledge, judge, analyze, compose, create and assess
- New way of assessing pupils
- Reform support centres
- Evaluation of Education
- Prevention of violence and lack of discipline at school
- Internal regulations by each school.

### *2.2.3 HOME ECONOMY*

The Home Economy subject has been upgraded with the introduction of modern appliances, equipment and software. MS Office has been installed in 60 Gymnasia and the second software education programme for nutrition by the University of Crete is to be installed at the Eniaia Lykeia.



## **2.2.4 HEALTH EDUCATION**

The Health Education programme is an interdisciplinary programme aiming at the spiritual moral and physical development of pupils.

During the school year 2004-2005 the pilot programme of Sex Education was implemented in 6 Gymnasia. It will continue aiming at full implementation in all Gymnasia.

In order to raise the awareness of pupils on health issues the following programmes are pursued:

1. "European School Network for the Promotion of Health"
2. "MENTOR" a programme which, with the assistance of mobile units, helps pupils acquire skills to develop decision – making abilities for healthy living
3. "Anti-drug Education Seminars" aiming at creating "resistance nuclei " among pupils
4. "Standing on my own two feet" A programme in cooperation with the programme "KENΘEA" which aims at developing attitudes of self esteem and self respect and promote resistance skills to the temptations of modern society.
5. "EY ZHN (well being) a programme implemented on the basis of an agreement between the governments of Greece and Cyprus. Links are created between individual schools from Greece and Cyprus respectively to study an issue related to Health.
6. There is a pilot programme by the Educational Psychology Department involving pupils, teachers and parents in promoting prevention against addictive substances.

Teachers (over 2000) attended seminars, in Cyprus, on Health Education.

## **2.2.5 ENVIRONMENTAL EDUCATION**

The programme of environmental education aims at developing positive attitudes among pupils on the environment and its sustainable development according to the Rio agenda 21.

International and European programmes are being implemented with the participation of pupils, Syllabuses have been reformed and new methodologies applied. Such programmes are:

- The "Gold and Green Leaf" A joint programme between Cyprus and Greece.
- The European programme "Ecoschools"
- The European programme "Young reporters and the Environment"
- The UNESCO programme "South Eastern Mediterranean Sea Project"
- "Globe", a joint programme between Cyprus and the U.S.A.

## **2.2.6 COMPUTER SCIENCE IN SECONDARY EDUCATION**

Syllabuses on Computer Science have been upgraded. There are 120 computer Labs at the Lykeia and 181 Computer labs at the Gymnasia. Each lab is fully equipped with PCs (Laser and Inkjet type), scanners, and multimedia apparatuses. There is also Internet Link.

At the Lykeia there is a systematic use of PCs as a means and/or tool for subjects such as Typing, Physics, Biology, History and languages. All labs have been equipped with a video projector linked to the teacher's computer.

In 2005, following an agreement between the MOEC and the CISCO Academy, the lesson of CISCO NETS was established in 9 Lykeia.

In addition, support material in the internet is being created for Mathematics and Literature in the Gymnasia. 50% of the portal on the history and culture of Cyprus has been completed.

The following are statistical tables for the school year 2004-2005:

Schools	Number of PCs	Number of pupils	Number of pupils per PC
Gymnasia	4750	28854	7
Lykeia	5110	23367	5

Schools	Number of Schools connected with the internet (ISDN)	Number of PCs connected with the Internet (ISDN)	Number of Pupils	Number of pupils per PC connected to the Internet
Gymnasia	63	3400	28854	9
Lykeia	36	3500	23367	7

## 2.2.7 LANGUAGE ROOMS

The use of language rooms in the Lykeia has been one of the major innovations in the teaching of languages which is in line with the increasing emphasis on a learner centered perspective and the promotion of autonomous learning.

A language room is a user friendly place appropriately equipped with easily accessible resources to satisfy the learner's diverse needs and facilitate the teacher's work. It is a multifunctional classroom which may be used as a conventional classroom, as a self access centre or as language resource centre. Space is allocated in such a way as to ensure diverse learning environment. There is a listening station, a multi-media area for CALL, a printed material resource corner and a viewing station.

The pleasant and motivating atmosphere of the Language Room created by the bright colours in the furniture and furnishing inspire and motivate the learners, providing the pedagogical context which allows teachers to change their traditional approach and make the lesson more interactive and cooperative.

The aims of the Language room are to encourage pupils become autonomous language learners, to take advantage of the opportunities to use their learning potential to the full at their own pace, to encourage Life-long learning to promote intercultural awareness and communication, to promote the European Identity.

The objectives focus on promotion of cooperation and team spirit for both learners and teachers, flexibility in class management (especially in mixed ability classes), access to a wide range of resource and equipment, training of the learner to be aware of his needs and take responsibility of his own learning, training in learner's self assessment and promotion of remedial work.

The use of the Language Room becomes more effective by collective decisions of teachers with the help of the inspectors and /or counsellors of the Ministry of Education and Culture.

The major impact of the use of the Language Room is that it promotes the change from a conventional approach of teaching and learning to a more active, interactive and cooperative one. The teacher sets feasible goals and timetables, gives clear directions, ensures the use of all the material and equipment available, allows learners to trial and experimentation and coordinates all activities conducive to learning.

The learner becomes more independent in choosing means and sectors according to their interests becoming more independent and motivated. The learner can monitor and enhance their own progress through the use of a portfolio and learner – self assessment worksheets.

The Secondary Education Department organized a number of model Lessons in the language Rooms by teachers of English, French and Greek.

In addition, in-training service Seminars were held for teachers on the use of Language Rooms.

Within the framework of promoting the most effective use of the Language Rooms model lessons are conducted by language teachers in cooperation with the inspectors.

## **2.2.8 LITERACY**

### **2.2.8.1 The Permanent Work Group for the Promotion of Literacy and school success**

The work group operates on the following three axes:

- Surveys on illiteracy, school failure, reading skills
- Organizing, coordinating and evaluating preventive actions and programmes on the above sectors
- Combating illiteracy and school failure by organizing, coordinating, supporting and assessing programmes to cope with the above problems.

The establishment of the Permanent Work Group for the Promotion of Literacy and School Success is a significant innovation in the Cyprus Educational System as, combating school failure, inequality and social exclusion is the main axis of the contemporary education innovations in Europe.

### **2.2.8.2 The Literacy programme at the Gymnasia**

The Literacy programme operates in 55 Gymnasia islandwide at the A and B form and aims at:

- Securing the basic human right to education for all illiterate pupils
- Preventing school and, by extension, social exclusion which has negative consequences such as: marginalization, school violence self-destructive behaviour and problems with one's mental and physical health.

The pedagogical goals are mainly the development of the basic skills of reading, writing, comprehension of texts and mathematics as functional social activities and practices, as well as the development of expression judgment, creativity and

communication the enhancement of the self –image and adaptability to school and social environment.

#### **DEVELOPMENT OF LITERACY PROGRAMME AT THE GYMNASIA**

<b>School Year</b>	<b>Schools</b>	<b>Groups</b>	<b>Pupils</b>	<b>Teachers</b>	<b>Periods</b>
2000-2001	38	72	548	147	648
2001-2002	39	78	585	158	702
2002-2003	53	109	817	220	981
2003-2004	56	119	900	237	1080
2004-2005	55	121	907	239	1089

### ***2.2.9 EDUCATION PRIORITY ZONES***

The "Plan for Educational Reform " proposes institutional and structural changes in education aligning our system to the European acquis,

In the school year 2004-2005 the Plan for Education Priority Zones initiated in 2001-2002 was fully established at three areas.

Some of the basic principles of the establishment of Education Priority Zones are:

- Using practices based on modern pedagogical research.
- Ensuring educational continuity between the three levels of education through a Network of Education Priority.
- Establishing new cooperative attitudes.
- Decrease of number of pupils per class.
- Ensuring oral and writing skills as a major education priority.
- The Establishment of a Guidance Team which offers pedagogical information and support to pedagogical groups at schools and acts as coordinator in the links between the schools at all levels.
- Establishing systematic links with parents.
- Developing cultural and athletic activities.

### ***2.2.10 MUSIC EDUCATION***

#### **2.2.10.1 District choirs / Orchestras at Lykeia**

As from November 2003 there exists the practice of District choirs /orchestras in Lefkosia. The purpose is to provide opportunities for further music education, the creation of incentives for quality works, the development of Music Education and aesthetic education. On April 2005 the District Orchestra of Lefkosia and the District Choir of Lefkosia jointly performed a concert at the Castelliotissa Hall. On 14-17 April 2005, the District Orchestra participated in the Youth 2005 Prague Festive.

#### **2.2.10.2 Artists at School**

Artists visit schools during the lesson of Music and present musical instruments, play music and compose music with pupils and artists, share vivid musical experiences and the teacher s task is supported.

### **2.2.10.3 Major Projects and Activities**

A large project involving six secondary schools for the 9th Seminar, »The Teaching of the Classical Greek Language and Culture» presented at the Ancient Odeon at Pafos on 18-22 April 2005. Interdisciplinary methods were employed and creativity, critical thinking and performing skills were developed.

### **2.2.10.4 Education Programmes by the Cyprus State Orchestra**

Concerts are presented by the Cyprus State Orchestra at schools of Secondary Education.

### **2.2.10.5 Family Concerts**

A remarkable innovation of the Education Programmes of the Cyprus State Orchestra are concerts especially performed for parents and children on Saturday afternoons.

## ***2.2.11 ROAD SAFETY EDUCATION PROGRAMME***

This is an interdisciplinary programme, taught as a compulsory subject by specially trained teachers. As part of the Road safety plan 2000-2010 the following actions have been put into effect:

- Two books on Road Safety (Pupils' and Teacher's Book) have been sent to all schools.
- Two video tapes on Road Safety have been sent to all schools as visual aids.
- 10 CD –ROMs on Road Safety have been sent to all schools to be used at the Computer Science lesson.
- Books on Road Safety for Primary Schools are in the process of being written.
- There is a Pancyprian Pupils' Competition on Safety for all A form pupils at the Gymnasia.
- Writing books on Road Safety for the Primary Schools has started so as to apply the programme to Primary Schools.

The activities of the programme include, among others, lectures at schools, seminars for teachers, visits to the Road Safety Park for training.

## ***2.2.12 INTRODUCTION OF TECHNOLOGY AT THE LYKEIO***

Technology is a relative new lesson at the Secondary Education curricula. As from the school year 2000-01 the lesson of Technology has been introduced at the Eniaio Lykeio to promote technological literacy and develop the pupils' abilities and skills to live and work in a modern technological environment.

Pupils acquire information interdisciplinary achieving them development of skills from communication surveys, analysis, composition and feasibility and development of knowledge related to Energy Control and materials. Through the syllabus and its application the subject promotes:

- Say assurance in tackling technological problem,
- Critical attitude towards technological products and decisions
- Safe and responsible practice in the place of work
- Appreciation of production.

### *2.2.13 TEACHING DRAMA AT THE ENIAIO LYKEIO*

Drama is taught at the Eniaio Lykeio as a special interest or enrichment subject at two levels. The B and C form pupils may choose Drama I taught 2 periods weekly. Drama II, also taught 2 periods weekly, may be chosen only by C form pupils, on condition they had attended the Drama I course in B class.

The general aims of the subject is to offer the opportunity and possibility to the students to:

- Get acquainted with the underlying principles of the function of Drama, in order to develop their aesthetic faculties and discover their probable artistic capabilities.
- Learn about the history of international Drama
- Follow the direct relation of political and social events with developments in Drama throughout history
- Be sensitized about the subject of the art of Drama and become able to discover the virtues of the theatrical genre
- Develop critical thinking
- Become aware of their capabilities for expression through drama texts
- Appreciate the value of drama and become an active audience of performances

Apart from the possibility of choosing the subject of Drama in B and C forms of the Eniaio Lykeio, secondary education pupils (Gymnasia-Lykeia) have the opportunity to deal in Drama through the Programme Creativity-Action-Social Service and within the practice of open activities at school. Thus the pupils can satisfy their particular interest for Drama and develop their abilities by participating in school drama performances.

### *2.2.14 EDUCATION FOR ACTIVE - CITIZENSHIP - GLOBAL AWARENESS*

The development of the project Active Citizenship - Global Awareness, initiated in February 2005 through the lesson of English Language develops innovative initiatives to promote didactics as a means of communication and education for selfaction and autonomous learning. It aims at helping pupils become aware and understand problems at home and in the world in general and eliminate feelings of racial hatred and chauvinism.

The project started from the website Schoolnet of the Council of Europe and involved 14 schools internationally. Pupils and teachers were informed about problems countries face and the way they are tackled. Pupils communicated with their peers and exchanged views. Problems were examined and discussed. Pupils became members of world organisations and participated in various world activities such as «The Spring Day in Europe».

## **2.3 SECONDARY TECHNICAL AND VOCATIONAL EDUCATION**

### *2.3.1 INNOVATION, REFORM AND STRUCTURAL CHANGES IN EDUCATION*

#### **2.3.1.1 Introduction of New Technology**

In an effort to keep pace with the rapid technological developments, STVE is in the process of introducing new technology in the STVE curricula. A pilot project has been operating in A' Technical School Lemesos and comprises instructional models in Pneumatics, Programmable Logic Control, CNC Machine Tools, Computer Aided Manufacturing and Robotics.

#### **2.3.1.2 Computers and Information Technology**

Upgrading of the curricula in Computers and Information Technology is at an advanced stage. During 1999-2000, the expenditure in the area reached £90.340 and it is envisaged that it will be fully operational in the year 2007. The aim of the course is on the one hand to achieve computer literacy for all students in STVE and on the other hand to enable them to use Information Technology and Computers as a tool for learning and as a means of accessing information and carrying out various tasks in their adult life.

#### **2.3.1.3 Proposal for the Redesign, Reform and Modernisation of STVE**

After serious deliberations with social partners and stakeholders (the Technical School Teacher Assemblies, the Technical Instructors Union, the Advisory Body for Technical and Vocational Education) and final approval by the Educational Council, a Proposal for the restructuring, reform and modernization of STVE was submitted and approved by the Council of Ministers of the Republic. This proposal is being implemented as from September 2001.

The primary reform issues included in the proposal are:

- The review of STVE objectives
- The review of existing and the development of new curricula
- The introduction of new subjects
- The introduction of modern technology
- The promotion for a Unified Bill to STVE
- The restructuring of the STVE Directorate.

#### **2.3.1.4 Establishment of the Evening Technical Schools**

In view of the expanding need for life-long education, STVE has established Evening Technical Schools, with the first School operating in Nicosia as from September 1999.

#### **2.3.1.5 Establishment of new Technical Schools**

The increase of the student population opting for the programmes of STVE has led to the decision of the MOEC to establish new Technical Schools to meet the expanding demand. The establishment of the Avgorou Agricultural and Technical School has already been accomplished, while the Archangelos Lyceum has been returned to STVE and has been renamed "Makarios III" Technical School. Moreover, a new Technical School in Larnaka, that will replace the Dianellios Technical School, is expected to be completed before the beginning of the 2006-2007 school year.

## 2.4 THE CYPRUS PEDAGOGICAL INSTITUTE

The Cyprus Pedagogical Institute has a developmental mission which covers all levels of education. Its main activities are the in-service training of teachers, the pre-service training of secondary school teachers, educational research and evaluation, educational documentation, educational technology and curriculum development. These activities are implemented through the respective departments of the Institute.

### 2.4.1 DEPARTMENT OF TEACHER EDUCATION

The Department of Teacher Education deals with pre-service and in-service professional education of teachers, assistant principals, and principals.

During the academic year 2004-2005 the following courses were offered:

#### **Secondary School Prospective Teacher Program**

This program covers professional education for university graduates who want to teach in secondary education.

In May 2005, 553 candidate teachers of various majors completed successfully the Pre-service Teacher Training Program that was offered at the Institute during the period of October 2004-April 2005.

On June 21, 2005, the Pre-service Teacher Training Programme 2005-2006 was offered during the summer period for the first time. Five hundred and forty five candidate teachers attended classes in the morning from June to September 2005 and will have completed student teaching by the end of January 2006).

On October 3, 2005 the Pre-service Teacher Training Programme 2005-2006 (fall-winter 2005-06) began and 304 prospective teachers attended the classes (either in the morning or in the afternoon).

#### **Educational administration seminars**

- **In-service Training programme for Secondary School Principals**

By the end of the 2004-2005 academic year 28 Secondary education principals attended the course. 27 completed the programme successfully.

- **In-service Training programme for Secondary School Assistant Principals**

In May 2005, 94 Secondary and Technical education Deputy Heads completed the course.

- **In-service Training programme for Elementary School Principals**

In March 2005, 81 Primary School Head Teachers completed the course.

- **Optional Seminars for Elementary and Secondary School Educators**

Under the Optional Seminar Programme, 1567 teachers and educational administrators of all levels of education attended 89 optional seminars, on various topics, in five centers (Lefkosia, Lemesos, Larnaka, Pafos, and Paralimni).

- **Training Programme for Teachers of Greek Origin from the Black Sea Countries**

The training programme for teachers of Greek origin from the Black Sea countries was completed by the end of June 2005. Eleven teachers participated in this year's



program and they have shown great interest, not only in learning the Greek language, but also in learning about Greek culture, and generally about the Cyprus problem, the island's everyday reality, the monuments, the history, and the traditions of Cyprus.

