

Short Profile of Academic Personnel / Short Curriculum Vitae

| Institution: | Public School of Higher Professional Education and Training | |
|---------------------|---|--|
| Surname: | KOLIAROU | |
| Name: | MAYIA | |
| Level: | INSTRUCTOR | |
| Curriculum: | CROP | |
| Scientific field: * | COMPUTER APPLICATIONS | |

* Specialisation

| Academic Qualifications / Academic Degrees (entries to be made starting from the highest title) | | | | |
|--|------|--|------------|-----------------------------|
| Academic degree | Year | Institution | Department | Title of dissertation |
| MSc | 2009 | University of Plymouth | Networks | Network Systems Engineering |
| Bachelor | 2007 | Aristoteleio University of Thessaloniki | Science | Computer Science |
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| Job history - The three (3) most recent to be registered | | | | |
|--|--|--|--|--|
| Employment Period Employer Place of work Job position | | | | |

| From | То | | | |
|---------|-------|-------------------------|---------------------------|---------------------|
| 10/2011 | Today | Cyprus College Limassol | Limassol Cyprus | Computer Instructor |
| 09/2018 | Today | Axon Private Institute | Limassol Cyprus | Computer Instructor |
| 11/2018 | Today | MIEEK | Limassol & Larnaca Cyprus | Computer Instructor |

| Consulting | Consulting Services and / or Participation in Boards / Committees - To be registered the five (5) most recent | | | | | |
|----------------|---|--------------|---------------------------|-----------------|--|--|
| Ref. Number | Period | Organization | Position or Service Title | Main activities | | |
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| Awards / Ir | Awards / International Distinctions (where applicable). Enter the five (5) most recent and five (5) selected - (maximum ten (10) | | | | |
|----------------|--|-------|-------------|--|--|
| Ref. Number | Date | Title | Awarded by: | | |
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| | Other Distinctions. Enter the five (5) most recent and five (5) selected - (maximum ten (10) | | | | | |
|----------------|--|-------|-----------------|--|--|--|
| Ref. Number | Date | Title | Main activities | | | |
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