



Academic Personnel Short Profile / Short CV

Institution:	Post-Graduate Vocational Education and Training Institutes
Surname:	Karpava
Name:	Sviatlana
Rank:	Special Teaching Staff
Program of Study:	CNC Technology - Carpentry Industry; NETW - Computer and Communication Networks
Scientific Domain: *	English

**Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD in Linguistics	2014	University of Cyprus	Department of English Studies	Dissertation: Vulnerable Domains for Cross-Linguistic Influence in L2 Acquisition of Greek
MA in Applied and Theoretical Linguistics	2008	University of Cyprus	Department of English Studies	Thesis: L2 Acquisition of the English Present Perfect. A study on Existential-Resultative Interpretation
PGCert in Teaching & Learning in Higher Education	2015	University of Central Lancashire (UK)	Department of English Studies	PGCert in Teaching & Learning in Higher Education
HRDA Certified Educator for Vocational Training and Executive Courses. Trainer of Vocational Training» (Level 3) within the framework of the implementation of the Project «Establishment	2015	HRDA Project «Establishment and Operation of a System of Vocational Qualifications in Cyprus, 2007-2013; the Project is co-financed by the European Social Fund (ESF) of the EU and	HRDA	HRDA Certified Educator for Vocational Training and Executive Courses

and Operation of a System of Vocational Qualifications in Cyprus, 2007-2013; the Project is co-financed by the European Social Fund (ESF) of the EU and the HRDA as national participation.		the HRDA as national participation.		
MA in TESOL	2005	St Clements University	Department of English Studies	Thesis: Gender problems in English, German, Greek, Russian (gender proverbs and phraseological units)
BA in Foreign Languages and Literature (English, German)	2003	Belarus State University	Department of English Studies	BA in Foreign Languages and Literature (English, German)
DIKATSA/DOATAP Inter-University Centre for the Recognition of Foreign Qualifications Recognition of the BA Degree in Foreign Languages and Literature (English and German) of the Belarus State University (BSU)	2009	The National and Kapodistrian University of Athens, Greece	Faculty of English Studies, Faculty of Philology	Recognition of the BA Degree in Foreign Languages and Literature (English and German) of the Belarus State University (BSU)
KY.S.A.T.S. Cyprus Council for the Recognition of Higher Education Qualification (2005) Recognition of the BA Degree in Foreign Languages and Literature (English and German) of the Belarus State University (BSU) Aristotle University of Thessaloniki, Greece	2005	Aristotle University of Thessaloniki, Greece	Faculty of English Studies, Faculty of Philology	Recognition of the BA Degree in Foreign Languages and Literature (English and German) of the Belarus State University (BSU)

Employment history – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2012	2018	UCLan	Larnaca	Lecturer in English language and Linguistics
2004	2012	Government Training Institute	Larnaca Nicosia	Teacher of English
2005	2012	Government Institute of Education	Larnaca Nicosia	Teacher of Russian, Greek, English, German

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher/ Conference	Vol.	Pages
1	2018	Sviatlana Karpava, Natalia Ringblom, Anastassia Zabrodskaia (2018). Language Ecology in Cyprus, Sweden and Estonia: Bilingual Russian-Speaking Families in Multicultural Settings. <i>Journal of the European Second Language Association</i> , 2 (1), 107-117, DOI: https://doi.org/10.22599/jesla.41	Natalia Ringblom, Anastassia Zabrodskaia	Journal of the European Second Language Association	2	107-117