- **School-Based Programme**

During the academic year 2004-2005, thirty one seminars for teachers and thirty six seminars for parents in schools around Cyprus were offered. The subjects of these seminars covered topics of student education and learning.

- **Training programme for Greek Teachers of Pre-primary and Primary education**

The 2004-05 course was completed successfully on June 10, 2005 by eight primary school teachers and two nursery school teachers. During the program's closing ceremony the course participants presented their research projects.

The course runs annually and consists of courses from General Teaching Methodology, Teaching Methodology for Special Subjects, Educational Research, Educational Psychology, and basic Information Technology skills.

- **Special Seminars**

Besides, the following courses or special teacher training activities took place during 2005.

During 2005 the following seminars were also organized:

- 18 –22 April 2005. "The Teaching of Ancient Greek Language and Civilization" organized by the Cyprus Pedagogical Institute and the Department of Secondary Education of the Ministry of Education and Culture under the auspices of the Council of Europe.
- 10- 11 June 2005. "Intercultural Education and the Teaching of Greek as a Second Language". The seminar was attended by 250 educators of Primary, Secondary and Technical education.
- A seminar of ten meetings, which was aimed to empower teachers of the Armenian Schools of Cyprus in their teaching duties, started on September 27, 2005. Eighteen Armenian teachers participated in the course.
- The eating disorders were the subject of a seminar which took place at the Institute of Education, Cyprus, on May 28, 2005. Guest speaker at the seminar was Prof. Deanne Jane, Director from the U.K. National Center for Eating Disorders. Participants, at the seminar, were 120 Cypriot educators.

- **ICT Teacher Training**

During 2005, the Institute of Education, Cyprus, continued to offer training programmes in Information Technology to teachers of all levels, as follows:

- P1 (Basic Skills)
- P2 (Basic Skills and Spreadsheets/Databases)
- P3 (Basic Skills and ICT Educational Applications)

Specifically, during March-April 2005 the Institute of Education offered the second part of the programme P1 (ICT Educational Applications) to 461 elementary school teachers, who had attended the first part of the programme (Basic Skills) during 2004. During June-July 2005, 542 teachers of Secondary General and Technical Education attended successfully the programmes P1 and P2, funded by the European Social Fund (ESF). Since September 2005, the three programmes on ICT training (P1, P2, P3) continue to be offered to teachers of all levels. During the Fall

of 2005, these programmes were attended by 670 elementary school and 466 secondary school teachers.

- **Environmental Education Programmes**

During 2005 the PI continued a number of major environmental education programmes (LeAF-Learning About Forests, Forest net-Nature Trails, The Green Corners of my Neighbourhood).

Another new programme that has been introduced in 2005 is at The Centre of Environmental Education at Pedoulas village and it is a program resulting from the environmental programme of Lemithou. The center offered one-day, two-day, and three-day environmental education programmes to children of Cyprus primary and secondary schools as well as from foreign universities.

Furthermore, new environmental education programmes were launched with the participation of parents and the local community.

## *2.4.2 DEPARTMENT OF EDUCATIONAL DOCUMENTATION*

The Department of Educational Documentation contributes to the developmental role of the Pedagogical Institute and focuses on the valid and contemporary informing of educators through its own publications and the running of the Institute's Library.

Specifically, the activities of the Department are described below:

- **Administration of Library Services**

The Pedagogical Institute Library continues to offer services to educators from all levels of education. A significant number of educators and students used reference books and other materials and/or books. Services associated with the online card catalogue of the Institute's Library were offered as well. In 2005 the Library was enriched with a significant number of new books, periodicals, audiotapes, CD-ROMS, videotapes, and information technology programmes.

Since September 2005 a scheme for upgrading the library was implemented aiming at: a) enriching the library with new publications on educational innovations concerning teaching, learning and education management b) facilitating access to schools and other libraries.

- **Publications**

The Pedagogical Institute continued to help seminar participants with the publication of books offering contemporary and valid materials for research and reference. The following new books were published:

- a) "Health Education – Useful research evidence for educators" by Michael Tornaritis
- b) Minutes of the Bi –communal seminar "Intercultural education using GIMME6 series in an in-service teacher"
- c) "Students in research MEPA – Awarded works"
- d) "Forest: Educational activities of cross-curricular implementation" by Aravella Zachariou
- e) "Looking down on Earth. Educational material for both Teachers and Students, Citizens of the World , Citizens of Tomorrow" by Aravella Zachariou

Moreover, the 6th issue of the PI magazine entitled 'Cyprus Pedagogical Institute Bulletin' was published. The new edition includes articles related to general and more

specific didactic, as well as subjects related to the Pedagogical Institute Programmes. The articles were produced mainly by the Pedagogical Institute staff. The Bulletin has been circulated to schools, free of charge.

In September 2005 a working group aiming at properly utilizing the Pedagogical Institute educational material was organised. A publication with the selected material will be issued and circulated as supplementary material for school aid.

### **2.4.3 DEPARTMENT OF EDUCATIONAL TECHNOLOGY**

In 2005 the staff of the department of Educational Technology offered pre-service and in-service training programmes to teachers. These focused on the use of audio-visual aids and educational technology equipment.

- **Production of Audio-Visual Teaching Material**

The department continued writing scenarios and producing short-length films and documentaries in order to support the teaching of various topics of the syllabus. Specifically, during the year 2005 the following took place:

- The completion of the film "K.P. Kavafis – Reclusion and Entrapment". Copies of the film were sent to all secondary schools.
- The completion of the 10 –minute documentary "The church of Ayios Mamas at Louvara". At the same time the filming of the 10 –minute documentary "The church of Ayia Paraskevi at Askas" took place. Both documentaries were sent to all schools.
- The completion of the scenarios and the production of two 10-minute documentaries about the homes of Kavafis and Papadiamantis.
- The writing of the scenario and the planning for the production of the film "Eleni" by Seferis is in process.

- **Video-taping / Photographing**

- Pre-primary, primary and Secondary Education lessons as well as microteaching of PI faculty and trainees were video-taped.
- Various conferences and seminars, as well as cultural events, were also videotaped.

- **Multiplication of Audio/ visual & Audio Programmes**

- Multiplication of audio programmes on audio-cassettes and visual and sound programmes (slides) were made in order to meet the needs of the Ministry of Education and Culture, the schools and the teachers.
- The Department's staff devoted a significant amount of time to convert all old productions of the Pedagogical Institute from analogue video to digital form.

- **Co-operation and Co-production of films with the Educational television of Greece**

- The co-operation with educational television of Greece began by exchanging educational films and sending them to schools.
- A study on how the two parts will operate more closely in co-producing educational films is in process.

#### *2.4.4 DEPARTMENT OF EDUCATIONAL RESEARCH AND EVALUATION*

During 2005 the Pedagogical Institute's Department of Educational Research and Evaluation completed research projects which had already been in progress and planned new research and evaluation projects according to needs and priorities set by the Ministry of Education and Culture.

Some of the research projects undertaken by the PI during 2005 are:

- Basic Literacy and Numeracy Skills by Primary Schools leavers.
- Evaluation of the integration of students with special needs across the Cyprus public educational system.
- Assessment of the in-service training programme for teachers of Greek origin from Georgia, Ukraine, Romania and Russia. The assessment was carried out according to a decision by the Council of Ministers.
- Research Project on Social and Emotional Education, in cooperation with the University of Athens.
- Assessment of the in-service training programme for ICT teachers
- Assessment of the pre-service training programme for Secondary Education candidate teachers.
- Assessment of all PI training courses for purposes of feedback and continuous improvement.

In addition to the above, several action research projects are supported on a school basis, depending upon the school needs.

# 3.

## PARTICIPATION IN EUROPEAN PROGRAMMES

---

### 3.1 THE SOCRATES PROGRAMME

The Socrates Programme is the Community action founded by the European Union in 1995 to act as the connecting link among the European countries in the field of education.

Cyprus joined the programme on 1st November 1997. The Republic of Cyprus responded to the challenge by setting up the Socrates national Coordination Unit which functions within the structure of the Ministry of Education and Culture as the National Agency commissioned to manage and implement the Programme.

In view of promoting cooperation between institutions of pre-primary, primary, secondary, tertiary and adult education with respective European Institutions, the Socrates Programme has initiated activities involving the full range of education bodies in order to establish the European dimension and improve quality in education. The Programme aims at offering equal opportunities in education to children and adults, alike, as well as to persons with special needs, regardless of race, creed, sex language or profession. Moreover it aims at abolishing racism and xenophobia at all levels of society and at promoting the less widely used languages. To implement these goals the SOCRATES Programme has laid the foundations for

Life-Long Learning as well as for the Open and Distance Learning and aspire to develop the vision of a «Europe of Knowledge». These goals have become the basis of the SOCRATES Phase II Programme in force between 15th January 2000 and 31st December 2006.

#### 3.1.1 COMENIUS – SCHOOL EDUCATION

##### 1. COMENIUS 1 – SCHOOL PARTNERSHIPS

In 2004-2005 67 public and private schools of pre-primary and secondary education as well as special schools participated in school Projects, Language Projects and School Development Projects covering a variety of thematic areas. In 2005-2006 the schools involved has increased to 88. An overall of 37 schools were approved for participation in Contact Seminars Comenius 1, and 3 schools were approved for Preparatory Visits for the development of future project.

##### 2. COMENIUS 2.2 – TRAINING FOR SCHOOL EDUCATION STAFF

In 2004-05 54 educationists participated in various courses in various European Countries. For 2005-06, 43 individual grants have been awarded to staff involved in school education in order to attend in-service training courses. Moreover, in 2005-06, 5 future language teachers were awarded grants to spend periods as Comenius Language Assistants in Austria, Denmark, Poland and the Czech Republic. 8 Schools were approved to host language assistants.

### *3.1.2 ERASMUS – TERTIARY EDUCATION*

During the academic years 2003-2004 64 outgoing students and 24 outgoing teachers were hosted by European Institutions. At the same time 92 incoming students and 28 incoming teachers were hosted by Cyprus Institutions.

For 2004-05 there are no exact numbers as the final reports have not been as yet submitted but data indicate that the numbers of outgoing students and professors were 91 and 38 respectively, while the numbers of incoming students and professors were 92 and 28 respectively.

For the academic year 2005-06 the participation of Tertiary Education Institutes reached a total number of 11.

These are:

- The University of Cyprus
- The School for Nursing
- The Higher Technical Institute
- The Forestry College
- The Intercollege
- The Cyprus College
- The Frederick Institute of Technology
- The Higher Hotel Institute
- The Pedagogical Institute
- The College for Tourism
- The Mediterranean Institute of Management

### *3.1.3 GRUNDTVIG – ADULT EDUCATION AND OTHER EDUCATIONAL PATHWAYS*

#### **GRUNDTVIG 2 – LEARNING PARTNERSHIPS**

During the academic year 2004-05 13 public and private institutions involved with adult education were approved for participation in Learning Partnerships.

For the academic year 2005-2006 25 institutions were approved for Learning Partnership in view of exchange of experiences and right practices on issues of Adult Education and Life - Long Learning.

Grants were approved for Preparatory visits and contact seminars.

#### **GRUNDTVIG 3 – INDIVIDUAL GRANTS FOR TRAINING OF ADULT EDUCATION PERSONAL**

In the academic year 2004-05 an overall number of 12 Adult Educators received grants to participate in European Seminars. For the academic year 2005-06 the number of grantees reached 19.

### *3.1.4 MINERVA – OPEN AND DISTANCE LEARNING*

Two projects were approved up to August 2005.

### *3.1.5 ARION – STUDY VISITS*

In the period 2004-05 8 decision makers participated in Study Visits. For the period 2005-2006 8 decision makers have been offered grants to participate in Study Visits.

### **3.1.6 EURYDICE NETWORK**

The tasks carried or to be carried during the period 2005-06 are as follows:

1. Update of National Dossier 2005
2. Key Data on Education in Europe 2005 (6th Edition)
3. Citizenship Education at School in Europe
4. Focus on the Structure of Higher Education
5. Rapid information gathering on the evaluation of institutions for teacher education
6. Rapid information gathering on the training of mathematics / science and technology teachers and pupil evaluation procedures
7. GLIL: Content and Language Integrated Learning
8. Needs of Eurydice Target Groups National Monograph - Phase 2
9. Teaching time and salaries of teachers and school heads databases
10. Update of elements in electronic editions Summary sheets on Education Systems Structures of Education, initial Training and Adult Education Systems in Europe.

The Cyprus Eurydice Unit has the complete responsibility for the edition of «Key Data on Education» in Greek and closely cooperates with Cedefop (European Centre for the Development of Professional Training and ETF (European Institute for Professional Training) as regards the publication of «Structures of Education, Initial Training and Adult Education Systems in Europe».

### **3.1.7 EUROPEAN LANGUAGE LABEL**

The Ministry of Education and Culture organised a European Language Label competition in the academic year 2004-05 among Upper Secondary Schools (Lykeia) on the topic: «Promoting Plurilingualism Through Interdisciplinary Potential of Language» 12 Lykeia participated and the projects were evaluated in May 2005.

For the Academic year 2005-2006 the topic of the competition is «Qualitative and Quantitative Upgrade of Teaching and Learning Language».

### **3.1.8 CENTRALIZED ACTIONS**

Beyond the above actions, the Socrates National Coordination Unit, promotes the development of transnational cooperation of various educational and other institutions that work in the field of formal and informal education, within the framework of centralised Actions. Centralized Actions are managed centrally by the European Union. The involved organizations which can be either coordinating or partner institutions, participate in the following centralized Actions: ERASMUS (CDI,PTN, COMENIUS 2.1, COMENIUS 3, GRUNDTVING 1-4, LINGUA 1-2 and MINERVA).

### **3.2 SCHOOL LINKS AND EXCHANGES – INTERNATIONAL PUPILS CONFERENCE**

A substantial number of secondary Education Schools participate in various programmes of School Links and Exchanges and at international Pupils' Conferences organized by the Council of Europe, aiming at promoting cooperation between schools from various countries and enhancing understanding among young people in a peaceful world, free from prejudices and discrimination.

### **3.3 EUROPEAN YEAR OF EDUCATION FOR DEMOCRATIC CITIZENSHIP**

The Ministry of Education and Culture has proceeded to a number of activities during the school year 2004-2005 within the European Year for Democratic Citizenship and the teaching of human rights among which the most important were:

Secondary Education Schools Organised Conferences on the topic: «Basic principles and values that must govern the lives of our youths, as citizens of Cyprus, Europe and the world in the 21<sup>st</sup> century».

In view of promoting the notion of a multicultural Europe an information campaign was conducted which, through various activities promoted the development of human relation, intercommunal cooperation, combating racism and xenophobia and developing active citizenship.

Various government officials visited schools, and presented to pupils Human Rights issues.

In July 2005 the Parliament voted amendments on the regulations for schools which allow further freedom and rights to pupils abiding by the world Declaration of Human Rights and the Convention for Children's rights.

The Department of Secondary Education in cooperation with the Ministry of Justice and Public Order and the Cyprus Gender Equality Observation undertook during the period 2005-06 to implement the European programme «Youth against Drugs». The Department also participates in the European programme «Gender Equality Responsibility of Both Sexes».

The text books on Civics for the 3<sup>rd</sup> forms of the Gymnasio and Lykelo respectively have been reviewed and enriched with texts on Human Rights.



## 4. OTHER ACTIVITIES

### 4.1 THE YOUTH PARLIAMENT PROGRAMME – 10th SESSION 2004-2005

At the 10th session of the youth parliament held in Athens on 2-5 September 2005 20 «Young Members of Parliament» from Cyprus expressed their views on major issues.

The 20 youths were selected by a special committee which evaluated their written essays. 1063 pupils from the B form of the Public Secondary and Technical Education as well as from the Private Education submitted entries for the selection.

#### PARTICIPATION OF SCHOOLS AT THE PROGRAMME

##### YOUTH PARLIAMENT 2004- 10th MEETING

Schools		Number of Teachers	Number of Pupils	Entries	Percentage
Lykeia	39	95	7.729	868	10,93%
Technical Schools	12		1.321	84	
Private Schools	9		673	111	
<b>Total</b>	<b>60</b>		<b>9.723</b>	<b>1063</b>	

### 4.2 STATE INSTITUTES FOR FURTHER EDUCATION

The State Institutes for Further Education have been providing courses to pupils and adults since 1960, both in urban and rural areas. Courses available include foreign languages, Greek for foreigners, Accounting, Computer Studies and preparatory courses for the Cyprus and Greek Universities.

Moreover, free support lessons are given to children of repatriate or enclaved Cypriots and Greeks from the former Soviet Union Republics, as well as Greek for Turkish Cypriots and Turkish for Greek Cypriots.

During the school year 2004-2005 more than 19.000 students attended 40 State Institutes throughout Cyprus.

### 4.3 SPORT EVENTS

Events which took place in Cyprus:

The institutionalized annual cup finals for basketball, volleyball and handball. In the regional finals 113 schools (Gymnasia and Lykeia) participated and at the national cup final 16 schools (Gymnasia and Lykeia).

