

SEASONAL UNIT: Mother's day - Year 2

OBJECTIVES	
<i>Language:</i>	Pupils should be able to: <ul style="list-style-type: none"> • sing a song • spell the word 'mummy' • give mother's day wishes • identify words based on their initial letter
<i>Intercultural aspect:</i>	Pupils should become aware that every child loves and needs their mother.
<i>Learning strategies:</i>	Pupils should be able to: <ul style="list-style-type: none"> • cooperate with others to carry out tasks
<u>SUCCESS INDICATORS</u>	<u>ADEQUACY INDICATORS</u>
<ul style="list-style-type: none"> • <i>Listening:</i> To identify and respond to the sounds, rhymes and rhythms of the language. • <i>Speaking:</i> To sing songs and rhymes in the foreign language • <i>Learning Strategies:</i> To cooperate with others • <i>Intercultural Awareness:</i> To become aware that there are similarities and differences in the everyday lives of people from different cultures 	<ul style="list-style-type: none"> • Mother's day presentation with families from different cultures • Mother's day song • Alphabet activities • Spelling out words
NEW LANGUAGE	
<i>Production</i>	'I love you this much'
<i>Comprehension</i>	
RECYCLED LANGUAGE	alphabet letters 'Happy mother's day' I love my mum S/he is + name
MATERIALS	Class puppet, PowerPoint presentation from www.schools.ac.cy , A4 cards, card strips, markers, scissors.
TIME	1X 40 minutes

Note: This lesson should be dealt with particular sensitivity in cases where children may have lost their mothers.

PROCEDURE	
PRESENTATION	<ul style="list-style-type: none"> • Pupils play ‘I spy ...’ . The teacher starts the game and then invites volunteer pupils to lead the game and choose the ‘mystery’ word. • The teacher holds the class puppet who greets the pupils, wishing them ‘Happy mother’s day’ . The puppet says s/he loves his/her mum ‘this much’ and opens his/her arms widely. • The puppet asks pupils if they love their mummy and how much. S/he invites all pupils to show him with their arms and say ‘this much’ . The puppet says they will do something special for mother’s day today.
PRESENTATION	<ul style="list-style-type: none"> • The teacher shows the pupils a PowerPoint Presentation found at www.schools.ac.cy. The presentation includes children from around the world introducing their mothers. Volunteer pupils are encouraged to read out the speech balloons and then the class reads them again in chorus.
PRACTICE	<ul style="list-style-type: none"> • The teacher introduces the song ‘M-U-M-M-Y’ which is sung as a variation of the Bingo! song. <p style="text-align: center;">The lyrics are as follows:</p> <p style="text-align: center;"><i>I love mummy and she loves me</i></p> <p style="text-align: center;"><i>And mummy is her name-o</i></p> <p style="text-align: center;"><i>M-U-M-M-Y (3)</i></p> <p style="text-align: center;"><i>And mummy is her name-o</i></p> <p>The song is sung several times and each time a letter is deleted from the word ‘mummy’ and substituted with clapping of the hands. The song is completed until all the letters are substituted with claps.</p>
PROJECT WORK	<ul style="list-style-type: none"> • Pupils make a craft to use as a present for their mother (see example below). They draw the outline of their hands on a piece

	<p>of card and cut it out. Then, they fold card strips in the form of an accordion.</p> <p>The teacher writes on the board the phrases ‘I love you’ and ‘this much’. Pupils copy the first phrase on the hand and the second phrase on the accordion strips. They then decorate their craft.</p>  <ul style="list-style-type: none"> • If there is time, pupils can record a video with them singing the song and at the end of the song they can show their crafts and say ‘Mummy, I love you this much!’. • The song can also be presented at a school assembly or during an event for mother’s day.
<p>EVALUATION</p>	<ul style="list-style-type: none"> • While pupils are making their crafts, the teacher has individual learning chats with them as regards their progress, how they feel about their English classes, etc. S/he can also have the child’s portfolio at hand and ask about progress on specific targets.
<p>PORTFOLIO</p>	<ul style="list-style-type: none"> • If the song is video recorded, it can be included in the pupils’ portfolio as evidence for target A1 Speaking: Μπορώ να τραγουδήσω ένα απλό τραγούδι ή ρυθμικό ποίημα. • Pupils can add the new song in the list of songs they know in their portfolio (p. 27).