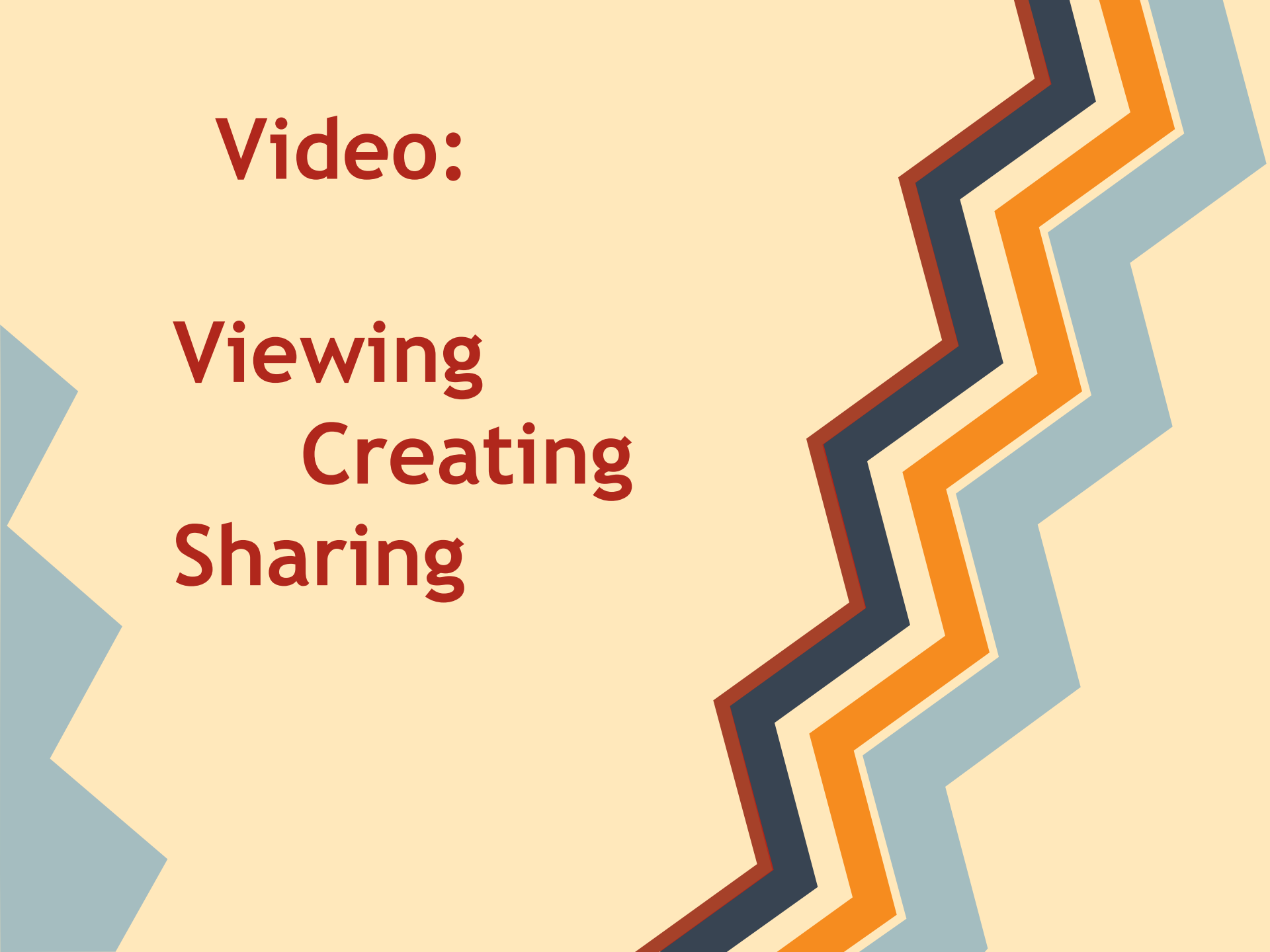


Video:

Viewing
Creating
Sharing





Video clips from films

Websites with video

Making and sharing video

Guidelines for video lessons

- Use short clips -- 1-3 minutes
- Pre-teach vocabulary and activate context
- Language is multi-dimensional, don't just focus on language. Embrace the visual!
- Give specific concrete tasks that build around the pleasure of movie watching
- If it's not fun, don't do it.

A scene from Gone with the Wind

- a romantic adventure film made in 1939
- set in the southern part of the US
- most difficult idiom in this scene: "a passel of mealy-mouthed brats"

*Example questions and directions adapted from Mejia and O'Conner, *Five Star Films*

Directions for Student A

You are going to watch a scene from *Gone With the Wind*. Your partner, Student B, will not be able to see the screen. As you watch, tell your partner what is happening in the scene. The sound will be off, so you will have to describe only what you can see.

Before you watch, think about these questions:

1. What verb tense will you use to describe what is happening?
2. How will you refer to people? For example, if there are two men in the scene, how will your partner know which man you are talking about?

Directions for Student B

You are going to listen to your partner describe a scene from *Gone With the Wind*. You will not see it yourself. Listen to what your partner tells you and try to get answers to these questions?

1. Who are the people in the scene?
2. Where are the people?
3. When does the scene take place?
4. What are the people doing?
5. What are they talking about?

Directions for Students A and B

After Partner A has described the scene, Partner B can ask questions about anything he or she doesn't understand.

Then, both partners can watch the scene one more time with the sound off.

Directions for group work

Get in groups of 4. Use a dictionary to find the meaning of these four words: **lady, woman, man, gentleman.**

Discuss these questions.

1. What is the difference between a lady and a woman?
2. What is the difference between a man and a gentleman?
3. How does your culture distinguish between ladies and women, between men and gentlemen?

Directions for group work

Now listen to the scene two times with the sound on.
After you watch, write answers to the following questions.

1. Why does the woman think the dark-haired man is not a gentleman?
2. Why does the dark-haired man think the woman is not a lady?
3. What is the blond-haired man's name?
4. What is the woman's name?
5. What is the name of the woman whom the blond-haired man will marry?

Faster prep listening...

A generic worksheet and lesson plan for use with any video has been posted to the video forum.

Who's Who? (generic)

YouTube blocked at your school?

- 1. Download the video at home and save it to a CD, DVD or flash drive:
 - www.downloadyoutubevideo.com
 - <http://www.wondershare.com/pro/free-youtube-downloader.html>
- 2. Try TeacherTube, KidsTube, and SchoolTube

Videos sites especially for English language learners

[Podenglish](#)

[Jenniferesl](#)

[Sozoexchange](#)

[EnglishCentral](#)

[Learning English](#)

[TED-Ed](#)

Creating and Sharing Video

- Guidelines for Video Sharing on YouTube
- Recording the video
 - Video cameras, Flip cams, still cameras, tablets, smartphones
- Editing the video
 - iMovie
 - Windows MovieMaker

Example student videos

Advertisements #1 #2 (from ESL Musings)

Video Dictionary rip off keep in touch

(from the Georgia Institute of Technology)

New versions of scenes from current movies

e.g. Hunger Games Trailer Parody

When making movies...

Students participate in several roles:

- actors
- writers
- director
- camera operator
- editor

Assign jobs based on what you know about your students.

When making movies...

Editing is critical and time-consuming

- Find students who are knowledgeable about computers and interested in multimedia.
- Allow time for this step

When making movies...

Process and Product are important

- encourage English **use** during filming
- teach some moviemaking vocabulary:
 - Roll camera! Action! Cut! Run-through Retake

Especially in the beginning, the product may be rough--choppy and hard to hear. With experience, students will start thinking videographically and quality will dramatically improve.