There was a total of 2808 events to which 3700 pupils participated

- The regional field events and the Pancyprian events (Gymnasia and Lykeia). There was a total of 438 events with a participation of 4500 pupils.
- The District and Pancyprian cross country race (Gymnasia and Lykeia) 650 pupils participated
- The regional and Pancyprian swimming events. There was a total of 336 events to which 200 pupils participated
- The regional and Pancyprian Gymnastic Events
- The word pupil volleyball cup final (20-27 March 2004) with the participation of 29 countries. 852 pupils participated in a total of 52 teams.
- Panhellenic Gymnastic Events

#### **International Events Aboard**

##### **Panhellenic Events**

- Field
- Volleyball
- Basketball
- Handball
- Swimming
- Gymnastics
- Cross Country Race

##### **International**

- Handball (Hungary 12-18 March 2004)

## **4.4 LANGUAGE POLICY IN CYPRUS**

The Ministry of Education and Culture set up a committee for the language policy in Cyprus following communications with and directions by the Council of Europe. The procedure of meetings and consultations culminated in the Country Report Cyprus. The Final Report jointly drawn up by the respective committees of the Council of Europe and the Ministry of Education and Culture will be an official document duly disseminated.

## **4.5 INTERNATIONAL EDUCATION FAIR 2005**

The Ministry of Education and Culture in cooperation with the State Fair Authority held the 12th International Education Fair between 10-13 February 2005 at the State Fair premises in Lefkosia. The subject of the Fair was: «Quality Education in the Modern Society of Knowledge». The Ministry of Education and Culture participated with its own stall. The overall work of the various Departments and Services of the Ministry of Education and Culture was presented through the topic units:

- Culture
- Life Long Learning
- In-service Training
- Study Programmes
- Innovations
- Publications

- School Buildings
- Sports
- United Europe

Visitors at the stall of the Ministry of Education and Culture were able to get to know about innovations in the various fields of education and be briefed on subjects of career guidance and studies.

Visitors to the International Fair included organised groups of the B and C forms of all the Lykeia, parents, students and professionals who deal in education.

On the evening of Thursday 10 February 2005, the Minister of Education and Culture, Mr Pefkios Georgiades and the Chairman of the State Fair Authority, Mr Loris Tryphon, held a reception at the premises of the Hellenic Cultural Centre for all the exhibitors and participants to the 12th International Education Fair.

## **4.6 PHYSICS**

The Ministry of Education and Culture in cooperation with the University of Cyprus and the California State University, Los Angeles organised an Information Day on the topic «Encouraging Young Women Towards Engineering and Applied Sciences» with the framework of the international Conference Med/Isic.

Seminars and modal Lessons were conducted by visiting professors from the University of Massachusetts.

A pilot programme has been introduced on teaching Physics in the B form of the Lykeio, in Cooperation with the University of Surrey.

## **4.7 OTHER ACTIVITIES OF THE SECONDARY TECHNICAL AND VOCATIONAL EDUCATION**

- Student and parent guidance, aiming to inform students and parents about STVE
- Co-operation with the European Training Foundation for the preparation of a strategic plan to implement the new curricula
- Co-operation with CEDEFOP
- Co-operation with social partners, including the Educational Council, the Advisory Body for STVE, the Employers and Industrialists Unions etc.

## 5. OTHER SERVICES

### 5.1 PUBLICATION OF TEXTBOOKS BY THE CURRICULUM DEVELOPMENT UNIT (C.D.U.)

Since May 2002, the Curriculum Development Unit (C.D.U.) constitutes an integral part of the Pedagogical Institute.

The main activity of the Curriculum Development Unit has been the production of textbooks. The number of new editions, reprints and the expenditure incurred for 2003, 2004 and 2005 by the Departments of Primary, Secondary and Technical/Vocational Education are presented in the following tables:

Publication Expenditure during the years 2002, 2003 and 2004

#### 1. Primary Education

Year	Expenditure CY£	Number of Books		
		New Editions	Reprints	Total
2003	560.000	5	88	93
2004	560.000	9	77	86
2005	550.000	4	102	106

#### 2. Secondary Education

Year	Expenditure CY£	Number of Books		
		New Editions	Reprints	Total
2003	650.000	9	70	79
2004	590.000	7	86	93
2005	600.000	3	120	123

#### 3. Technical-Vocational Education

Year	Expenditure CY£	Number of Books		
		New Editions	Reprints	Total
2003	44.000	1	18	19
2004	153.000	24	30	54
2005	170.000	–	28	28

## 5.2 EDUCATIONAL PSYCHOLOGY SERVICE

The Educational Psychology Service (EPS) is an interdepartmental service answerable to the Director General of the Ministry.

Its mission is to protect and promote mental health and to facilitate learning and development for all persons who participate in the educational system, from preschool to the end of secondary education.

Generally, the work of the service consists of:

- Individual referrals from schools and from the District Committees according to the Law (The education and Training of children with Special Needs Law 1999 (113 / 1999). The Educational Psychologist provides consultation to the parents and educators, assessment and evaluation of individual students and develops the necessary interventions within the school system. During the 2004 - 2005 school year, the EPS worked with 3175 individual cases of school children.
- Development and implementation of preventive and supportive programmes in schools according to need.

During the last years and especially the year (2004-2005) there is a noticeable shift towards the development and implementation of programmes that are preventive as well as therapeutic within the schools. These programmes last at least one academic year and activities are initiated to involve the Educational Psychologist, the educators, the administrators of schools as well as the parents.

During the past academic year there has been an increase in the number of activities concerning interventions in schools, with the general population being the target group and not necessarily those who already face problems.

The subject of the above interventions had to do with the worries and the problems that the youngsters are facing today and were in the form of lectures, seminars, and workshops.

Through these programmes a greater number of students can be catered for and mental health can be promoted for the school population in general.

The future policy intention, aims to a wider organization and implementation of preventive programmes and interventions for the school population and others involved.

To achieve these objectives, the Service is constantly involved in research programmes, seminars and discussions and cooperates with partners in the educational system and social groups and institutions within the community.

## 5.3 THE COUNSELLING AND CAREER EDUCATION SERVICE

The Counselling and Career Education Services (C.C.E.S) continued to assist the students of the Public Secondary and Technical Schools and other young persons in:

- Coming to terms with themselves and forming healthy attitude.
- Developing personal awareness in regard to their interests, needs, abilities and expectations as well as developing the necessary skills for the acquisition of objective educational and occupational information.

- Making suitable decisions about their education and career.
- Dealing more effectively with any psychological, personal, family and/or social problems they might be facing.

C.C.E.S achieved the above objectives through the following:

Counsellors offered individual and/or group counselling to the majority of the student population of the Public Secondary and Technical Schools. It is worth noting that 56633 students (67,43% of the total number of students) were assisted during the year through individual counseling.

During the school year 2005-2005 there were 106 C.C.E.S teachers 77 of whom posted at schools.

The counselors at the Central Offices of the C.C.E.S offered help through individual counselling to 2850 persons, mainly college and university students, soldiers, working people and students of private secondary schools.

In order to help the students more effectively, co-operation with parents is highly considered and is always promoted by the C.C.E.S through organized meetings and dispatched relevant material.

### ***5.3.1 COMPUTERISED INFORMATION SYSTEMS***

The following computerized information systems are used at the C.C.E.S Central Offices:

- The "G.I.S" which is concerned with educational and occupation issues in the U.S.A.
- The "ECCTIS" and the "Which University", which are concerned with educational issues in the U.K.
- The "ECCTIS" and "Which University" systems are also used in the Counselling Offices of 7 Lyceums.

### ***5.3.2 PUBLICATIONS***

The revised editions of the following books were published and distributed to all Public Secondary Schools.

- The Role of the Family in Pupils' Educational Choices
- Post-Gymnasio Education in Cyprus
- Career Education
- Scholarships for the Post-Lykeio Choices
- Social Education
- Post-Secondary Education at Public Higher Education Institutions in Cyprus

### ***5.3.3 CAREER EDUCATION/ANTI-DRUG EDUCATION***

The two subjects – Career Education and Anti-Drug Education – continued to be offered by the Counsellors to the C form pupils of the Gymnasiums during the first term of the school year using the relevant books published by C.C.E.S on these subjects.

## **5.4 SCHOOL CLERKS SERVICE**

The Department of school clerks service, headed by the First Clerk operates under the jurisdiction of the Permanent Secretary of the Ministry of Education and Culture and forms part of the Civil Service, it is a service of applied managerial presence imperative for and totally compatible with the aims of the state for sustainable development of education.

It is responsible for planning, appointing and managing the school clerks of 102 secondary education schools, 5 evening schools, 5 school boards, 40 store institutes for Further Education and the Library of the Pedagogical Institute.

The Service keeps records for all the school clerks (about 400) which comprise, among others, Confidential Reports, Personal Records and Leave Records. It monitors and controls the posts and arranges for appointments for vacant posts. It also oversees leaves, sick or maternity leaves and retirement.

The Service puts forward proposals to the permanent secretary for better staffing of the services it is responsible for. It also draws up proposals to the council of ministers for appointment of additional staff to meet needs and the annual budget for extra personnel.

As from June 2005 the service has undertaken the Appointment Procedure for Temporary Clerks it sets criteria, assesses the applications, draws up and publicize preliminary and final lists and proceeds to appointments (about 130) of Temporary Clerks according to submitted needs.

In its effort to upgrade the Service plans and holds in-service training Seminars for the newly appointed as well as the existing personnel on Subjects of Archives, Accounting, school Programme as well as the Computerisation of School Libraries with the ABEKT System. Seminars were held during the School Year 2004-2005 for all the Gymnasio, Lykeio and Technical Schools. In April 2005 a two-day induction seminar was held on issues of the European Union for all the Clerks.

## **5.5 MINISTRY OF EDUCATION AND CULTURE STORE**

The main objective of the Ministry of Education and Culture Store is the despatching of scholastic stationery to the public schools. Also the store assist all the schools throughout the year.

In co-operation with all the parties concerned (C.D.U., Directors, DSTE, Inspectors) it invites tenders for all the items that are sent to schools :books, stationery, material for Art, Music, Physical Education, Chemistry, Physics, Biology, Home Economics, Teaching methodology, Design and Technology etc.

Meetings are then held with the successful tenderers and arrangements are made for the receiving and storing of all the items until they are despatched to schools. The store is responsible for the follow-up of the contracts and has to ensure that all the terms and conditions are fully met. The store works in close co-operation with the Accounts Department of the Ministry of Education and makes arrangements so that the suppliers are paid soon after they deliver the items ordered.

The preparation of despatches is carried out within the Store in close co-operation with the schools, school boards and community councils.

The Store prepares a timetable and undertakes the responsibility to serve the needs of all DSTE, public schools, nursery schools and the community schools after receiving their orders.

The delivery of the required items in each district is undertaken by a transporter under contract and a store employee.

Books donated by various authors and approved by the Ministry of Education are delivered by post to school libraries.

Apart from the above, the Store sells stationery, art material and teaching methods to all public schools and approved private schools. It also sells books published by C.D.U. to individuals.

During the current year the Store has attended to approximately 1000 orders.



# PART B CULTURE

# 1. CULTURAL SERVICES

---

For the financing of their development policy the Cultural Services had in 2004 a budget of £7.308.500 The activities the Cultural Services in 2003 present the following picture:

## 1.1 LETTERS

### 1.1.1 PUBLICATIONS OF WORKS ON LITERATURE, HISTORY, PHILOLOGY AND ART

In the area of Letters, this year, the Cultural Services published the "Anthology of Cypriot Short Stories – from the First Writings to 1960" (volume A), the album "Vassos Lyssarides, the Man, the Poet, the Painter", in the series Artistic Photography the album "George Lanitis – 50 Years Photography" and in the series Folk Poetry, the volume "Complete Works" by the Maronite folk poet Michael A. Joseph. Within the framework of the Cyprus participation to the 51st Biennale of Venice the catalogue "Gravy Planet – A World Drawing by Panayiotis Michael and Konstantina Sofokleous" was published, as well as the catalogues "Somatopia" for the exhibition organized at the Hellenic Centre in London and "State Collection of Contemporary Cypriot Art – Purchases for 2004". The following issues of the review CYPRUS TODAY were also published:

- Vol. XLII No.1, January – March 2005
- Vol. XLIII NO.2, April – June 2005
- Vol. XLIV, No.3-4 , July – December 2005.

### 1.1.2 SUBSIDISATION OF CYPRUS LITERARY AND CYPROLOGICAL BOOKS AND CONSIGNMENTS OF BOOKS ABROAD

The Cultural Services subsidized and purchased copies of almost all the books for which applications were submitted for 2005. These books concern publications by Cypriot writers or Cyprological publications.

The institution of purchase- subsidization aims at supporting the effort of Cypriot writers and publishers. More precisely, a total of 270 publications concerning the cultural and social life of Cyprus, its history and folk tradition as well as literary publications (books on poetry, folk tradition, novels essays, plays etc.) were purchased and/or subsidized following suggestions by the Book Subsidization Advisory Committee.

Furthermore, the Cultural Services sent a large number of literary publications and books of general interest to cultural foundations, universities, and embassies of the Republic of Cyprus abroad with the purpose of promoting Cyprus through its own writers.

### ***1.1.3 BOOK EXHIBITIONS IN CYPRUS AND ABROAD***

In their effort to promote internationally the Cyprus publications, the Cultural Services participate every year, with their own pavilion, in a number of international book fairs.

In 2005 the Cultural Services participated in the 2nd International Book Fair in Thessaloniki. The theme of the exhibition was Books on Art and within its framework a luxury catalogue of the significant Art publications of the Ministry of Education and Culture, of cultural foundations, of the Association of Cypriot Publishers, etc. was published.

The Cultural Services also participated in the International Exhibition of Children's Books held in Bologna, Italy, and subsidized the Association of Cypriot Book Publishers for organizing the Cyprus participation in the International Book Fair in Cairo and Frankfurt as well as in the Book Exhibitions at the Dionysus Aeropagitou Sidewalk in Athens.

### ***1.1.4 SUBSIDIZATION OF PUBLICATIONS***

With the primary purpose of encouraging individuals, organizations, and cultural agencies in Cyprus to undertake the publication of scientific works of Cyprological content as well as important Cypriot literary works, in 2005, following suggestions by the Advisory Committee for Subsidizing Publications, the Cultural Services subsidized 96 publications covering a wide range of Cyprological topics.

### ***1.1.5 ADVERTISEMENT - BOOK PROMOTION***

Within the framework of the efforts to increase readership and promote the circulation of books the Cultural Services supported a book promotion campaign in the month of April and the screening of a promotional film together with the circulation of special printed material on books during the months of November and December.

### ***1.1.6 STATE, MUNICIPAL, COMMUNITY SCHOOL AND TRAVELLING***

In 2005, seventeen Municipal Libraries have received technical assistance (staff training) in matters of classification – cataloguing – filing of the material as well as in the field of computerization on the basis of the ABEKT system. Four of the Municipal Libraries have received the new version of ABEKT, ABEKT 5.5 which functions as WINDOWS 2000 and with networking capacity.

Technical assistance was also provided to three new Municipal Libraries so that their number has now reached 28. Furthermore, a new Municipal Library started functioning while three old Community Libraries have been upgraded.

The Elpinikios Library, which was founded in 2001, continues to serve the public of its area and its computerization with the ABEKT 5.5 system is continuing at a fast rate. As in previous years, increased technical assistance was provided to School Libraries of Secondary and Primary Education and to libraries of Government Departments as well. Regarding the above libraries, the training courses and seminars on the book cataloguing as well as seminars on the implementation of ABEKT system sponsored by the Cultural Services continued in 2005.

During the same year, a specialized training course in ABEKT 5.5 system was held. A total of 25 libraries have received the new version of ABEKT 5.5.

In 2005, the Travelling Library continued functioning in the Pafos district.

### ***1.1.7 SUBSIDIZATION OF CULTURAL EVENTS***

The Cultural services subsidize a number of agencies to organize literary events in Cyprus and abroad.

In 2005, Cyprus participated in important international symposia such as the 4th Literary Forum on "Small Languages, Great Literatures" held within the framework of the International Book Fair in Leipzig between 14 -17 March. Cyprus was represented by the writers Kyriakos Margaritis and Maria Thoma.

In May, the PEN Anthology was presented in Helsinki, Finland. Cyprus was represented by the writers Mona Theodoulou and Neshe Yiashin.

At the International Biennale of Poetry held in Liege, Belgium, The Cypriot participants were the writers Pitsa Galazi and Andreas Emmanuel.

Finally at the great literary Symposium held in Lodeve, France, Cyprus was represented by the poet Marios Michaelides who was awarded the State Prize for Poetry.

### ***1.1.8 STATE LITERARY PRIZES AND PRIZES FOR CHILDREN'S / YOUTH LITERATURE AND ILLUSTRATION***

With the aim of supporting the literary work of Cypriot writers, the Cultural Services implement the system of State Prizes for Literature and prizes for Children and Youth Literature and Book Illustration. Works on the following forms are awarded prizes:

a) poetry, b) short stories, c) novel, d) essay – literary study, e) children's literature, f) youth literature, g) book illustration for children and young persons. Moreover, a prize for a young writer under the age of thirty is awarded.

