

EPALE & Adult Learning in Europe

12 June 2015

Nicosia, Cyprus

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How did we get here?

2001 Making a European Area of
Lifelong Learning a Reality



2006 Adult Learning: It's Never too
Late to Learn
2007 Adult Learning Action Plan



Education & Training 2020
Europe 2020



2011 Renewed European
Agenda for Adult Learning

*Participation in
Lifelong Learning*

2006
9.5%



2011
8.9%



2013
10.5%

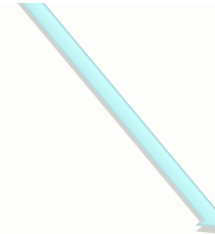


Renewed ET 2020?

Grundtvig
Programme



Lifelong Learning
Programme



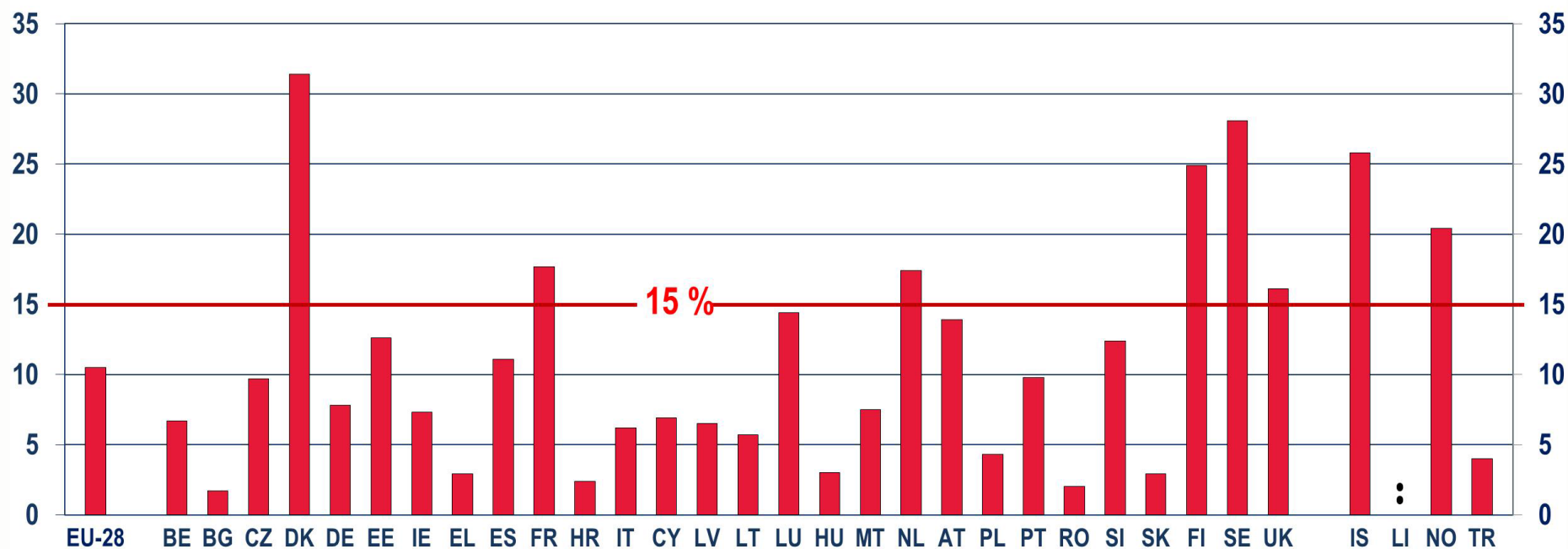
Erasmus +





The learning context ... diverse needs

**% of adults aged 25-64
participating in education and
training, 2013**

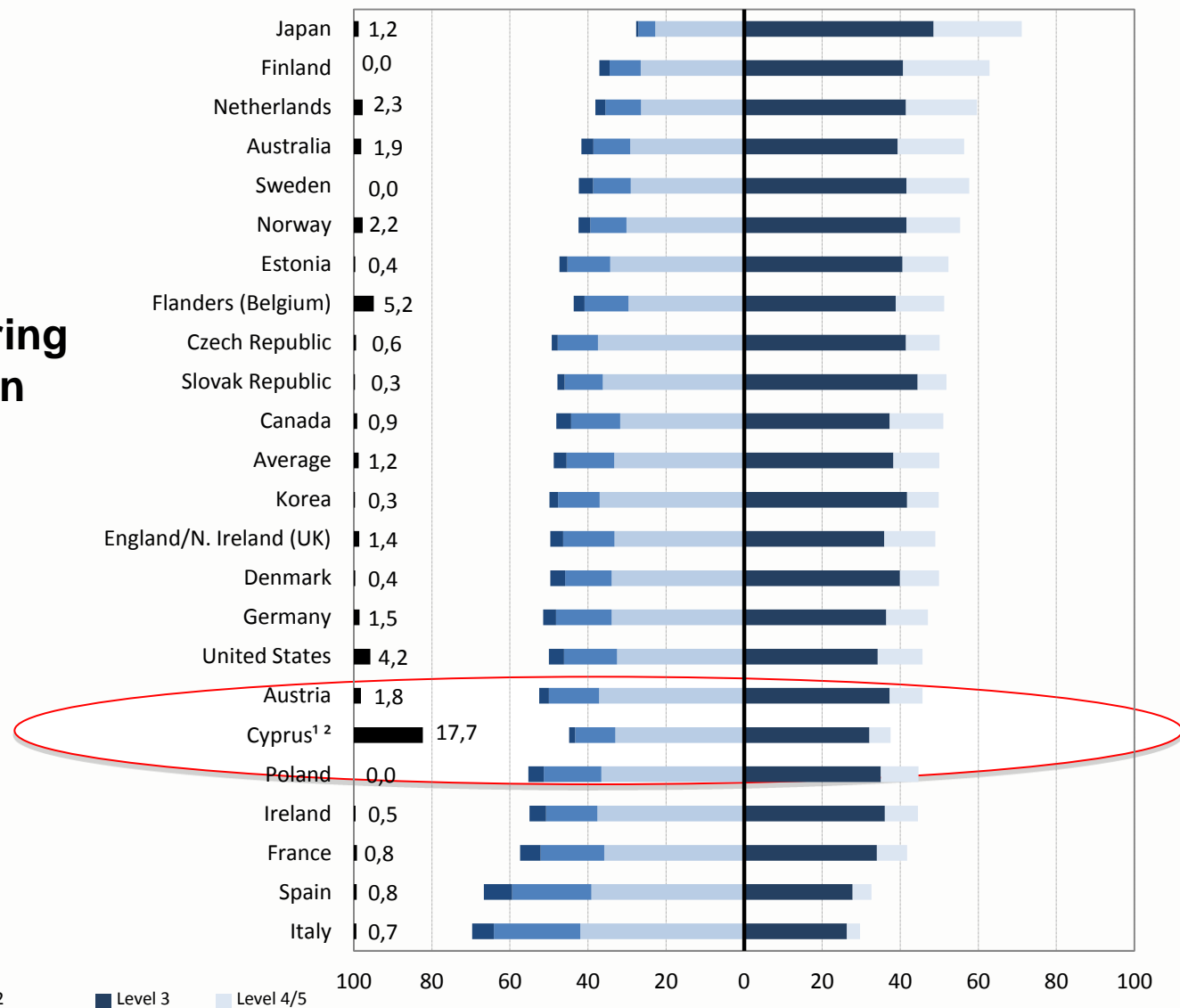


Source: Eurostat online data: <http://ec.europa.eu/eurostat/statistical-atlas/gis/viewer/>



Problems at the bottom ...