2	2018	Sviatlana Karpava (2018). Heritage Language Acquisition in Cyprus: Longitudinal and Cross-Sectional Analysis. <i>Language Acquisition and Development – Proceedings of GALA 2017.</i> Cambridge Scholars Publishing, pp. 399-418.		<i>Proceedings of GALA 2017.</i> Cambridge Scholars Publishing	1	399-418.
3	2018	Karpava, Sviatlana (2018). Object clitic production by simultaneous Russian-Cypriot Greek bilinguals. In L. Efstathiadi (ed), <i>Proceedings of the 22nd International Symposium on Theoretical and Applied Linguistics, Aristotle University Research Dissemination Centre, Thessaloniki, 24 – 26th of April, 2015. Selected Papers of ISTAL 22 (2017),</i> 235-250, ISSN 2529-1114. http://ejournals.lib.auth.gr/thal/issue/view/906		Selected Papers of ISTAL 22 (2017),	22	235-250
4	2018	Emily Ioannou and Sviatlana Karpava (2018). Anxiety effect on productive and perceptive skills teaching in EFL classrooms in Cyprus. <i>Proceedings of the 2nd International Conference: «Literacy and Contemporary Society: Spaces, Discourses, Practices»</i>	Emily Ioannou	<i>Proceedings of the 2nd International Conference: «Literacy and Contemporary Society: Spaces, Discourses, Practices»</i> 28-29 November 2017,		552-565

		<p><i>Practices</i>» 28-29 November 2017, "Filoxenia" Conference Centre, Nicosia, Cyprus, pp. 552-565.</p> <p>http://www.pi.ac.cy/pi/files/epimorfosi/synedria/literacy/2017/2nd_Lit_Con_Proceedings.pdf</p>		"Filoxenia" Conference Centre, Nicosia, Cyprus,		
5	2018	<p>Georgia Stylianidou and Sviatlana Karpava (2018). EFL Vocabulary Teaching and Assessment: Evidence from Cyprus. Proceedings of the 2nd International Conference: «Literacy and Contemporary Society: Spaces, Discourses, Practices» 28-29 November 2017, "Filoxenia" Conference Centre, Nicosia, Cyprus, pp. 535-551.</p> <p>http://www.pi.ac.cy/pi/files/epimorfosi/synedria/literacy/2017/2nd_Lit_Con_Proceedings.pdf</p>	Georgia Stylianidou			535-551
6	2018	<p>Sviatlana Karpava (2018). Development of reading and writing skills of heritage Russian speakers in Cyprus. In A. Botinis (ed.), <i>Proceedings of the 9th Tutorial and Research Workshop on Experimental Linguistics (ExLing 2018)</i>, Paris, France, pp. 50-54. Ebook ISSN: 2529-1092.</p>		<i>Proceedings of the 9th Tutorial and Research Workshop on Experimental Linguistics (ExLing 2018)</i> , Paris, France,		50-54

7	2017	Karpava, Sviatlana (2017). L2 Acquisition of English present perfect semantic and pragmatic conditions. <i>Journal of Second and Multiple Language Acquisition – JSMULA</i> . Vol: 5 Issue: 2, 38-58, 2017, June, ISSN: 4147-9747, http://jsmula.science-res.com/index.htm		<i>Journal of Second and Multiple Language Acquisition – JSMULA.</i>	5	38-58
8	2017	Sviatlana Karpava, Maria Kambanaros and Kleanthes K. Grohmann (2017). Narrative Abilities: MAINing Russian–Greek Bilingual Children in Cyprus. In Thanasis Georgakopoulos, Theodossia-Soula Pavlidou, Miltos Pechlivanos, Artemis Alexiadou, Jannis Androutsopoulos, Alexis Kalokairinos, Stavros Skopeteas, Katerina Stathi (Eds.), <i>Proceedings of the ICGL12 / Πρακτικά του 12ου Συνεδρίου Ελληνικής Γλωσσολογίας - Vol. 1. Edition Edition Romiosini/CeMoG, Freie Universität Berlin</i> , pp. 493-506. ISBN 978-3-946142-34-8.		Proceedings of the ICGL12 / Πρακτικά του 12ου Συνεδρίου Ελληνικής Γλωσσολογίας - Vol. 1. Edition Edition Romiosini/CeMoG, Freie Universität Berlin		493-506
9	2017	Sviatlana Karpava (2017). Acquisition of L2 English		<i>Proceedings of the 8th Tutorial and</i>		49-53

		adverb placement by L1 Russian and Greek Cypriot speakers. In A. Botinis (ed.), <i>Proceedings of the 8th Tutorial and Research Workshop on Experimental Linguistics (ExLing 2017)</i> , Athens, Greece, pp. 49-53.		<i>Research Workshop on Experimental Linguistics (ExLing 2017)</i> , Athens, Greece		
10	2015	Karpava, Sviatlana (2015). Vulnerable Domains for Cross-Linguistic Influence in L2 Acquisition of Greek. (Inquiries in Language Learning 16.) Frankfurt am Main: Peter Lang, 450 pp. http://www.peterlang.de/download/datasheet/88515/datasheet_266587.pdf		(Inquiries in Language Learning 16.) Frankfurt am Main: Peter Lang	16	450pp