In 2005 State Prizes for works published in 2004 were awarded as follows:

- **Novel:** "When the Black Mantle will Fall" by Vivian Avraamidou - Ploumbi and "Magdalena, Magda, Maggie ..." by Elli Peonidou.
- **Literary Studies / Essays:** "Savvas Christis - Sui Generis, His Life and Work" by Rina Katsellis.
- **Children's Literature:** "Children of All the World" by Yiola Damianou – Papadopoulou" and "Dream Burglar" by Panayiota Plisi.
- **Youth Literature:** "My Door was Made of Wood (Anna's Travelogue)" by Myrianthe Panayiotou – Papaonisiforou.

### ***1.1.9 PRIZES FOR EXCELLENCE IN LETTERS, ARTS AND SCIENCES***

The Prize for Excellence in Letters, the Arts and Sciences is the highest honour the state awards to intellectuals and scientists. It is a prize which is awarded for the long contribution of an intellectual or a scientist during his/her course so far and for the

contribution to the cultural upgrading and development of scientific research. The prize is awarded at the suggestion of an Advisory Committee set up for the purpose.

In 2005, the Prize for Excellence was awarded to the following:

- Nicos Panayiotou (Letters)
- Panayiotis Persianis (Letters)
- Evis Gabriellides (Arts)
- Stass Paraskos (Arts)
- Chrisostomos Nikias (Science)
- Nicos Spanos (Science)

The Prizes in Excellence were awarded on behalf of the President of the Republic by the Minister of Education and Culture at a special ceremony at the Strovolos Municipal Theatre. The programme included short film presentations of the winners' life and work as well as short concert provided by the Cyprus State Orchestra.

#### ***1.1.10 PRIZES FOR THEATRICAL WORK***

Following the competition of theatrical works, prizes were conferred to Evridiki Pericleous Papadopoulou and Gloria Siakalli. The award ceremony was addressed by Theodoros Gramatas, Professor of Theatrology at the University of Athens and during the event some extracts from the winning plays were presented.

#### ***1.1.11 ANNUAL HONORARY GRANTS***

The annual honorary grants were awarded to men of letters and the arts for their long contribution and their creative work. The grants are awarded at the suggestion of special advisory committees.

#### ***1.1.12 GRATIS MONTHLY GRANTS***

This monthly gratis grant is given to intellectuals and artists who have made a valuable contribution in their field of work. The grant is given on the basis of financial criteria. In 2005, 61 persons received this grant.

#### ***1.1.13 CULTURAL MAGAZINES AND NEWSPAPERS***

The Cultural Services strengthen the efforts of publishers of cultural and literary magazines and newspapers granting a subsidy on an annual basis. In 2005, a total of 38 such magazines and newspapers were subsidized.

#### ***1.1.14 ORGANISATION OF SYMPOSIA – SEMINARS – LITERARY COMMEMORATIVE EVENTS***

Between 17 -19 June 2005 the first International Symposium on the work of the poet Costas Montis was organized. The aims of the symposium were on the one hand to promote a scientific approach to the work of the poet, and on the other hand to enhance the interest on the part of Greek language researchers and translators to explore and further promote Montis' poetry.

The symposium was organized jointly with the School of Philosophy of the University of Cyprus and covered a wide range of aspects from the multi-faceted features of Montis' work. Eminent translators, established literary figures and well-known academics from Greece and other countries participated in the Symposium, among them were Mario Vitti, David Connolly, Vicente Fernandez Gonzales as well as the poet's daughter, Stalo Monti-Pouangare.

The opening ceremony was addressed by the Minister of Education and Culture, the Rector of the University of Cyprus and the Dean of the School of Philosophy. Montis' poems set on music were presented during a song concert in the interpretation of the artists Savvas Savva and Lia Vishy.

An exhibition featuring first editions of Montis' works, press cuttings, unpublished photographs and portraits of the poet by the painter Eleni Nicodemou was also held during the Symposium.

The symposium was organized within the framework of the cultural policy of the Ministry with regard to taking initiatives for the promotion of Costas Montis' work providing also for the translation of his poetry into European languages.

### ***1.1.15 GREEK BOOK FAIR***

With the financial support of the Cultural Services the Cyprus Booksellers' Association successfully organized the Greek Book Fair in March, 2005. The exhibition was held at the Evagoras Lanitis Centre in Limassol. About 6,000 titles of publications from most publishing houses in Greece as well as Cypriot publications of recent years were presented. Publications of cultural foundations of Greece were on display. The exhibition was organized in cooperation with the Panhellenic Federation of Publishers and Booksellers.

## **1.2 MUSIC**

### ***1.2.1 SUBSIDIZATION OF AGENCIES, FOUNDATIONS, ARTISTS AND MUSIC ENSEMBLES***

The Ministry of Education and Culture in recognition of the essential importance of music as an international language of communication and in an attempt to turn to advantage the challenges and opportunities created by the accession of Cyprus to the European Union, proceeded to develop a complete action programme in the field of music.

The activity in the sector of music has increased considerably in the last years and this was manifest in the many performances organized by various agencies such as choirs, musical ensembles foundations, associations, etc. The financial support of the Cultural Services is essential for the realization of these events.

Moreover, subsidies are provided in many cases for the participation of Cypriot artists and groups in cultural events and festivals in other countries. In 2005, financial assistance was granted to choirs, musical ensembles as well as individuals who participated in festivals, seminars and other events abroad.

The Cultural Services promote and help Cypriot musicians and artists who live and distinguish themselves abroad and are invited to give performances either in Cyprus or abroad.

Within the programme of subsidization the Cultural Services subsidize, among others, music foundations for the implementation of their annual programme of activities, thus promoting significant pivots of our national cultural policy.

As in previous years, during 2005 various proposals were studied and several foundations were subsidized to organize musical programmes of activities in Cyprus such as the Pharos Trust, the Ledra Music Soloists, the Steinway Club, the Music and Fine Arts Club, the Evangelia Tziarri Music Foundation, the Musicorama, etc.

Support and subsidies are also granted to agencies for organizing conferences, symposia, music competitions and other events as for example the Musical Society, the Cyprus Music Committee, the Jeunesses Musicales Cyprus, etc.

### ***1.2.2 SUBSIDIZATION AND PURCHASE OF CDs***

Within the programme of support given to Cypriot musicians and creators the Cultural Services have established the practice of subsidizing and purchasing their CDs.

Support is also given for the production of CDs that are related to research topics or the promotion or preservation of work composed by outstanding representatives of contemporary Cypriot classical music.

### ***1.2.3 MUSIC PUBLICATIONS***

The Cultural Services, in its effort to preserve and promote the work of outstanding representatives of the local music creation, have been actively engaged in the publication of music works. To be specific, in 2005, the publication of Sozos Tombolis' work has been completed and preparation and correction of Solon Michaelides' manuscript is under way.

### ***1.2.4 COOPERATION WITH CULTURAL CENTRES OF OTHER COUNTRIES***

The Cultural Services organize musical events in cooperation with various agencies.

The cooperation in the field of music with cultural centres of European and other countries has been very fruitful. Moreover, seminars on music topics and concerts with other countries were organized within the framework of international cultural exchanges.

### ***1.2.5 CONTEMPORARY CLASSICAL MUSIC COMPETITION***

In the context of the promotion and development of the classical creation, the Cultural Services launched in 2004 a competition for the composition of a contemporary music work. The competition was completed in 2005 and the following prizes were awarded:

- 1st Prize for the work: "Interaction" by Vassos Nicolaou.
- 2nd Prize for the work: "Perception" by Charalambos Sophocleous.
- 3rd Prize shared for the work: "Music for Five" by Phanos Dymiotis and "Metaptoseis" (Transitions) by Maria Andreou.

Honourable Mention was given for the works: "Rhapsody" by Nicos Troullos and the work: "String Quartet" by Costas Papageorgiou.

The Minister of Education and Culture awarded the prizes during a ceremony held at the Casteliotissa Hall. During the ceremony the Cyprus State Orchestra performed two of the winning works. The works were recorded live during the concert and will be included on a CD which is to be produced with the purpose of projecting and promoting the work of the prizewinners abroad.

### ***1.2.6 MUSIC EXHIBITIONS ABROAD***

For the first time in 2005, the Cultural Services have started participating in important international music events with the aim of projecting and promoting contemporary Cypriot classical music.

The first participation at the 39th International Music Exhibition (MIDEM) was marked with success and the European Committee invited Cyprus to participate in the next year exhibition. Of equal significance was the Cyprus participation in the International Music Exhibition (WOMEX).

### ***1.2.7 CYPRUS STATE ORCHESTRA***

In 2005, the Cyprus State Orchestra presented two series of concerts and gave a total of 50 concerts in the Government controlled area of Cyprus with guest conductors and soloists from abroad.

Within the framework of the Educational Programme included in the activities of the orchestra, members of the orchestra visited Primary and Secondary schools presenting various music activities. The Orchestra also gave two Family Concerts.

Furthermore, in the context of its social contribution and of its efforts to enhance its relations with the society, the Orchestra gave in 2005 charity concerts for the Association "Make a Wish" for children suffering from cancer and other diseases.

The Cyprus State Orchestra participated in the "Kypria 2005" International Festival in the "Concert for 10 Pianos and Orchestra" performance, which presented a composition by Savvas Savva. It appeared, also, in the gala concert with the famous tenor Placido Domingo.

In addition to its activities in Cyprus, the Orchestra made some appearances abroad. It participated in the Festival of Religious Music in Patmos, Greece and gave a concert in Malta within the framework of the Conference of the Commonwealth Heads of State.

The new Artistic Director – Conductor of the Cyprus State Orchestra as from October 2005 is Spyros Pisinis who succeeded Maciej Zoltowski.

### ***1.2.8 CYPRUS STATE YOUTH ORCHESTRA***

In 2005, the Cyprus State Youth Orchestra resumed its activities under the baton of Artistic Director – Conductor Agis Ioannides.

In May, the Orchestra made its first appearance at the award ceremony of the Europe at School Competition (E.A.S.).



During the month of August a Music Summer School was held for the first time at Pedhoulas and in December the Orchestra gave a concert at the Strovolos Municipal Theatre.

Among the other activities of the Orchestra there was a Music Workshop where experienced members of the Orchestra gave music tuition to young talented musicians.

The lessons were offered as scholarships.

## **1.3 VISUAL ARTS**

### ***1.3.1 PURCHASE OF WORKS OF ART***

Being aware of the necessity to encourage artistic creation and to establish a representative collection that would trace the course of the Cypriot art from the beginning of the century up to the present day, the Cultural Services have bought representative works of Cypriot artists. These works are either displayed in exhibitions in Cyprus and abroad or are used for the interior decoration of our embassies abroad and offices of Ministers, Permanent Secretaries and in other state buildings.

In 2005, eighty more works were bought and 3 works were donated to the State Gallery of Contemporary Art. As from last year, the practice of the publication of a catalogue of the works which were bought and donated to the state has been introduced. Within the framework of this policy, a catalogue of the works acquired by the Gallery in 2004 has been published.

### ***1.3.2 CYPRUS STATE GALLERY OF CONTEMPORARY ART***

The State Gallery houses on a permanent basis the state collection of Cyprus Contemporary Art, while it periodically hosts important exhibitions from abroad as well as retrospective exhibitions of the pioneers of the Cyprus fine arts. At the State Gallery an archive of artists is kept which includes the curriculum vitae and the characteristic features of their work, an archive of slides and an archive of photographs.

There is also an Art Library enriched yearly with significant publications on various arts (visual art, photography, dance, cinema).

Since October 2004, a new educational programme, held in the State Gallery for primary school children, has been organised in cooperation with the Primary Education Department.

In 2005, the State Gallery was visited by about 2 000 visitors.

### ***1.3.3 PROMOTION OF CONTEMPORARY ART OF CYPRUS ABROAD***

In 2005, Cyprus participated in the 11th Triennale of Art in New Delhi in India with three artists: Katerina Attalidou (painting – mixed media), Demetris Neokleous (space installation), and Nike Savvas (sculpture – space installation) selected by the Advisory Committee for the Selection of Works of Art and Artists. The Cyprus participation was crowned with success since Nike Savvas was awarded one of the

ten first prizes of the Triennale for her sculpture – installation entitled "From Zero to Infinity".

In 2005, Cyprus participated in the 51st Biennale of Venice (12 June – 6 November, 2005) with the artists Panagiotis Michael (wall installation with drawings, collage and other material) and Konstantia Sofokleous (animation movies, drawings).

The Cyprus participation selected by Spanish curator Chus Martinez under the general title "Gravy Planet" was presented in the exhibition space of Palazzo Malipiero. The Minister of Education and Culture was present at the opening ceremony. The festivity that ensued was organized by the Cyprus and Danish delegations at the Biennale.

In addition to the official participations, the Cultural Services subsidize prominent Cypriot artists to participate in international visual arts events or group exhibitions. Thus, Nicos Kouroushis exhibited "The Myth of Europe" in Barcelona, Lia Lapithi exhibited at the International Exhibition of Sculptures and Installations OPEN 2005 in Venice and at the Triennale of Photography Backlight in Finland and Andrea Savva at the first Biennale of Seville and at the visual art event ENLARGEMENT held within the framework of the festivities Cork – European Cultural Capital for 2005 where the ten new countries acceding to Europe were represented. The Cyprus participation was curated by Andre Zivanaris.

In September, a group exhibition with the participation of seven contemporary artists was organized at the Hellenic Centre of London. The exhibition entitled "Somatopia: Mapping Sites, Siting Bodies" was curated by Antonis Danos. The participating artists: Klitsa Antoniou, Evgenia Vasiloude, Yiannos Yiapanas, Melita Couta, Lia Lapithi, Helene Black and Yiannos Economou presented mainly video movies and installations. Seven Cypriot and foreign critics of art collaborated for the publication of the exhibition catalogue.

#### ***1.3.4 EUROPEAN BIENNALE OF CONTEMPORARY ART MANIFESTA 6***

At the initiative of the Cultural Services of the Ministry of Education and Culture and the Nicosia Municipality, Nicosia has been chosen to host the European Biennale of Contemporary Art, MANIFESTA 2006. Preparations for the event are in full swing. The international group of curators: Florian Waldrogl, Anton Vidokle and Mai abu El Dahab presented their proposal for the establishment of an independent experimental postgraduate School of Fine Arts in Nicosia as part of MANIFESTA 6. The long-term aim of the school is to create an infrastructure for an educational, theoretical and artistic environment of contemporary art at the south west border of Europe. The Municipality of Nicosia assigned the Nicosia for Art Ltd. company responsible for this event. The local organizing team led by Yiannis Toumazis is housed in a specially designed wing of the Nicosia Municipal Cultural Centre.

#### ***1.3.5 SUBSIDIZATION OF EKATE AND OTHER VISUAL ARTS AGENCIES***

The Cultural Services subsidize the Chamber of Fine Arts as well as various other associations of self-taught and amateur painters aimed at the promotion of Visual Arts. They also support on an annual basis the Engraving Workshop of the Chamber of Fine Arts and the Art Workshop of the Limassol Municipality.

### ***1.3.6 ART PHOTOGRAPHY***

In an effort to stimulate the public's interest in art photography the Cultural Services organize series of seminars on the relevant subject.

The Cultural Services also subsidize the Cyprus Photography Society for various significant activities in the field of photography such as the Cyprus Photography Competition, the "Photographer of the Year" event and the "Photodos" association for the annual photography exhibition of its members.

Moreover, setting up an art photography library with notable relevant publications is under way.

### ***1.3.7 ENRICHMENT OF PUBLIC BUILDINGS WITH WORKS OF ART***

By the end of 2004 to mid-2005, four competitions were launched for the enrichment with works of art of the new Limassol Law Court building, the Agios Spyridonas Lykeio in Limassol, the Agios Theodoros Gymnasio in Paphos and the High Court building in Nicosia. The first three competitions have been successfully completed and the winning artists have signed the contracts.

### ***1.3.8 ADVISORY MONUMENTS COMMITTEE***

The Advisory Monuments Committee has dealt with 25 applications for the erection of monuments to persons who died in the struggles of the Greek Cypriot people (except the 1955-59 liberation struggle) have carried on the spot visits and provided technical advice to those concerned. Moreover, it has made suggestions for the subsidization of erecting monuments that fulfilled the necessary specifications.

## **1.4 THEATRE**

The Cultural Services, being aware of the role the theatre plays in its spiritual, cultural and educational function for the citizens' character, engaged in a rich activity in this sector of art. Basic targets of the Cultural Services development policy in this sector are the stimulation of the public interest in theatrical creation, the promotion of our artists' potential abroad, the enticement into writing theatrical plays and the involvement of young people into the creative process.

### ***1.4.1 ANCIENT GREEK DRAMA FESTIVAL***

The Ancient Greek Drama Festival continued for the 6th year running in cooperation with the Cyprus Centre of International Theatre Institute. This year, the festival took place in two more venues apart from ancient Odeon in Paphos: at the ancient Kourion Theatre in Limassol and the Makarios III Amphitheatre in Nicosia. The Festival which has now become an institution presented performances of a high artistic standard such as the Russian Ballet "Moscowia" with Aeschylus' "Prometheus", the ensemble "Collissions" from England with Euripides' "Medea", the Regional Municipal Theatre of Larissa with Aeschylus' "Prometheus Bound", the Yerevan State Youth Theatre with Aristophanes' "Clouds", the State Theatre of Northern Greece with "Electra" by Hugo von Hoffmanstahl based on Sophocles'

tragedy. THOK (Cyprus Theatre Organisation) also participated in the festival with Sophocles' "Antigone" as well as the Scala Theatre with Aristophanes' "Frogs".