Percentage of adults scoring at each proficiency level in literacy

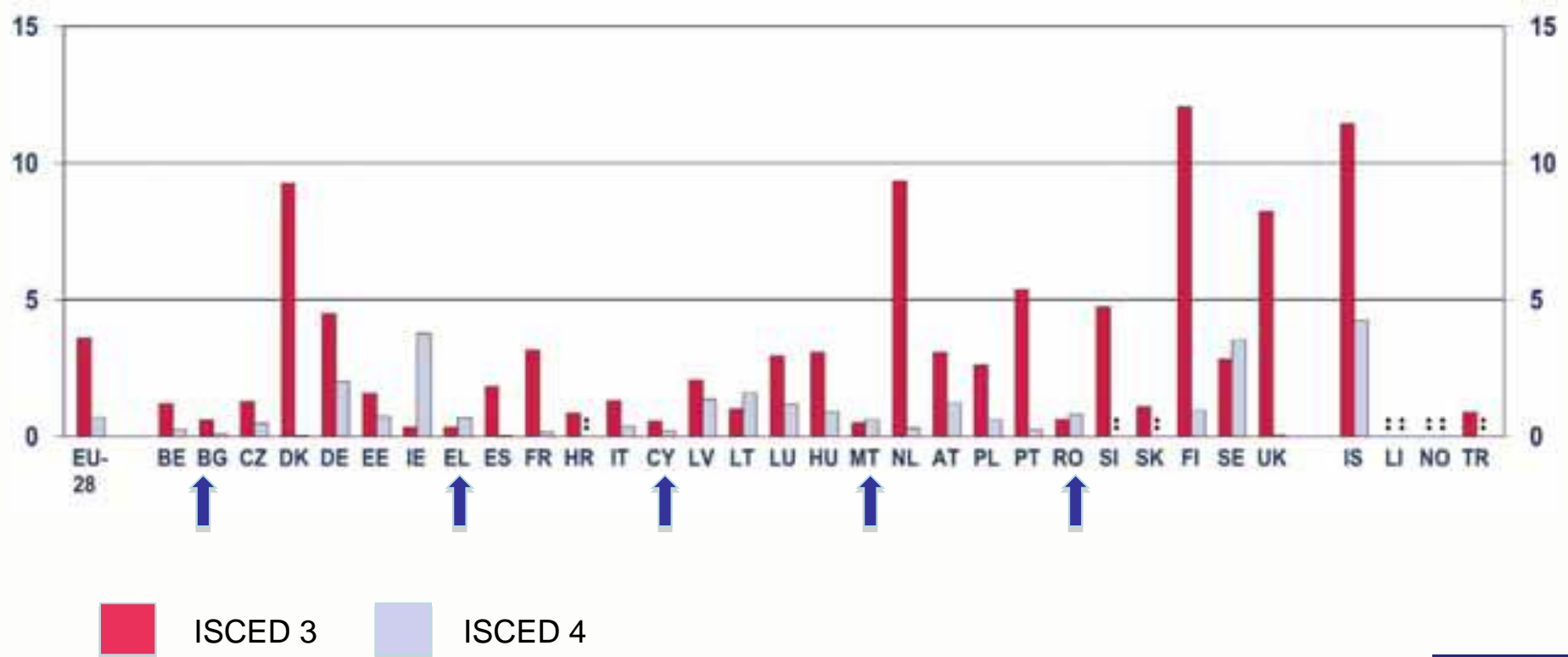


Source: Survey of Adult Skills (PIAAC) (2012), Tables A2.1 and A2.2a (accessed on 14/04/15 from PIAAC online web packages (<http://www.oecd.org/site/piaac/publicdataandanalysis.htm>) Countries are ranked in descending order of the mean score in literacy



Opportunities for working together on common issues ...

% adults (25-64) who acquired their medium-level qualification during adulthood 2013