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	May 2017-2021	WG1 member Enet-COLLECT (Explicit Crowdsourcing). <i>CA COST Action CA16105: European Network for Combining Language Learning with Crowdsourcing Techniques.</i> Duration: May 2017-2021 Funding: European Science Foundation (ESF), ca. EUR 130,000 per year http://www.cost.eu/COST_Actions/ca/CA16105	European Science Foundation (ESF),	WG1 member
2	May 2013-2017	Management Committee Member, Steering Committee Member, WG6 Leader (STSMs and Training Working Group) and WG7 member (Multilingual competence and new speaker varieties) of	European Science Foundation (ESF),	Management Committee Member, Steering

		<p>the Individuals, Societies, Cultures and Health COST Action <i>IS1306: New Speakers in a Multilingual Europe: Opportunities and Challenges</i>. Duration: May 2013-2017 Funding: European Science Foundation (ESF), ca. EUR 120,000 per year http://www.cost.eu/domains_actions/isch/Actions/IS1306?management http://www.nspk.org.uk/working-groups/phase-1/working-group-6-training-schools-and-stsms.html http://www.nspk.org.uk/team/</p>		<p>Committee Member, WG6 Leader (STSMs and Training Working Group) and WG7 member (Multilingual competence and new speaker varieties)</p>
3	May 2014–2018	<p>Substitute Management Committee Member and WG1 member (An integrated and inclusive approach to foundational literacy across Europe of the individuals, societies, cultures and health) COST Action IS1401 <i>Strengthening Europeans' capabilities by establishing the European literacy network</i> Duration: May 2014–2018 Funding: European Science Foundation (ESF), ca. EUR 130,000 per year http://www.cost.eu/COST_Actions/isch/Actions/IS1401</p>	<p>Funding: European Science Foundation (ESF),</p>	<p>Substitute Management Committee Member and WG1 member</p>
4	April 2015–2019	<p>WG1 Member (The linguistic and psycholinguistic underpinnings of intervention for LI), of the Individuals, Societies, Cultures and Health COST Action IS1406 <i>Enhancing children's oral language skills across Europe and beyond - a collaboration focusing on interventions for children with difficulties learning their first language</i> Duration: April 2015–2019 Funding: European Science Foundation (ESF), ca. EUR 122,000 per year http://www.cost.eu/COST_Actions/isch/Actions/IS1406</p>	<p>Funding: European Science Foundation (ESF),</p>	<p>WG1 Member (The linguistic and psycholinguistic underpinnings of intervention for LI)</p>
5	June 2015-2017	<p>Member of Network on Multilingualism, University of Vaasa and Åbo Akademi University in Vaasa, Finland. Duration: June 2015-2017 Funding: University of Vaasa and Åbo Akademi University in Vaasa, Finland http://www.multilingualism.fi/en/content/seminar-network-multilingualism-university-vaasa-4th-5th-june-2015</p>	<p>Funding: University of Vaasa and Åbo Akademi University in Vaasa, Finland</p>	<p>Member of Network on Multilingualism</p>