Alongside the Festival, the Cyprus International Theatre Institute (I.T.I.) with the support of the Ministry of Education and Culture organized the International Meeting and Festival of Theatre Schools which offered the opportunity to students from different countries (Russia, Letonia, Holland, the Lebanon, the USA a.o.) and from different political backgrounds to approach ancient drama.

In addition the annual summer school upgraded under the name of "International Institute of Ancient Greek Drama" was attended by Cypriot and foreign students. The workshop production presented to the public was Euripides' "Iphigenia in Aulis".

#### **1.4.2 PARTICIPATION IN FESTIVALS ABROAD**

The Cultural Services subsidized the participation of free theatres in festivals held abroad. Among others, Teatro Ena was subsidized to participate in the International Festival of experimental Teatro held in Cairo, the Satiriko Theatre in the Festival of Bulgaria. In addition, subsidies were granted for the performances of the Persona Theatre, the Anemona Theatre, the Popular Theatre of Aglandja, the Neaniko Theatre, the Theatrical Workshop of Pitsa Antoniadou, the Antidote Theatre, etc.

### **1.5 DANCE**

The Ministry of Education and Culture aware of the significant role the art of dance can play in shaping the character of young people and society in general, offers manifold support to the development of dance in our country through various activities, events and programmes.

Basic targets of the development policy of the Cultural Services of the Ministry of Education and Culture in the sector of artistic dance are:

- a) the support of research and artistic creation through the encouragement both of group and individual initiative,
- b) the encouragement of the people's participation through proper education and information,
- c) the promotion of education of young people in matters of classical and modern dance,
- d) the promotion of our artists abroad. The cultural Services, through subsidization, strengthen the agencies which are active in this sector.

#### **1.5.1 DANCE PLATFORM**

In 2001 the Ministry of Education and Culture adopted the institution with the name of "Dance Platform – Dance Meetings" and introduced the award of a prize for the best choreographies. This event gives the opportunity to Cyprus groups to present their creative work and their choreographic work in the sector of Contemporary Dance in an organized framework. The 5th Dance Platform organized in collaboration with the Roalti Theatre was held between the 4-6 March 2005. Thirteen groups participated with new creations of a high technical standard: Parakentro, StreetBeats, Echo Arts, Soma, Selas Dance Group, Synthesis Dance Company, Omada En Drasi, Contemporary Dance Company Polina Thrasivoulidou, Dance

Theatre InterAct, Amphidromo Chorotheatro, Epilogi Cultural Association, and Alexandra Waierstall & Co.

The following prizes were awarded:

- First Prize: Dance Theatre InterAct with "An Angel at my Table".
- Second Prize shared between: Parakentro with "Wave" and the Alexandra Waierstall & Co. with "Shifts in Traces" Honourable Mention to Pelma with "Eye to I" and the Synthesis Dance Company with "The Empty Room".

### ***1.5.2 EUROPEAN DANCE FESTIVAL***

At the initiative of the Cultural Services the "European Dance Festival" has been held annually since 1998. The Festival, which is organized by the Cultural Services in collaboration with the embassies or the cultural centres of the participating countries, is held under the auspices of the Ambassador of the European Commission in Cyprus. The contribution and financial support of the event by the Cultural Services which are responsible for the coordination, are substantial and considerable. Thus the 8th European Dance Festival was held very successfully at the Rialto Theatre in Limassol, during the months of May and June, with the participation of nine European countries: France, Italy, Germany, Greece, Austria, the Czech Republic, Malta, Estonia and Cyprus. The Festival, as always, included dance workshops in Limassol which were offered free of charge by well known dance teachers and choreographers with the participation of Cypriot dancers and choreographers.

### ***1.5.3 COOPERATION WITH FOREIGN ORGANIZATIONS AND CULTURAL CENTRES***

Apart from the organization of the Festival, in 2005, cooperation with foreign countries was established within the framework of bilateral cultural agreements for the organization of dance performances. Furthermore, dance groups were subsidized to participate in foreign festivals or events such as the "Euro Scene Leipzig", the Festival "Sul a Sul" in Portugal, the International Dance Festival in Kalamata, the Festival "Aerowaves" in Holland, the Festival of Dresda, a.o.

### ***1.5.4 SUBSIDIZATION OF DANCING EVENTS***

In 2005, the Cultural Services supported various agencies with the view to promoting dance. Among the associations and organizations granted support for various activities or programmes were the "Premier Group", the "Pelma" group, the "Solipsim" group, the New Movement of Dancers and Choreographers, the Limassol Municipality for the Great Ballets, the National Armenian Cultural Group, Motion Art, Echo Arts. Subsidization was also offered to the Dance Workshop organized by the association "Dance Steps" in Nicosia. Moreover, in 2005, support was also given to the participation of a dancer in the 20th New York Ballet Competition. The Ministry also supports the Professional Dance Association called "The Cyprus Ballet" consisting of teenage dancers as well as the efforts of the "Nicosia Young Ballets" to provide intensive training to talented children.

Furthermore, subsidies were granted to Cypriot students for their participation in dancing events of other countries, for their participation in the international workshop "Dance Web" in Austria which is subsidized by European Union funds, for their participation in the competition organized by the company "Terpsichore's Works" in Thessaloniki, etc.

Finally, as a result of the efforts waged by the Cultural Services, the Law for the Establishment and Operation of Artistic Dance Schools was harmonized with the *aquis communautaire*.

## **1.6 CINEMA**

The Cultural Services conscious of the power of the cinema and its importance in shaping and molding the contemporary societies, have been very active in various aspects of the development of cinema (film production, cinema education, professional training).

### *1.6.1 FILM PRODUCTION*

On the basis of the Council of Ministers decision number 56.717, dated 7 November 2002, the power for the financing of films by the State and the Chairmanship of the Cinema Advisory Committee have transferred from the Press and Information Office to the Cultural Services of the Ministry of Education and Culture.

During the year 2005, the funding of four proposals for the production of short films, three for the production of a documentary, two for the production of a debut film, three for the development of a scenario and one for the production of a long film were approved. At the same time, two short films, five debut films, one documentary and two long films are in the process of production. Films which were completed in 2003 -2004 were promoted to international festivals and other films events.

### *1.6.2 CINEMA EDUCATION*

Within this context various festivals and retrospective events dedicated to cinema directors and cinema movements are organized.

The events are held mostly:

- a) within the framework of cultural agreements with other countries
- b) in cooperation with the Ministry of Culture of Greece
- c) in cooperation with film clubs (Group of Cinema Friends, Cine Studio, Cinema Club Lemesos, Cinema Club Pafos, Cinema Club Aradippou). At the same time various non profit agencies and organizations which by their activity contribute to cinema education are financially supported.

In 2005, the following events and activities were subsidized:

1. A two-day European Film Festival in cooperation with the European Cinema Academy and the Cinema Friends Group.
2. "The Drama Festival Travels to Cyprus". In the last ten years, the practice has been adopted to screen in Cyprus short Greek films awarded prizes at the Short Film Festival of Drama. The event is held in cooperation with the authority organizing. The Drama Festival and Rialto Theatre.

3. An event dedicated to the Japanese cinema in cooperation with the Cinema Friends Group and the Embassy of Japan in Greece.
4. An event dedicated to French cinema, in cooperation with the Cinema Friends Group and the French Cultural Centre.
5. An event dedicated to the classical cinema in cooperation with the Cinema Friends Group.
6. The event "Summer Film Show Marathon". This is an initiative launched in 2000 for the purpose of reopening of "Constantia", one of the most beautiful old summer cinemas of the capital, and giving the opportunity to the public to watch during the summer months classical films of the world cinema. The event was held in cooperation with Theatro Ena and the Cinema Friends Group.
7. A European Film Festival in cooperation with the Cinema Friends Group.
8. An event dedicated to the "Alternative and Underground Cinema", with the screening of experimental, independent and avant-garde films from Europe and America. The films were presented with opening lectures and explanations. The event was in cooperation with Theatro Ena.
9. Festival of experimental, video-art and short films of Cypriot creators in cooperation with the cultural association "Pantheon".
10. A "Week of the Greek Cinema" in collaboration with the Lemessos Film Club.
11. A festival of experimental film and video-art (Xperimenta) organized jointly with the "Pantheon" cultural association.

### ***1.6.3 SUPPORTING CINEMA IN RURAL AREAS***

The Cultural Services, within the framework of supporting the cinema in rural areas have carried out the following activities:

1. Supporting cinema halls in the countryside for the show of quality films.
2. Promoting Cyprus films in the countryside.
3. Presentation of part of the event "Summer Film Show Marathon" in three cinemas in rural areas annually.
4. Subsidization of the Hambis Tsangaris school for a Documentary Film Festival at Platanistassa village.

### ***1.6.4 PROFESSIONAL TRAINING***

The Cultural Services financially support directors, producers, and other persons involved in the cinema industry for their participation in various educational seminars and workshops abroad.

In addition:

1. The Cultural Services subsidize, annually, the operation of the Cyprus Film Library and also the cultural activities which are proposed by the said agency.
2. They subsidize new directors in order to present their films at international festivals and other events thus promoting Cyprus cinema abroad.

3. They subsidize the cultural agency "The Weaving Mill" (Yfantourgeio) for the promotion of various programmes connected with the cinema.
4. They support with subsidies various other activities connected with the cinema.

## 1.7 THE INTERNATIONAL FESTIVAL "KYPRIA 2005"

This major annual event features events from the various fields of art: music, dance, theatre. The "Kypria 2005" Festival numbered 26 events presented by 11 different artistic groups as follow:

### Theatre

- "Ouzeri Tsitsanis, Pavlou Mela 22" by the State Theatre of Northern Greece
- Sophocles' "Oedipus Rex" by the Athens Contemporary Theatre
- "Erophili" by George Chortatsi, by the Crete Municipal District Theatre

### Music

- The Moravian Philharmonic Orchestra of the Czech Republic
- Oxford Philomusica Orchestra
- Concert for Ten Pianos and Orchestra with the Cyprus State Orchestra
- Concert with Thanos Mikroutsikos, Milva, Christos Thiveos
- The Ethnic Music Performance "To Eastern Shores"
- The "Vienna Boys' Choir"

### Dance

- Ballet Concertium with Inaki Urlezaga
- State Dance Ensemble of Armenia

### Visual Art

- "Earth from Above" a photographic exhibition by Yann Arthus –Bertrand

For the realization of all the above events an amount of CP 750.000 has been made available.

## 1.8 FOLK CULTURE

The cultural Services carried out the following activities in connection with folk culture:

1. Traditional dance ensembles were subsidized to enable them to enrich their costumes and participate in events of a traditional character in Cyprus and abroad.
2. Dance teachers and researchers were supported financially to enable them to attend dance seminars abroad.
3. Members of the Cyprus Committee of the Folk Culture Organization were subsidized for their participation in international conferences.
4. The costumes of the Cyprus dancing ensembles in Cypriot communities abroad were enriched.
5. The folk shadow theatre was sponsored.
6. Festivals in rural areas were subsidized with the aim of achieving cultural decentralization and the preservation of customs and traditions. Agencies of the folk shadow theatre and festivals in towns were also subsidized.



7. Participation in the National and Joint Committee of Evaluation and Selection Of the "Thrace- Aegean – Cyprus" Programme.
8. Participation in various Committees for the preservation and promotion of our cultural heritage.

## **1.9 MUSEUMS**

On the basis of instructions given by the Minister of Education and Culture, the study and processing of an institutional framework has started which aims at the legislative regulation of matters connected with the policy of the Ministry of Education and Culture on private museums. Through this regulation an effort will be made to define the framework and targets of the policy of the Ministry of Education and Culture on private museums. The basic aim of the regulation is to provide a functional framework of the policy that defines the intervention role of the state, the implementation of which aims at safeguarding conditions which will contribute to the sustainable development of the private museums of the country.

## **1.10 REGIONAL CULTURAL DEVELOPMENT**

With the aim of upgrading the quality of the life of the inhabitants of the rural areas and ensuring equal access of all the citizens of Cyprus to culture, the "ATHENA" programme has been expanded in the last years in order to cover more areas and a broader range of subjects and events such as the presentation of traditional dances, live performances of excerpts of traditional musical works, the shadow theatre, film shows, theatrical performances and lectures.

In 2005, musical-dancing ensembles and theatrical groups were asked to submit proposals for participation which after being evaluated, were included in the "ATHENA" programme. The themes of the events concerned mainly our folk tradition, e.g. the Cyprus demotic poetry and the folk traditional music and dance and also the Greek song "rembetico", the folk and rock song while many theatrical performances were staged with works by prominent Greek and foreign writers as well as by two Cypriot writers.

In the programme of regional cultural development 115 municipalities and rural communities were involved.

## **1.11 FUNCTIONING OF CULTURAL FOUNDATIONS**

### ***1.11.1 MUSEUM OF THE CYPRIOT STRUGGLE***

The Museum of the Cypriot Struggle has operated in its new building since it was inaugurated on 30 April 2001. During 2005 it was visited by 27,000 persons most of whom were students and foreign tourists.

### ***1.11.2 HOUSES OF LETTERS AND ARTS***

The Cultural Services continued in 2005 to lease premises in Lefkosia, Lemesos and Pafos in order to provide accommodation to associations that serve the Arts and Letters.

Providing accommodation constitutes in fact a form of additional subsidy in addition to the annual state subsidy they receive. The Houses of Letters and Arts are used

by the organizations they accommodate for meetings, visual art exhibitions, literary events. Film shows, theatrical rehearsals, etc.

The Houses of Letters and Arts in Lefkosia and Pafos started in 2002 their operation in new and more spacious traditional premises due to the fact that they had increased activities and hosted a greater number of guests in the previous years. During 2005 the procedures for the creation of a House of Letters and Arts in Larnaka in cooperation with the local cultural agencies were completed. The new House went into operation in July 2005.

The Cultural Services continue to support the management, operation and cultural activity of the Houses of Letters and Arts with the steady objective of turning them into important cultural "lungs" of the urban centres of Cyprus.

### *1.11.3 HOUSE OF CYPRUS IN ATHENS*

During 2005, the House of Cyprus in Athens hosted nineteen book presentations, fifteen of which were organized in collaboration with the Cultural Services. Out of the five literary events organized there, two of them were in collaboration with the Cultural Services. One of these, dedicated to Emilios Hourmouzios, presented simultaneously an exhibition of rare photographs. Eight more exhibitions were organized (painting photography, documents, engravings), five of which were in collaboration with the Cultural Services. One of these events was a painting exhibition dedicated to Vassos Lyssarides where his poetic work was also presented. On this occasion the Cultural Services published an album on Vassos Lyssarides, the man, the poet, the painter. Another painting exhibition was presented within the framework of a concert with Cypriot musician, Marios Toka.

The House of Cyprus, in a joint effort with the University of Athens and the Aristotelian University of Thessaloniki, organized the 14th Seminar of Modern Greek Literature of Cyprus, the 13th Seminar of Ancient Cypriot Literature, the 17th session of Cyprus Cultural Three-Day Event and the Seminar of Medieval and Modern Cyprus. The 3 seminars were organized in collaboration with the Cultural Services.

In collaboration with the House of Cyprus, Cypriot agencies organized 10 events in Greece. Indicatively, we mention the gala concert "Salamina of Cyprus" at the Athens Opera House presented by the Federation of Cypriot organizations in Greece (O.K.O.E.), Vassos Lyssarides lecture to mark 45 years of the Republic of Cyprus at the War Museum of Athens organized by the Union of Cypriots in Greece, House President, Demetris Christofias lecture at the University of Athens Hall of Festivities organized by O.K.O.E.

In collaboration with the Municipalities of Athens in which public squares named "Cyprus Square" exist, eight events were organized to mark the 45th anniversary from the declaration of the Republic of Cyprus. Twenty more events held at various schools, associations, foundations, galleries, theatres were supported by the House of Cyprus and eight more were hosted in its premises.

Five press conferences were also held in conjunction with various activities such as the International Conference of the School of Philosophy of the University of Cyprus: "Hellenism in Cyprus: from Stasinus to Demonax".

Finally, the House of Cyprus visited three schools where the students were briefed on the history and civilization of Cyprus.

## **1.12 BILATERAL AND MULTILATERAL RELATIONS**

### *1.12.1 CULTURAL EXCHANGE PROGRAMMES*

Cyprus has signed bilateral agreements with 40 countries aiming at a collaboration in the field of education, science and culture. These agreements are implemented through the Programmes of Educational, Scientific and Cultural Collaboration which give the framework of the bilateral exchanges. The Cultural Services are responsible for the shaping and implementation of the part of the provisions of the Programmes which concern the cultural collaborations and the cultural exchanges Cyprus has with foreign countries (with the exception of the provision regarding collaboration in the field of the cultural heritage).

Within the framework of this competence, the Cultural Services see to organizing events aimed at projecting contemporary Cypriot culture abroad as well as to hosting in Cyprus events organized by other countries. In the context of these programmes contacts and meetings, at the level of specialists, take place with a view to exchanging information, mutually briefing and collaborating in the field of culture.