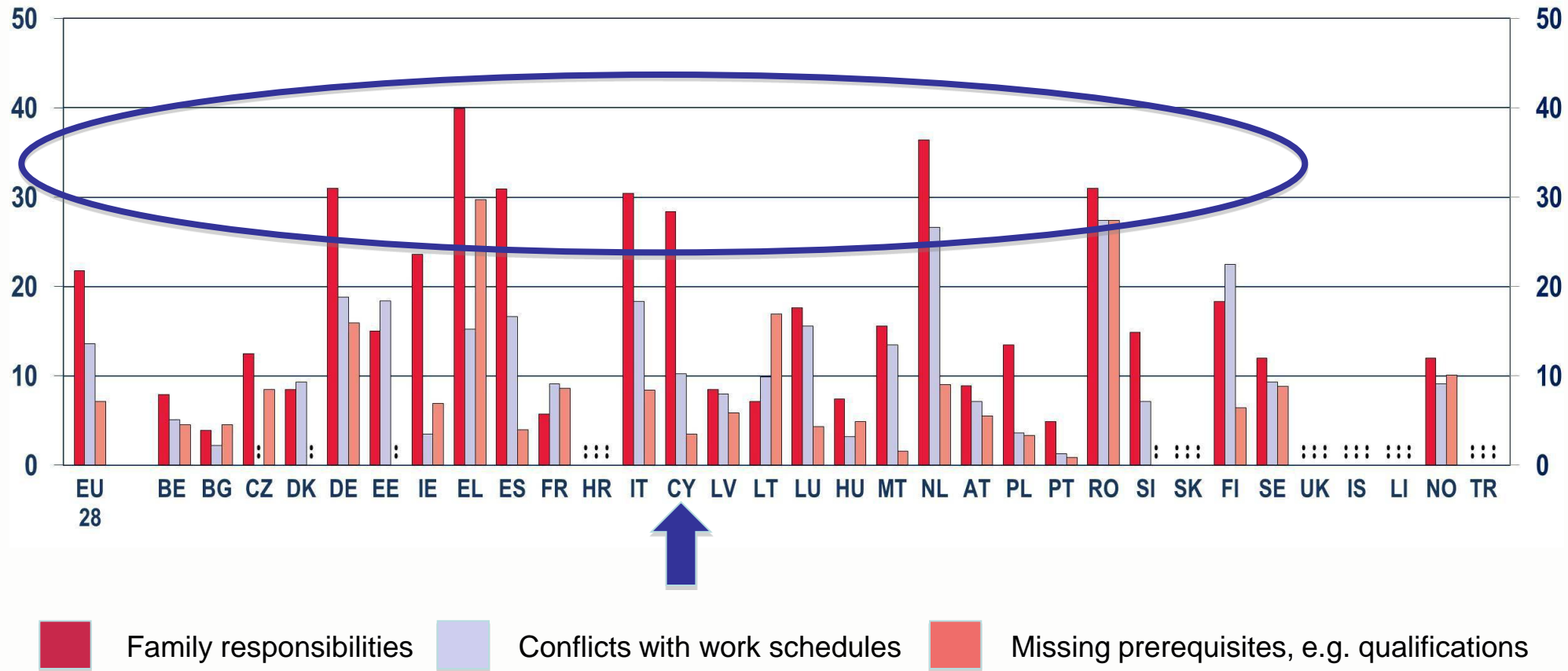


Source: Eurydice (2015) Adult Education & Training in Europe: Widening Access to Learning Opportunities



It can be surprising who has the same issues ...

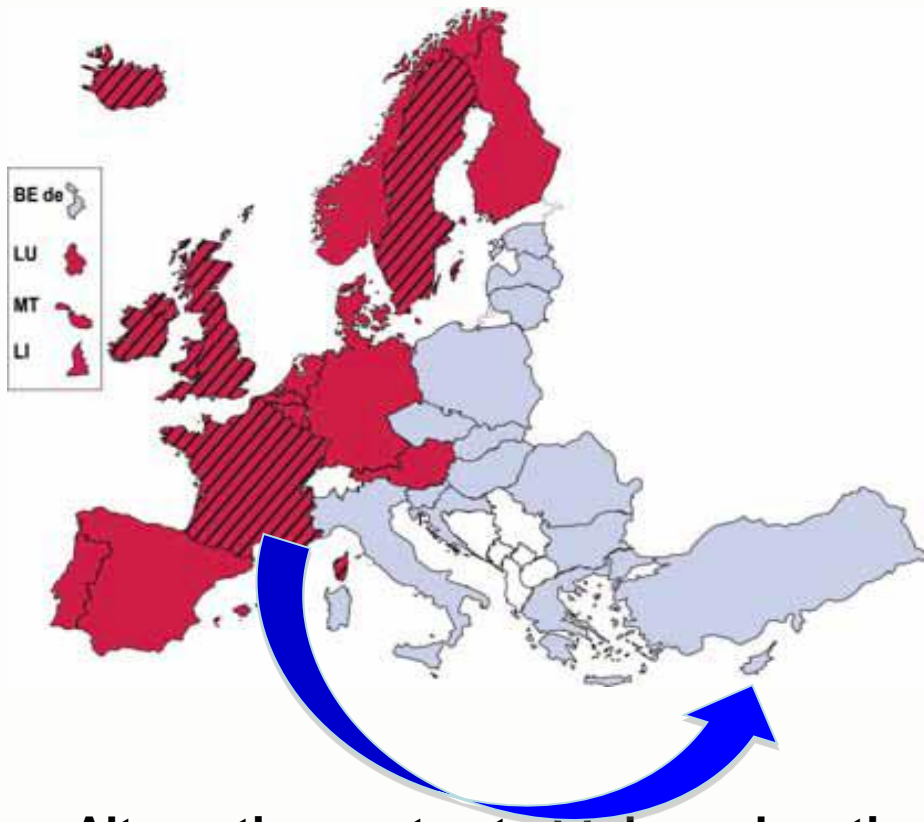
Obstacles to participation for adults aged 25-64
with low educational attainment (ISCED 0-2)