6	May 2013–2017	<p>WG 2 Member (Aphasia Assessment) of ISCH COST Action IS1208 Collaboration of Aphasia Trialists (CATs) Duration: May 2013–2017 Funding: European Science Foundation (ESF), ca. EUR 130,000 per year http://www.cost.eu/COST_Actions/isch/IS1208</p>	European Science Foundation (ESF)	WG 2 Member (Aphasia Assessment)
7	July 2011–September 2012	<p>Research Collaborator of CySLI Project, Cyprus Acquisition Team, University of Cyprus, Department of English Studies, P.O. Box 20537, 1678 Nicosia, Cyprus, karpava.sviatlana@ucy.ac.cy Duration: July 2011– September 2012 (project awarded to K.K. Grohmann) Funding: Cyprus Research Promotion Foundation (RPF), EUR 119,540 http://www.research.biolinguistics.eu/CySLI/index.html</p>	Cyprus Research Promotion Foundation (RPF)	Research Collaborator
8	April 2010–2012	<p>Research Collaborator of Gen-Child Project, Cyprus Acquisition Team, University of Cyprus, Department of English Studies, P.O. Box 20537, 1678 Nicosia, Cyprus, karpava.sviatlana@ucy.ac.cy Duration: April 2010–2012 (project awarded to K.K. Grohmann) Funding: University of Cyprus (UCY), EUR 88,000 http://www.research.biolinguistics.eu/Gen-CHILD/index.html</p>	University of Cyprus (UCY)	Research Collaborator
9	June 2009–2013	<p>Working Group 1 Member (Syntax and Interfaces with Morphology and Semantics) of Cost Action IS0804 <i>Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment</i>. Duration: June 2009–2013 Funding: European Science Foundation (ESF), EUR 120,000 per year http://bi-sli.org/</p>	European Science Foundation (ESF)	Working Group 1 Member

10	2015-2018	<p>"Teachers' attitudes towards students' bilingualism – a comparative study". International Association of Applied Linguistics (AILA) Research Network (ReN) on Social and Affective Factors in Home Language Maintenance and Development. Participating countries: Australia, China, Cyprus, France, Germany, Hungary, Ireland, Israel, New Zealand, Norway, Poland, Sweden, United Kingdom</p> <p>https://www.languageathome.info/member https://www.languageathome.info/members/sviatlana-karpava</p>	(AILA) Research Network (ReN)	Member
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2018-2019	International Pragmatics Association (IPrA) Member since 2018		
2	2017-2018	Societas Linguistica Europaea, Linguistic Society of Europe (SLE) Member since 2017		
3	2017-2018	British Association of Applied Linguistics (BAAL), Special group on teaching and learning		

		Member since 2017		
4	2015-2018	European Second Language Association (EuroSLA) Member since 2015		
5	2014-2018	European Society for the Study of English Member since 2014		

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Date	Title	Awarded by:
1	2015	Fellow of the Higher Education Academy (FHEA)	Higher Education Academy (FHEA)
2	2015	SEDA recognition for Teachers in Higher Education	Higher Education Academy (FHEA)
3	27/06/2014	University of Cyprus (200 euro) (best PhD graduate award). Department of English studies, University of Cyprus, 27/06/2014.	University of Cyprus
4	October 6–8, 2010.	University of Hamburg (500 euro) (PhD student award). Multilingual Individuals and Multilingual Societies Conference, University of Hamburg, October 6–8, 2010. Presentation: L2 Acquisition of Embedded Aspect in Greek by Russian and Georgian Speakers.	University of Hamburg

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
1	2006/2017	Cyprus Linguistic Society (CyLing) Member since 2006, General Secretary since 2017	General Secretary
2	2013	Cyprus Association of Teachers of English (CyTea) Member since 2013	Member
3	2010	International Association of Multilingualism (IAM) Member since 2010	Member
4	2010	International Speech Communication Association (ISCA) Member since 2010	Member
5	2015	International Association (AILA), research networks (ReNs) Member since 2015	Member
6	2015	International Association of Applied Linguistics (AILA) Research Network (ReN) on Social and Affective Factors in Home Language Maintenance and Development Member since 2015	Member
7	2014	European Association for Practitioner Research on Improving Learning (EAPRIL) Member since 2014	Member
8	2016	South Eastern Europe Teachers' Associations (SEETA) Member since 2016	Member
9	2016	International Association of Applied Linguistics (AILA) Early Language Learning Research Member since 2016	Member
10	2017	International Association for the Study of Child Language Acquisition (IASCL) Member since 2017	Member