### *1.12.2 THE COUNCIL OF EUROPE*

Cyprus has been a member of the Council of Europe since 1961 with parliamentary representatives in the Parliamentary Assembly of the Council of Europe actively participating in the programmes and the activities promoted within the coordinated transnational collaboration of the member states.

In 1969, Cyprus ratified the European Cultural Convention which expresses the principles and aims of the Council of Europe in the field of culture and establishes the transnational cultural collaboration of the Council of Europe member states. This convention constitutes the corner stone for the development of the Council of Europe activities in the field of culture, whereas the legal basis it offers represents the starting point for the drawing up and adoption of other cultural conventions of the Council of Europe specialized according to fields and topics.

The European Cultural Convention includes, inter alia, the aims of promoting the recognition, on behalf of the European citizens, of the common cultural heritage, promoting mobility and cultural exchanges for a better mutual understanding, promoting the paneuropean cultural cooperation in all its fields, establishing the European dimension as concerns the creation and recognition of political and practical standards in the domain of culture, etc. For the promotion of these aims different Steering Committees, of member states representatives are set up. Their work is assisted and coordinated by the Secretariat of the competent Direction of the Council of Europe. Cyprus is a member of two such Committees: the Cultural Steering Committee (CDCULT) and the Steering Committee for the Cultural Heritage (CDPAT).

The work of these committees concentrates on the promotion of an intercultural dialogue, in harmonizing the cultural policy of the member states with commonly accepted principles and standards of cultural policy (by selecting and adopting the best practice in the field of cultural policy and cultural management), on supplying advisory services and transfer of knowledge to the member states of the Council of Europe with a view to updating the institutional framework as far as culture is concerned.

### 1.12.3 UNESCO

The social status and the working conditions of artists around the world is a topic UNESCO is directly interested in that is why UNESCO drew up a questionnaire, the World Observatory on the Social Status of the Artist, which was sent to the UNESCO member states so that the answers could build up a data bank with reference to the artist's status in the society he lives and creates.

The questionnaire covered a wide range of topics such as:

1. International conventions and standards and the internal legislative framework.
2. Employment and working conditions.
3. Social benefit schemes (life insurance, professional accident insurance, pension funds, etc.).
4. Freedom of association and professional organization – bodies.
5. Tax regime and taxation system.

The Cultural Services perceived in the process of this research the opportunity to create a data base concerning the status of the Cypriot artist-creator in the modern society and therefore, through a tender process, commissioned this study to the "RAI Consultants" company. The information obtained will be conveyed, on the one hand, to the World Observatory on the Social Status of the Artist as a Cyprus contribution and, on the other hand, will be used as a valuable tool in tracing the cultural policy of the state.

## 1.13 EUROPEAN UNION

In 2005, the Cultural Services subsidized various events which were promoted and implemented in cooperation with agencies from European countries in all the fields of cultural activities.

At the level of Cyprus representation in the management committees related to culture, the Cultural Services participated in the Management Committee for the Programme "Culture 2000", in the Committee of National Experts for the programme digitalisation of cultural information "NRG Minerva Project", as well as in the programme TELEMOR, which promotes the inclusion of the national libraries of the ten new European Union member countries into the European Library and the access to the cultural heritage of these countries through the Internet.

In addition the Ministry of Education and Culture is represented in the Cultural Affairs Committee of the European Council (CAC) by the Permanent Representation of our country in Brussels through its special Attache for educational and cultural affairs.

Cyprus has been participating in the European Union Framework-Programme "CULTURE 2000" since 2003. In the same year, the Cultural Contact Points (CCP), housed on the premises of the Ministry of Education and Culture, started functioning. Similar offices operate in all the participating countries to supply information to the public and help promote the Programme on a local level.

In the context of the strategy for the promotion of the Programme, the Cyprus CCP in collaboration with the Cultural Foundation Artos organized on the 28-29 July Information Day Event hosting speakers from the respective organizations in France. The presence of the representatives of the local and foreign cultural agencies, institutes, networks as well as artists-creators contributed to the success of the event.

Moreover, the Cyprus CCP provided active encouragement to the local agencies in this direction, with a view to enhancing the Cyprus participation in the Programme by a steady supply of information in the requirements for the submission of application and the provision of assistance at the level of finding foreign partners. Within this framework, a number of agencies proceeded to applying for community funding while many of these secured a guarantee for state financial support through the Ministry of Education and Culture in case their project was eventually selected by the European Commission. The deadlines for the submission of applications expired in October and the results will be announced, as usual, in the spring of the following year.

In the course of 2005, the process of assigning the CCP to a non-governmental body was set in motion and was finally completed. To the tender process that was open, only one agency responded, the Cultural Foundation Artos whose proposal, after being evaluated, gained the required marks. In view of this, as from 1st January 2006, the Cyprus CCP will operate under the management of the above mentioned Foundation while Cyprus will continue to be represented by the Cultural Services at the relevant committees of the European Union competent in Cultural programmes.

## **1.14 OTHER ACTIVITIES**

### *1.14.1 SUBSIDIZATION OF CULTURAL AGENCIES (ASSOCIATIONS, CLUBS, FOUNDATIONS)*

The Cultural Services strengthen financially the events presented by intellectual and artistic agencies of Cyprus by covering part of the expenses incurred for the organization of these events. Special subsidies are granted only for specific events with a concrete budget of expenses.

### *1.14.2 ADVISORY COMMITTEES*

Various Advisory Committees function in the Cultural Services which are staffed with Cultural Services officials and with prominent people of the country's cultural life.

Officials of the department also participate in various committees for collective cultural events, matters connected with the cinema, museums, institutionalization of a system for the protection of the cultural heritage, etc.

## **1.15 OTHER INSTITUTIONS AND PROGRAMMES FOR CULTURAL DEVELOPMENT**

### *1.15.1 CULTURE HALL*

By decision of the Council of Ministers, the creation of a Culture Hall which will accommodate the Music Centre is being promoted. In 2005, the Council of Ministers approved (by decision number 63.311 of 6 July 2005) the foundation charter and the statute of the Cyprus Cultural Foundation. In view of this decision, the Minister of Education and Culture proceeded to its registration and to the appointment of the Administrative Council so that in 2006 its targets and aims can be materialized.

### *1.15.2 CULTURAL INFRASTRUCTURE*

Within the framework of the project for the creation of a cultural infrastructure throughout Cyprus, the subsidization of various cultural centres, libraries, theatre and museum halls in municipalities of the free area of Cyprus has been approved, while about every six months the new cases which arise are examined.

The decisions that have been taken concern subsidization for Cultural Centres in the Municipalities of Athienou, Dhali, Mesa Geitonia, and Lefkara, in the villages of Amargeti, Giolou, and Pano Platres and for the Cultural Foundations "Loukis Akritas" Morphou and "Artos".

### *1.15.3 PROMOTION OF CYPRIOT CULTURE ABROAD*

In the context of its efforts to promote Cyprus culture and bring the Cypriot diaspora into action in the field of culture, proposals were promoted in the Council of Ministers by virtue of which Cultural Counselors were appointed at the Cyprus Embassy in Berlin and the Cyprus High Commission in London.

The Cultural Counselors carry out their activities in conjunction with the Cultural Services.

### *1.15.4 CREATION OF A MAIN PORTAL OF CULTURAL INFORMATION*

The implementation of the project for the creation of a Main Portal Of Cultural Information started in September 2000. Through the Main Portal the culture of Cyprus will be promoted on the Internet. The creation of the Main Portal has been assigned by decision of the Informatics Services Department of the University of Cyprus and the first stage of the work has been completed.

### *1.15.5 ASSISTANCE TO CHAIRS IN VARIOUS UNIVERRRSITIES*

The Ministry of Education and Culture financially assists various research centres and foundations abroad which deal with the Greek and Cypriot matters. The establishment of chairs in various universities is supported by an annual financial grant recommended on the strength of some concrete criteria.

### *1.15.6 UTILIZATION OF THE "SPEL" BUILDING*

The work of conversion of the renovated building where the State Collection of Cyprus Contemporary Art will be extended has continued. At the same time, the rest of the space held by a private person has also been secured so that its renovation will be completed in 2006. The aim of the Cultural Services is to use the new space to house the modern works of the Collection and to open it to the public in 2006.

### *1.15.7 PURCHASE OF THE "PALLAS" CINEMA*

The "Pallas" cinema-theatre hall which has been purchased by the Cyprus government will be converted into a music hall, a cinema and a place for other cultural events. In this way, in combination with the Casteliotissa hall, a significant cultural area will be created near the Green Line and at the same time the perennial

problem of acquiring a self owned place for cultural events, particularly for the State Orchestra concerts, will be solved. The work is expected to be completed in 2006.

## **1.16 CYPRUS NATIONAL COMMISSION FOR UNESCO**

The Cyprus National Commission for UNESCO is operating under the supervision of the Government which is exercised by the Ministry of Education and Culture through the Permanent Secretary of the Ministry. The General Secretary of the Commission is the Director of the Cultural Services. The Commission represents the vital link between the state, the league of citizens and the Organization and it acts as an advisory body for the Government. For its organizational requirements and for the promotion of its programmes it is subsidized by the Ministry of Education and Culture.

The Commission is promoting the implementation of the UNESCO programmes in Cyprus in collaboration with all the state Ministries and Services of the government as well as with non governmental institutions whose activities are related with those of the Organization, that is with education, culture, social and humanistic sciences, natural sciences, communications and informatics.

It operates as a centre of public information on the objectives and programmes of UNESCO and it distributes, free of charge magazines, books, posters, digital and printed material dispatched for this purpose from the Organization publishing house. It also maintains and promotes relations and collaboration with other UNESCO National Commissions of the member countries for their mutual benefit.

The activities of the National Commission for UNESCO during the year 2005 can be summed up as follows:

### *1.16.1 PROMOTION OF UNESCO PROGRAMMES*

#### **1.16.1.1 YOUNG PROFESSIONALS PROGRAMMES**

The Commission dealt with the programme of employment of young Cypriots at the Organization head offices in Paris.

#### **1.16.1.2 OTHER PROGRAMMES**

The Commission promoted and coordinated the participation of individuals, groups, governmental and non governmental organizations in competitions and activities organized by UNESCO and other National Commissions for UNESCO during the year 2005 as follows:

- Teaching of Philosophy: UNESCO worldwide research on the state of teaching Philosophy at all levels of education. Cyprus participated with the contribution of the Secondary Education Department of the Ministry of Education and Culture and the Department of Humanities and Philosophy at the University of Cyprus.
- Mondialogo International School Contest 2005 -2006: a Competition concerning the collaboration among groups of students from schools in various countries with the purpose of achieving a common project. This competition was promoted among Secondary Schools.
- Index Translationum: concerns a data base on the Internet to which the user has free access. Constantly updated, it contains the bibliography of the works

published by the UNESCO member-states which were translated in foreign languages. Cyprus participated through the Cyprus Library.

- Training for Audiovisual Preservation in Europe (TAPE): Research organized jointly by the UNESCO National Commission for Holland and the European Commission on Preservation and Access (ECPA) with the objective of collecting information and audiovisual material recording the cultural diversity and the linguistic tradition of a civilization. The University of Cyprus and the Centre of Scientific research of the Ministry of Education and Culture participated in the research.
- UNITWIN/UNESCO Chairs: application submitted for the establishment of a UNESCO chair at the History and Archaeology Department of the University of Cyprus on the subject; Management of the Cultural Heritage".
- World Commission on the Ethics of Scientific Knowledge and Technology (COMEST): application submitted by the University of Cyprus to the COMEST Commission. It concerns the UNESCO advisory body which promotes dialogue between the members of the scientific-academic society and the public.
- UNESCO Guillermo Cano World Press Freedom Prize: application submitted by the Cyprus Union of Journalists.

### **1.16.2 UNESCO LIBRARY**

The Commission set up a library on the premises where its offices are housed. It contains UNESCO publications as well as publications of the Services that come under it, in different languages. The library is open to the public.

### **1.16.3 PUBLICATIONS**

#### **1.16.3.1 INFORMATIVE BULLETIN**

The Commission publishes a quarterly informative magazine which presents the current UNESCO activities on a worldwide scale as well as the application of the various programmes of the Organization in Cyprus. In 2005 three issues were published:

- Volume April 2005, No. 157
- Volume August 2005, No.158
- Volume December 2005, No.159.

#### **1.16.3.2 FRIENDLY YOUTH GUIDE**

In the context of the efforts waged by the Commission for a more prominent presence of Cyprus at the UNESCO chair in Paris and for an enhanced interest and participation of youth in the programmes of the Organization, a new, handy Guide was published. The Guide presents in a concise form the work and structure of UNESCO with emphasis on the programmes intended for the youth which are the top priority social group of the Organization. The Guide was distributed by the Commission free to public and private educational institutions of the Primary, Secondary and Higher Education as well as to Cyprus Youth Organizations.



### **1.16.3.3 COMMISSION CALENDAR**

With a view to turning to advantage the Archives of Children's Art of the Primary Education Department of the Ministry of Education and Culture and in observance with the principles of promoting children's free and creative artistic expression the Commission published a calendar for 2006.

The calendar presents Cyprus elementary schoolchildren's paintings and the inspiration themes are drawn from the priorities UNESCO has in the field of education as follows:

- Athletics
- Peace Culture
- Environment
- Education.

### **1.16.4 INTERNET**

The Commission has created its own website (<http://www.unesco.org.cy>) with a view to informing the public promptly and effectively on matters related to the programme and activities of the Commission and of UNESCO in Cyprus.

### **1.16.5 ACTIVITIES**

#### **1.16.5.1 "THRACE –AEGEAN – CYPRUS" PROGRAMME**

The Commission placed under its aegis and participated in the one-day event organized by the Cyprus Music Committee which is a member of the International Council of Music. The theme of the event, which came within the framework of the Commission participation in the Programme "Thrace-Aegean-Cyprus" (March 2005), was "Thrace-the Aegean – Cyprus-A Unified Cultural Heritage and Tradition".

#### **1.16.5.2 PHOTOGRAPHIC EXHIBITION "THE EARTH FROM ABOVE"**

The Commission placed under its aegis the photographic exhibition by the famous French photographer Yann Arthus-Bertrand entitled "The Earth from Above" which was organized by the Ministry of Education and Culture within the framework of the "Kypria 2005" Festival. The exhibition, sponsored by UNESCO, travels around the capitals of the world.

#### **1.16.5.3 60 YEARS UNESCO CELEBRATIONS**

To mark 60 years from the foundation of UNESCO (November), the Commission organized events and other activities. These included informative television programmes, sending out an informative circular letter to schools, lectures delivered by speakers from the United Nations Organization and UNESCO.

### **1.16.6 INTERNATIONAL RELATIONS**

The Commission represents Cyprus at international congresses and conferences abroad organized by UNESCO and the National Commissions.

### **1.16.6.1 CONGRESSES**

The Commission participated in the Fifth Symposium of the UNESCO Affiliated Schools in Athens (February 2005) and in the Extraordinary World Congress of the World Federation of UNESCO Societies and Associations (Paris, July 2005).

### **1.16.6.2 GENERAL CONFERENCE**

The Commission Organized and coordinated the participation of Cyprus in the 33rd General Conference of UNESCO which took place in Paris (October 2005). This is the highest decision-making body of the Organization which convenes every two years. The General Conference is attended by delegations of the member states led by each state Minister who is in charge of UNESCO matters.

## 2.1 AIMS AND PERSONNEL

The C.R.C. was founded in 1962 to promote research on the history and civilisation of Cyprus locally and internationally, to encourage Cypriot and overseas scholars to engage in research on the island's history and civilisation and to have their conclusions published on a systematic basis. Research programmes relevant to the fundamental disciplines of the culture of Cyprus, namely its history, folklore, language, literature, ethnography and social evolution are initiated and implemented. Such research is promoted according to the country's requirements at any given time and within a broader regional context.

## 2.2 LIBRARY AND ARCHIVAL COLLECTIONS

### 2.2.1 PUBLICATIONS OF THE C.R.C. FOR THE YEAR 2005

#### FIRST SERIES OF PUBLICATIONS

##### TEXTS AND STUDIES IN THE HISTORY OF CYPRUS

1. P-V. Claverie, *L'Ordre du Temple en Terre Sainte et à Chypre au XIIIe siècle* (in press).
2. P. Leventis, *Nicosia, Cyprus, 1192-1570: Architecture, topography and urban experience in a diversified capital city* (in press).
3. N. Coureas (transl.), *George Boustronios: A Narrative of the Chronicle of Cyprus 1456-1489* (in press).
4. M. Michael, *Η Εκκλησία της Κύπρου κατά την οθωμανική περίοδο (1571-1878): Η σταδιακή συγκρότησή της σε θεσμό πολιτικής εξουσίας* (in press).

#### SECOND SERIES OF PUBLICATIONS

##### PUBLICATIONS OF THE CYPRUS RESEARCH CENTRE

1. *Δημοτικά Τραγούδια της Κύπρου: Θρησκευτικά – της Παναγιάς*, musical edition by E. Karageorghis – transcription and edition of literary texts by K. Protopapa και K. D. Louis.
2. K. Protopapa, *Έθιμα της Κύπρου που σχετίζονται με τον κύκλο ζωής του ανθρώπου [γάμος, γέννηση, θάνατος]* (in press).