Source: Eurydice (2015) Adult Education & Training in Europe: Widening Access to Learning Opportunities

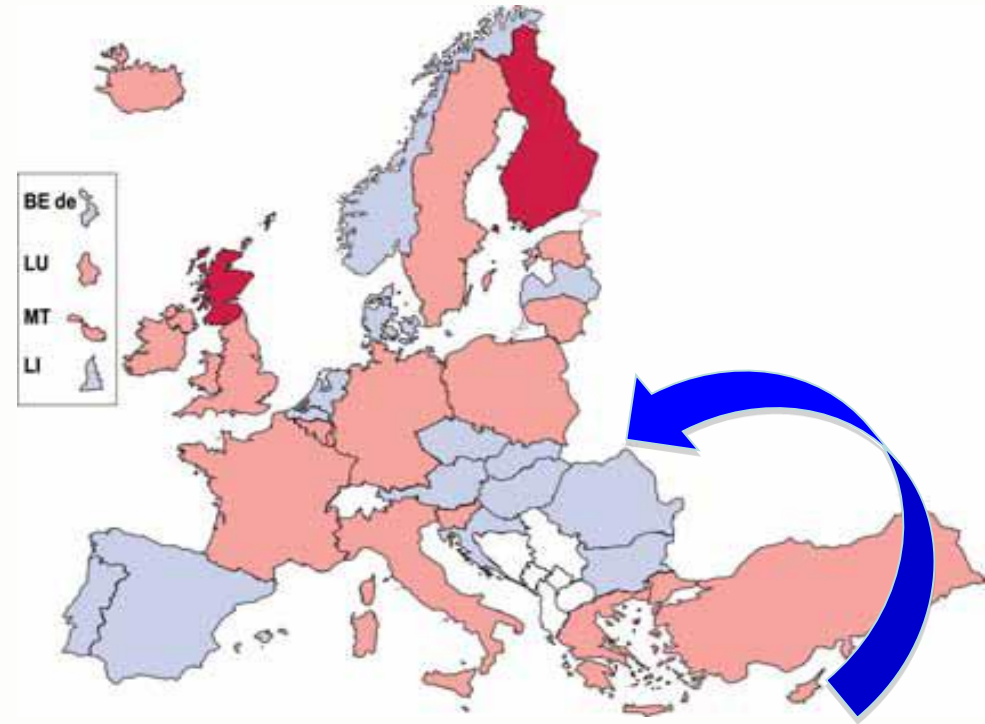


Opportunities to learn ... and to share



Alternative routes to higher education for non-traditional candidates, 2013/14

- Alternative entry routes exist
- ▨ Large scale preparatory programmes
- No alternative access



Existence of credit-based qualifications up to upper secondary level open to adults (ISCED 3), 2013/14

- All or almost all credit-based
- Some
- (Virtually) none



EPALE principles

Sharing expertise

Working together on common problems

Generating
evidence to
underpin policy-
making



Being responsive to policy-makers and practitioners

Supporting YOU

... and needing
YOU too!



Concrete ways to get involved - 1

Comment on blogs

E.g. Provider accreditation in quality development

Culture: missing link in quality

Need for active holistic outreach

Validation systems – empowering users

Write guest blogs

Yourself

Send us a contact

Monthly features

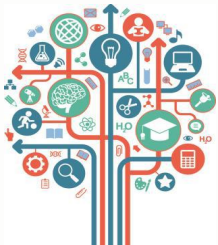
August - Employment

September - International awareness

October - The economy

November - Health, sport and well-being

December - Arts and culture



Concrete ways to get involved - 2

Let us know of interesting projects,
events or activities or news stories

Parenting skills

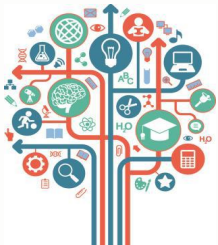
Vote on our polls

‘Your Top Priorities’

Link to examples of effective practice

Build the community around your interests

Content generated by people like you



‘Your Top Priorities for’

Professional Development

Working conditions and environment

Recruitment

Career paths

Attractiveness of the profession

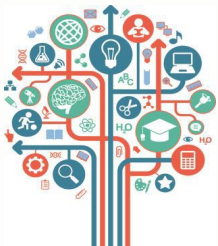
Quality of governance and management

Educators’ skills and competence

Remuneration

Staff collaboration and networking

???



How would you vote?



Growing EPALE



Thank you



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