#### THIRD SERIES OF PUBLICATIONS

##### ANNUAL REVIEWS

1. *Επετηρίδα [Annual Review] XXX1, 2005* (in press).

## 2.3 ASSIGNMENT OF NEW RESEARCH PROGRAMMES TO OUTSIDE SCHOLARS

1. Prof. T. Loungis, *Byzantium and the Eastern Mediterranean: Safeguarding East Roman Identity*.
2. Prof. C. Otten, *Les actes de Famagouste du notaire génois Antonio Foglietta, 1445 et 1458*.
3. Prof. M. Metcalf, *Byzantine Cyprus*.
4. Prof. C. Deltas, *Inherited Diseases and Cyprus Reality: A Historical Perspective*.
5. Prof. T. Loungis, V. Vlysidou and St. Lampakis, *Regesten der kaiserurkunden des oströmischen reichs, 467-565*.

# 3. CYPRUS THEATRE ORGANISATION

## ACTIVITIES OF THE CYPRUS THEATRE ORGANISATION DURING 2004

Acting within the framework of its statutory aims consisting, inter alia, in the promotion of the Art of Theatre in Cyprus, the Cyprus Theatre Organisation continued its artistic and promotional pursuits in 2005.

### 3.1 ARTISTIC ACTIVITIES DURING 2005

#### 3.1.1 CENTRAL STAGE

No	Play	Performances (up to 24.10.05)	Audience (up to 24.10.05)
1.	"THE INSPECTORS" by Nikolai Gongol Translation /: Yiannis Iordanides Direction: Yiannis Iordanides Period: 19.3 – 14.5.2005	23	3.361
2.	"ANTIGONE" by Sophocles Translation / Minos Volanakis Direction: S.S. Tsakiris Period: 1.7. – 21.7.2005	10	5.822
3.	"THE LOVE OF MARIKKOU" by Kyriakos Akathiotis Direction: Efthychios Poullaides Period:	17	8.469
4.	"THE MERCHANT OF GREECE" by William Shakespeare Translation: Ericos Kyriazis Period:	13	3,186
<b>TOTAL OF CENTRAL STAGE (up to 24.10.05)</b>		<b>63</b>	<b>20.838</b>
<b>COMPARATIVE FIGURES 2004 (up to 24.11.04)</b>		<b>43</b>	<b>21.090</b>
<b>COMPARATIVE FIGURES 2003</b>		<b>80</b>	<b>28.473</b>

### 3.1.2 NEW STAGE

No	Play	Performances (up to 24.10.05)	Audience (up to 24.10.05)
1.	"FAULT LINE" by Becic Ak Translation: Petros Markaris Direction: Costas Demetriou Period:	25	2.385
2.	"MONSIEUR AMILCAR" by Yves Jamiaque Translation: Marlena Georgiadoy Direction: Christos Zakos	20	2,532
<b>TOTAL OF NEW STAGE (up to 24.10.05)</b>		<b>45</b>	<b>4.917</b>
<b>FIGURES 2004 (up to 24.11.04)</b>		<b>37</b>	<b>3.520</b>
<b>FIGURES 2003</b>		<b>72</b>	<b>7.794</b>

### 3.1.3 EXPERIMENTAL STAGE

No	Play	Performances (up to 24.10.05)	Audience (up to 24.10.05)
1.	"SHADOWS OF SILENCE" by Giorgos Sophocleous Direction: Agis Paikos Period:	16	1.167
2.	"MEDEA" by Christa Wolf Direction: Stefanos Kotsikos	19	714
<b>TOTAL OF EXPERIMENTAL STAGE (up to 24.10.05)</b>		<b>35</b>	<b>1.881</b>
<b>FIGURES 2004 (up to 24.11.04)</b>		<b>28</b>	<b>1.937</b>
<b>FIGURES 2003</b>		<b>55</b>	<b>3.884</b>

### 3.1.4 CHILDREN'S STAGE

No	Play	Performances (up to 24.10.05)	Audience (up to 24.10.05)
1.	"THE BATTLE OF THE BIRD DROPPINGS" by Evgenios Trivizas Direction: Andreas Marangos	37 (35 school performances)	12.957
2.	"THE CATS" by Charis Pisas Direction: Charis Pisas	10 (10 school performances)	3.998
<b>TOTAL OF CHILDREN'S STAGE (up to 24.10.05)</b>		<b>47</b>	<b>16.955</b>
<b>FIGURES 2004 (up to 24.11.04)</b>		<b>55</b>	<b>22.555</b>
<b>FIGURES 2003</b>		<b>77</b>	<b>33.269</b>

	<b>Performances</b> (up to 24.10.05)	<b>Audience</b> (up to 24.10.05)
<b>GRAND TOTAL (up to 24.10.05)</b>		
<b>FIGURES 2004</b>	<b>163</b>	<b>49.102</b>
<b>FIGURES 2003</b>	<b>284</b>	<b>73.420</b>

The above figures concern performances and audiences in Cyprus only.

### 3.1.5 PARTICIPATION OF THE CYPRUS THEATRE ORGANISATION AT THE EPIDAUROS FESTIVAL DURING THE YEARS 2005, 2004, 2003

Year	Play	Performances	Audience
2005	Sophocles "ANTIGONE"	2	7.078
2004	Aeschylus "MYRMIDONES, NEREIDS, PHRYGIANS"	2	7.621
2003	Menander "EPITREPONTES"	2	6.000

### 3.1.6 COMPARATIVE CHART OF THE NUMBER OF PLAYS, PERFORMANCES AND AUDIENCES IN CYPRUS AND ABROAD

2005

	Plays		Performances		Attendance		Attendance
	Cyprus	Abroad	Cyprus	Abroad	Cyprus	Abroad	Total
Central Stage	3	1	50	4	17.652	7.878	25.530
New Stage	1	-	25	-	2.385	-	2.385
Experimental Stage	1	-	16	-	1.167	-	1.167
Children's Stage	1	-	47	-	16.955	-	16.955
TOTAL	6	1	138	4	38.159	7.878	46.037

2004

	Plays		Performances		Attendance		Attendance
	Cyprus	Abroad	Cyprus	Abroad	Cyprus	Abroad	Total
Central Stage	3	1	43	2	21.090	7.621	28.711
New Stage	2	-	37	-	3.520	-	3.520
Experimental Stage	1	-	28	-	1.937	-	1.937
Children's Stage	1	-	55	-	22.555	-	22.555
TOTAL	7	1	163	2	49.102	7.621	56.723

2003

	Plays		Performances		Attendance		Attendance
	Cyprus	Abroad	Cyprus	Abroad	Cyprus	Abroad	Total
Central Stage	4	1	80	4	28.473	6.450	34.923
New Stage	5	2	72	4	7.793	940	8.734
Experimental Stage	4	-	55	-	3.884	-	3.884
Children's Stage	1	-	77	-	33.269	-	33.269
<b>TOTAL</b>	<b>14</b>	<b>3</b>	<b>284</b>	<b>8</b>	<b>73.420</b>	<b>7.390</b>	<b>80.810</b>

\* The above figures concern productions of the Cyprus Theatre Organization performance abroad.

### 3.1.7 COLLABORATION WITH THEATRES OF CYPRUS AND ABROAD

Within the framework of collaboration and exchange programmes, during 2004 THOC staged the following plays:

No	Play	Performances	Audience
1.	"PERFORMACE" Selection of scripts: Sotos Stavrakis Katerina Loura Director: Sotos Staurakis Period: 26.5. – 29.5.2004	6	488

The above figures concern the period up to 24.10.2005.

## 3.2 THE DEVELOPMENT SECTION OF THE CYPRUS THEATRE ORGANISATION

The Cyprus Theatre Organisation continued and intensified during 2005 its activities for the development of theatre in Cyprus through its subsidy policy and developmental programmes which cover:

Subsidisation of professional theatre performance,

School theatre (Pancyprian student games, teacher training, advisory support to school stages performances for the Pancyprian student games, drama for special needs education)

Amateur Theatre – Pancyprian Festival of Amateur Theatre, support to participating amateur groups within the Festival, educational seminars, Cypriot Theatre Museum,

Educational programmes (covering Attendaces, playwrighting, theatre artists), creation of new and renovation of theatre buildings.

Listed below are the activities in brief completed in 2005:



### 3.2.1 SUBSIDISATION OF PROFESSIONAL THEATRES

#### • PLAN C (annual subsidisation of non-profitable companies)

	2005 £ (up to 24.10.05)	2004 £	2003 £
SATIRICON THEATRE	134.044	130.125	131.600
THEATRO ENA	132.029	113.250	123.500
THEATRE DEVELOPMENT COMPANY OF LEMESSOS (E.TH.A.L.)	136.123	126.900	116.869
"SKALA" THEATRE	134.801	121.465	120.070
<b>TOTAL</b>	<b>536.997</b>	<b>491.740</b>	<b>492.039</b>

#### • PLAN B (Ad Hoc Subsidisation of non-profitable companies)

	2005 £ (up to 24.10.05)	2004 £	2003 £
ANIKTO THEATRO	18.000	18.000	48.000
THEATRE DIONYSOS	10.000	10.000	32.000
THEATRE ANEMONA	8.000	18.000	18.000
NEANICON THEATRE OF CYPRUS	–	5.000	8.000
THEATRE ANTIDOTO	16.000	5.000	–
THEATRE GROUP PERSONA	5.000	10.000	–
ARIANA ECONOMOU	6.500	–	–
<b>TOTAL</b>	<b>63.500</b>	<b>66.000</b>	<b>106.000</b>

#### • PLAN A (Ad Hoc Subsidisation of groups)

	2005 £ (up to 24.10.05)
PERFORMANCES	
Elli Kyriakidou – "Stagones Zoes"	3.000
	4.000
	<b>7.000</b>

The above figures concern the period up to 24.10.2005.

## THEATRES OF CYPRIOT COMMUNITIES ABROAD

	2005 £ (up to 24.10.05)	2004 £	2003 £
THEATRE GROUP "OUR CYPRUS"	2.000	4.020	7.000
THEATRO "TECHNIS" LONDON	–	–	4.000
	2.000	4.020	11.000
<b>GRAND TOTAL OF SUBSIDISATIONS</b>	<b>609.497</b>	<b>561.760</b>	<b>609.039</b>

## 3.2.2 CREATION OF NEW AND RENOVATION OF THEATRE BUILDINGS

### INFRASTRUCTURE 2005

NO	ACTIVITY	£
1.	THOC NEW BUILDINGS	2
2.	ETHAL BUILDING	10.000
3.	NEW STAGE THOC	2.474
4.	COMMUNAL THEATRE OF SOTIRA	69
5.	KOMIN XYLOTYMBOU GYMNASTIC SOCIETY	500
6.	OLYMBOS PELENTRIOU	35.000
7.	SKALA THEATRE	40.000
8.	SATIRICON THEATRE	40.000
	<b>TOTAL</b>	<b>£128.045</b>
9.	THEATRE BUILDINGS RENTAL	
	– MAKARIOS III AMPHITHEATRE, LEFKOSIA	11.372
	– AYIOS ANDREAS MARKET THEATRE	7.402
	– LATSIA MUNICIPAL THEATRE	63
	<b>TOTAL</b>	<b>£18.837</b>
	<b>GRAND TOTAL</b>	<b>£146.882</b>

The above figures concern the period up to 24.10.2005.

### INFRASTRUCTURE 2004

NO	ACTIVITY	£
1.	THOC NEW BUILDINGS	117.825
2.	ETHAL BUILDING	10.000
3.	«OLYMBOS" PELENTRIOU	20.000
4.	NEW STAGE THOC	1.030
5.	SUMMER THEATRE ALONAS	3.000
6.	COMMUNAL THEATRE OF SOTIRA	10.228
7.	"ANTIDOTO" THEATRE	5.000
8.	"SKALA" THEATRE	50.000
	<b>TOTAL</b>	<b>£217.083</b>
9.	THEATRE BUILDINGS RENTAL	
	– MAKARIOS III AMPHITHEATRE, NICOSIA	10.104
	– AYIOS ANDREAS MARKET THEATRE	6.900
	<b>TOTAL</b>	<b>£17.004</b>
	<b>GRAND TOTAL</b>	<b>£234.087</b>

### INFRASTRUCTURE 2003

NO	ACTIVITY	£
1.	THOC NEW BUILDINGS	141.119
2.	"SKALA" THEATRE BUILDING	30.000
3.	ETHAL BUILDING	17.000
4.	RIALTO THEATRE	10.000
5.	THEATRAKI RIK	10.000
6.	MARKIDIO THEATRO PAFOS	8.000
7.	"OLYMBOS" PELENTRIOU	8.000
8.	PATTICHIO MUNICIPAL THEATRE LEMESOS	6.000
9.	AYIOS ANDREAS MARKET THEATRE	5.559
10.	NEW STAGE THOC	1.741
	<b>TOTAL</b>	<b>£236.419</b>
11.	THEATRE BUILDINGS RENTAL	9.030
	– ELEFTHERO THEATRO BUILDING, LEMESOS	
	– MAKARIOS III AMPHITHEATRE, LEFKOSIA	13.478
	<b>TOTAL</b>	<b>£22.508</b>
	<b>GRAND TOTAL</b>	<b>£258.927</b>

### 3.2.3 OTHER SUBSIDIES AND ACTIVITIES

ACTIVITY	£
<b>AMATEUR THEATRE 2005 (up to 24/10/2005)</b>	
Theatre council Services.	8.678
Expenses for quest performance of the Mitilini Theatre Group	3.370
17th Pancyprian Festival of Amateur Theatre	3.687
<b>TOTAL</b>	<b>£15.735</b>
<b>AMATEUR THEATRE 2004 (up to 24/11/2004)</b>	
Teaching of theatre education	8.554
Participation of Cyprus at the 16th Annual Meeting of Amateur Theatre of the Aegeon in Lymnos	4.116
16th Pancyprian Festival of Amateur Theatre	2.684
17th Pancyprian Festival of Amateur Theatre	555
Theatre Group "DIGENIS"	500
<b>TOTAL</b>	<b>£16.409</b>
<b>AMATEUR THEATRE 2003</b>	
16th Pancyprian Festival of Amateur Theatre	21.503
Teaching of Theatre Education – Takis Christofaki	11.225
"Laikon Theatro Aglandias"	6.000
Expenses for performance of Chios Theatre Group	3.558
Participation of Cyprus ay the 16th Annual Meeting of Amateur Theatre of the Aegean in Lymnos	2.804
University of Cyprus Theatre Group	1.000
"Theatre Group "PAOK" Kapedes	500
"Theatre Group "PARAVASI OLYMPIAS LYMPION"	500
Host to "SOURIS" Theatre Group, Syros	327
Kalia Charalambous Group	300
<b>TOTAL</b>	<b>£47.717</b>

**School Theatre:**

	<b>2005*</b> £	<b>2004</b> £	<b>2003</b> £
Pancyprrian Student Theatre Games in Memory of Panayiotis Sergis	28.075	29.298	25.877
Educational drama within schools of Secondary and special needs education	16.570	12.925	17.934
Panhellenic Games	961	14.517	140
Various Teaching Materials	105	77	86
<b>TOTAL</b>	<b>45.711</b>	<b>56.817</b>	<b>44.037</b>

\* up to 24.10.05

<b>ORGANISATION SUBSIDIES (up to 24/10/2005)</b>	<b>£</b>
Annual Subsidy of the Cyprus Centre of the International Theatre Institute	40.000
Actors Union of Cyprus	2.500
Cyprus Playwrights Society	1.500
Friends of Shadow Theatre	1.000
Pancyprrian Theatre Association for children and Youngest	500
<b>TOTAL</b>	<b>45.500</b>
<b>OTHER ACTIVITIES (up to 24.10.05)</b>	
Creation of THOC website	5.801
Publication	2.000
Theatre exhibition, Andreas Charalampous	2.000
Culture Centre of occupied Ammochostos	1.500
Participation of "SATIRICON" Theatre at the Childrens Theatre Festival, Bulgaria	1.000
Publication "PROSOPA KAI IDEES" by Klitos and Panos Ioannides	1.000
Pitsilias Youngest Center	553
Publication "O APOGONOS"	434
Participation "Culture 2000"	399
<b>TOTAL (up to 24.10.2005)</b>	<b>14.687</b>

## 4. THE CYPRUS LIBRARY

---

The Cyprus Library was established in 1987 (Law 51/87). It is located on the D' Avila Bastion of the Venetian walls of Nicosia near Eleftheria Square.

In 2005 the Central Library held more than 100,000 books and provided lending and reference services to users in Cyprus and abroad. Its primary collections comprised Cypriot books and periodicals, and United Nations documents.

The Bulletin of the Cyprus Bibliography for 2004 was published by the Library.



# PART C SPORTS





# 1. CYPRUS SPORT ORGANISATION

---

The Cyprus Sports Organisation, the Supreme Sport Authority in the Republic of Cyprus, is responsible for the development of the out-of-school sports, as well as the Sports For All project, pursuant to the 69-96 Law on the Cyprus Sports Organisation.

The functioning structure of the CSO is as follows:

1. Sports Sector
2. Sporting Grounds Sector
3. Financial Administration Sector
4. Human Resources Sector

The Competitive Sports and the Sports For All as well as all the other projects launched by the Organisation like Anti-Doping, National Sport Development Support Scheme, Violence etc, come under its responsibility.

The creation and / or the improvement of the sport infrastructure as well as the supervision and maintenance of all the privately owned sporting grounds come under the Sporting Grounds Sector.

The entire financial planning of the CSO and the financial auditing processes come under the Financial Administration Sector.

The training of all the permanent staff of the Organisation, the follow-up of the Sport Research Centre and the Relations with the Trade Unions come under the Human Resources Sector and the Cyprus Sport Research Centre.

Analysis of the above sectors:

The Sports Sector has been involved in two disciplines: the Competitive Sports and the Sports For All.

## 1.1 SPORTS SECTOR

### 1.1.1 COMPETITIVE SPORTS

The Cyprus Sports Organisation has offered to the Competitive Sports, financial support amounting to CYP6.255.040 used in the form of subsidies:

- a) CSO projects like the National Sport Development Support Scheme, the Anti-Doping, Talents' Scheme, the Developing High Performance Athletes – Olympic Training, Surveys etc
- b) Discipline A' Basis Sports (Clubs)
- c) Discipline B' Elite Sports (Federations)

## **A. 2005 HIGH PRIORITY ACTIVITIES**

Participation in the Games of the Small Countries of Europe in Andorra, in May 2005, in the Almeira Mediterranean Games in Spain, in June, and in the Games of Young People of Europe, has been the major achievement of the Organisation in the field of Competitive Sports.

In order for the Organisation to achieve its objectives, it has, in co-operation with the Cyprus Olympic Committee, implemented the Scheme of High Performance Athletes and specialised coaching, which has been operational according to the project. The said Scheme aims basically at developing the athletes with high competitive expectations in an efficient way and furthermore at ensuring the highest possible participation of the Cypriot athletes in the above-mentioned games.

## **B. GAMES OF THE SMALL COUNTRIES OF EUROPE (GSCE)**

In May, in the Games of the Small Countries of Europe in Andorra, we participated in 10 sports on the programme. We won a medal in all of them except tennis.

We won the gold medal in 7 sports, and silver and brass in the rest of them. We participated in the Games with 133 athletes. 40 of them did so in group sports and 18 of them in relay races. All of them won medals. 75 athletes, who took part in sports for individuals, won an overall of 86 medals. If we consider that all the athletes involved in group sports won a medal, then we can say that the objective related to only medal-winning athletes participating, has absolutely been achieved.

The Cyprus delegation in the Games of the Small Countries of Europe (GSCE) has absolutely achieved its targets, which was the very good competitive presentation, winning the 1st place in the board of medals for the second time in the history of these games beyond the frontiers of Cyprus.

## **C. ALMERIA MEDITERRANEAN GAMES IN SPAIN**

The major competitive targets in the above-mentioned games are two: The highest possible distinction ever identified with respect to winning 5 – 7 medals (1st to 3rd place), which the athletes involved in track, boxing, gymnastics, weight lifting, shooting and sailing had, as well as the proper participation of most of our athletes in the finals of their sports (up to the 8th place).

The first target with respect to this distinction has been absolutely successful because of the following reasons: We won seven medals (1 gold, 4 silver and 2 brass) in five sports. Most of them were won in quality and quantity, compared with any previous participation of ours. Yet, we offered the brass medal that we won in sailing, because the persons in charge on behalf of the federation did not know the regulations. We eventually lost the gold medal in boxing taken from us, despite celebrating our victory, because the rival boxer left the competition. We won six fourth places, not being far from winning the brass medals.

The second target was achieved to the best of our athletes' performance, because although we suggested 33 athletes to participate, 36 took eventually part in the finals of their sports.

For the first time in the Mediterranean Games, Cyprus came out a medal winner: gold, silver and brass. For the first time, 2 of our athletes were awarded both the gold and silver medal. It is deemed a sport miracle, considering our size and the level of the games.

#### **D. GAMES OF YOUNG PEOPLE OF EUROPE – LIGNANO – ITALY**

The competitive target for Cyprus with respect to these games was the proper participation translated in getting a place from the 1st to the 8th. The best young athletes in Europe take place in these games and our participation aimed at our acquiring experience, comparing our level of skills with the athletes' from other European countries at the same age.

The Cypriot delegation was composed of 7 athletes, 3 accompanying track coaches, 1 athlete and 1 judo accompanying person. None of the athletes was far from achieving his / her target, since they won places approaching the 8th one. Particular reference is made to the participation of Savva Aresti, discus thrower, who won the 1st place beating a new Cyprus record among young athletes, achieving 56.83 m.

#### **E. REWARD OF ATHLETES**

The decision of the Cyprus Sport Organisation Board, according to which two schemes come into effect, has been of determining importance. The first one is the "Scheme of High Allowances to Athletes and Coaches – Olympiad" and the second one is the "Scheme of High Allowances to Athletes and Coaches – Paralympiad".

These two Schemes are an innovation in the field of sports in our country, as enlarged specific Schemes come actually into effect.

Athletes and coaches are awarded with important sums of money for having excelled in top sport events, according to the criteria and the terms and conditions of the said Schemes.

At the same time, in 2005 the Organisation implements the "Scholarship Scheme", according to which student athletes are assessed on the basis of their competitive activities and make good use of scholarships.

#### **G. FIGHTING AGAINST THE MOST SIGNIFICANT PROBLEMS IN MODERN SPORTS**

In the field of "CSO Projects", which are National Projects, the Organisation covers a wide spectrum of activities and emphasizes the fight against Doping and Violence in Sports. These projects focus on the major problems faced by modern sports.

The CSO acts, through its National Committees, closely in compliance with the international strategy on implementing coordinated actions and carrying out efficient projects with respect to fighting the above-mentioned challenges.

#### **H. COPING WITH THE MOST SIGNIFICANT PROBLEMS IN MODERN SPORTS**

In the field of "CSO Projects", which are National Projects, the Organisation covers a wide spectrum of activities and emphasizes the fight against Doping and Violence in Sports. These projects focus on the major problems faced by modern sports.

The CSO acts, through its National Committees, closely in compliance with the international strategy on implementing coordinated actions and carrying out efficient projects with respect to fighting the above-mentioned challenges.

## 1.1.2 MASS SPORTS

The "Sports For All" Project has for 19 consecutive years been used successfully.

The project aims mainly at providing all the Cypriots with equal training opportunities, through its various programmes. It also aims at improving the fitness level and the peoples' health.

### A. SPORTS AND CHILD

- a) The project "General Sport Practising" is addressed to all the children in Elementary Education and aims basically at getting them involved in a sport-oriented world.
- b) The Specialised Projects, in which the talented children having special sport qualifications are selected provide the candidates with the opportunity to participate in games on a regional and country level in Cyprus.
- c) The project "Child and Swimming", during summer months, gives the opportunity to all the children to get into water for the first time and learn how to swim properly.
- d) The project "Pre-elementary Education" is addressed to children at a pre-school age aiming at getting them involved in sport practising in the form of play

### B. PROJECT: SPORTS AND WOMAN – MAN

This project covers big urban zones and is extended to country centres too.

The projects, which are performed, are the following:

1. Aerobics
2. Basket-ball
3. Swimming
4. Futsal

### C. PROJECT FOR PERSONS WITH SPECIAL ABILITIES

The Cyprus Sports Organisation, implements special projects for the persons attending the School for the Blind and the students of the Special Schools in Lefkosia, LarnaKa, Ammochostos and Pafos. It puts into practice the philosophy of the "Sports For All" projects providing people involved with equal opportunities regardless of sex, age, social position and mainly the level of mental and physical health.

In the project "Sports For All", approximately 10.000 persons (both children and adults) and 70 Physical Education teachers have become active in more than 250 centres.

The overall cost of the project is expected to rise to approximately CYP622.400.

### D. "SPORTS FOR ALL" PROJECT IN THE NATIONAL GUARD

The "Sports For All" offers the considerably important Project of Physical Education in the National Guard, aiming at upgrading the Physical Education in this field.

The projects "Sport Practising", which have been established with a view to create a modern army in terms of fitness, are improved and modified in compliance to the changing conditions and needs required by the National Guard.

The objectives of the Physical Education discipline in the National Guard are:

1. Improving all the soldiers' fitness.
2. Selecting the soldiers among the members of the Army National Team. Evaluating the soldiers who have some particular sport skills.
3. Combining sport practising and leisure time of the soldiers by playing.
4. Encouraging the soldiers to continue their competitive activity to become athletes.
5. Finally, staffing the National Guard with well-trained conscripts, who will be competent to cope with any mission, which will successfully be accomplished.

The overall cost of the project is expected to rise to approximately CYP180.000.

## **1.2 SPORT FACILITIES AND TECHNICAL SERVICES SECTOR**

The Sport Facilities and Technical Services Sector shall include two chapters:

1. Building private-owned Sport Facilities / sponsoring Club Sport Facilities, and
2. Administering and maintaining the private-owned Sport Facilities.

### ***1.2.1 CONSTRUCTION OF PRIVATE-OWNED SPORT FACILITIES AND SPONSORING CLUB SPORT FACILITIES***

Approximately CYP7.800.000.00 have been spent on the sport infrastructure in the works field, during 2005.

#### **A. Works completed in 2005**

- A1 The works on the Larnaka Olympic Swimming Pool have been completed and it is expected to open by the end of the year.
- A2 "SPYROS KYPRIANOU" In-door Sporting Centre: the budget for the project amounts to CYP8.000.000,00 and its completion has occurred in September 2005. During the year it was used for the Cyprus International Rally, the SQUASH Games of the Small Countries of Europe and the World Karate Competition.

It is expected that in 2006 the parquet and the seats will be placed in the stadium.

#### **B. Works under execution**

- B1 GSP Sport Foyer: The cost of the project amounts to CYP1.800.000,00 and it is expected that A Stage will be completed approximately in the mid 2006. .
- B2 Olympic Palais: The project is under construction and is subsidized by the CSO.

- B3 The Lemesos Nautical Club Swimming Pool: A 25m in-door swimming pool of an estimated cost amounting to CYP800.000,00. Its completion is expected by the end of 2005
- B4 Many small Social Sports projects are under construction in Municipalities and Communities.
- B5 A call for tenders has been published focusing on the modulation of the Old GSO, the execution of restoration works in the Kyperounta Village Ground, the construction of the Platres Village Ground and the restoration works in the Makario Ground.
- B6 The works for the restoration of the Pafiako Ground have started. They are expected to be completed in the 1st semester of 2006.

#### **C. Maintenance of the football Grounds turf**

The CSO is responsible for the maintenance of the turf in the following Grounds: Makarios as well as the regional Grounds like the Pafiako Sporting Centre, the GSZ, the Ahnas National Ground, the Tsirio Ground etc.

#### **D. Small Developing Works**

The CSO granted CYP500.000.00 to various Clubs and Sport Associations to help them improve their Sport Facilities.

**E. It has sponsored the construction of closed sport rooms at schools**, which are used as Sport Clubs and Associations.

### ***1.2.2 MANAGEMENT AND MAINTENANCE OF SPORT FACILITIES***

In 2005, the Organisation has assessed the sport places, which might be used for Sport Tourism. A relevant table has been sent to the Cyprus Tourism Organisation too and was examined when the Strategic Project with respect to the Sport Tourism was developed.

In 2005, the Organisation has made a step forward to assess the sport facilities, which can be used for Sports Tourism and it has been considered for drafting the National Plan for Sports Tourism.

The Agros In-door Ground was used well and mainly during summer months, in the context of the Sports For All projects and camping focusing on Group Sports coaching.

The restored Old GSZ, the works of which were entrusted to a private company, following the assessment of tenders, is operating with much success. The public from Larnaka participates massively.

The Federations already use the coaching centre for multiple uses in Nicosia. Clubs of Group Sports also use it for Basketball, Volleyball, Tennis. The Badminton Federation, the Table Tennis Federation and the Cyprus Gymnastics Federation use it too. Moreover, some of our facilities are let to private companies as well as to Charity Foundations to organise sport and cultural events.

## 1.3 FINANCIAL MANAGEMENT SECTOR

The income and expenses of the CSO during the period 2003 – 2005 are stated in the following table:

### ACCUMULATIVE TABLE OF INCOME – EXPENSES

	2003	2004	2005
	Real terms £	Real terms £	Initial budget £
<b>INCOME</b>			
1. State subsidies	26.069.262	19.245.131	19.300.000
2. Income from private-owned and other Sport Facilities	211.676	264.571	187.390
4. Sport stamp	185.157	158.143	185.000
5. Other income	685.906	790.455	640.100
6. Lending	0	0	4.949.496
<b>Total income</b>	<b>21.148.001</b>	<b>20.458.300</b>	<b>25.261.988</b>
<b>EXPENSES</b>			
1. Management expenses	2.615.853	3.044.026	4.268.258
2. Subsidies	9.371.689	9.535.110	8.914.800
3. Creation & Improvement of Sport Facilities	11.622.731	8.683.659	8.870.798
4. Loans paid off & Other Obligations	1.931.780	939.380	2.658.132
5. Policing of the Grounds	400.000	400.000	400.000
Non estimated expenses provisions and Stock			150.000
<b>Total expenses</b>	<b>21.252.546</b>	<b>22.602.175</b>	<b>25.261.988</b>

## 1.4 HUMAN RESOURCES SECTOR AND CYPRUS SPORT RESEARCH CENTRE (CSRS)

One (1) exceptional position has been created in the human resources. The total number of permanent positions among the employees are 37 against 6 exceptional ones. The total number of Expert Collaborators on a contract basis is 160. Staff in all the departments of the Organisation has been trained as planned by their supervisors on their own initiative. Both the public and the private sector are provided with training.

The Law 98(1)/03 on a Fixed Employment Time (Avoid ill –favoured treatment) has always been applied and has covered pay issues like the 13th. Salary. The public holidays are also fixed. Moreover, annual and sick leave are also mentioned in the law. It is expected that a medical and pharmaceutical care plan be implemented before end 2005.

The functioning and management of the Sport Research Centre is also placed under the Human Resources Sector.

As far as the Human Resources Sector and Cyprus Sport Research Centre (CSRS), is concerned in 2005, 704 ergometric tests for athletes men and women involved in many sports belonging to various categories. (Res. 1) have been done by the 31st of October 2005. The biggest participation figure is observed in the case of athletes who were members of the National Groups (244) followed by the athletes men and women who are under the Talents' Scheme, the number of whom reaches 237. Then come the athletes of the clubs (187) and the Research Projects, which are carried out by the Centre. There are 36 ergometric works, mainly carried out by Eurofit as well as Control Groups and focus on specialized research carried out by the Human Resources Sector and the Cyprus Sport Research Centre (CSRS).

Today, the Human Resources Sector and the Cyprus Sport Research Centre (CSRS) has 11 employees: 1 permanent, 2 exceptional posts and 8 scientific collaborators who carry out ergometric works in the Centre's laboratories as well as on the Competitive Places.

Some research work has also been carried out. It has been presented during scientific conferences held in Cyprus, some of them are to be published out in worldwide reputable scientific magazines.

In 2005, the Human Resources Sector and Cyprus Sport Research Centre (CSRS) was further equipped with scientific instruments of high technology and modern measurement and assessment means focusing on athletes with high performance and identification of talents and club athletes.

A seminar is also expected to be held before the end of the year. It will focus on the coaches turning to advantage the results of these measurements performed on athletes.

## **CYPRUS - EUROPE**

The course and the activity of our country in international fora and more specifically in the Council of Europe and the European Union, has been remarkable. The same is valid with respect to the International Organisations, where the Cyprus Sport Organisation represents our country.

More specifically, it is represented in the the Ad Hoc Committees of the Council of Europe, which are run by relevant Conventions, which our country has adopted in the context of the relevant Law.

Further to our attending Conferences of Ministers, the CSO which represents the Minister of Education and Culture by his President, has actively participated in the Ad Hoc Committee for the Fight against Violence (T-RV) as well as in the Ad Hoc Committee for the Doping (T-DO).

A relevant bill, based on relevant directives of the Council of Europe and the European Union, has already been put forward to the Chamber of Representatives



in favour of improving and upgrading the Law on Prevention and Fight against Violence.

Regarding the European Union, the CSO has represented the Minister of Education & Culture in all the informal Conferences of Ministers and has adopted all the recommendations by the European Union on free movement of players as well as the project on Sports & Health.

It has also a significant activity to show in the field of Fair Play, in the context of a concrete plan, which should be addressed to adolescents. Moreover, it has conducted survey organized by our Ambassador dealing with the "Moral and Social Liability of our Sports".

The election of the CSO General Director as Vice-President of the Development Committee of the Council of Europe (CDDS) is also considered important. Also a further important event is our country taking over the presidency of the European Group of Women for Sports in the person of the President of the Committee, Ms Athena Kyriakidou.

Besides, the Organisation has endorsed Transnational Sport Agreements with Greece, Bulgaria, Romania and Spain, within the framework of the European Sports Charter, which determines the European co-operation.

Through the above-mentioned transnational agreements 35 sports are performed.

In relation to the Field of Training, the Organisation constantly supports the training of its senior staff, considering its needs as they occur. In fact, 42 sport institutions have already been supported.