

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2020-21
ΕΣΠΕΡΙΝΑ ΣΧΟΛΕΙΑ
ΑΓΓΛΙΚΑ 1ο ΕΤΟΣ

LISTENING

Overall listening comprehension: (Listening to radio audio and recordings/ Watching TV and films)

- ✓ Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
- ✓ Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- ✓ Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
- ✓ Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.

READING

Overall reading comprehension: (Reading correspondence, Reading for orientation, Reading for information and argument)

- ✓ Can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday language.
- ✓ Can understand basic types of standard routine emails (enquiries, orders, letters of confirmation etc.) on familiar topics.
- ✓ Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables.
- ✓ Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.

WRITING

Overall written interaction: (Correspondence, Notes/ Messages and Forms)

- ✓ Can write short, simple notes and messages relating to matters in areas of immediate need.
- ✓ Can take a short, simple message provided he/she can ask for repetition and reformulation.
- ✓ Can write short, simple formulaic notes relating to matters in areas of immediate need.
- ✓ Can write very simple personal emails.

Overall written production: (Creative writing)

- ✓ Can write a series of simple phrases and sentences linked with simple connectors like "and", "but" and "because".
- ✓ Can write about everyday aspects of his environment e.g. people, places, a job or study experience in linked sentences.
- ✓ Can write very short, basic descriptions of events, past activities and personal experiences.

SPEAKING

Overall spoken interaction: (Conversation, Informal discussion, Goal-oriented co-operation, Information exchange)

- ✓ Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- ✓ Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.
- ✓ Can establish social contact: greetings and farewells; introductions; giving thanks.
- ✓ Can participate in short conversations in routine contexts on topics of interest.
- ✓ Can express and respond to feelings.
- ✓ Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand.

Overall spoken interaction:

- ✓ Can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.

COMMUNICATIVE LANGUAGE COMPETENCE

LINGUISTIC:

Vocabulary range:

- ✓ Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.
- ✓ Has a sufficient vocabulary for the expression of basic communicative needs.
- ✓ Has a sufficient vocabulary for coping with simple survival needs.

Grammatical accuracy:

- ✓ Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.

Vocabulary control:

- ✓ Can control a narrow repertoire dealing with concrete everyday needs.

Phonological control:

- ✓ Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

Orthographic control:

- ✓ Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary).

SOCIOLINGUISTIC:

Sociolinguistic appropriateness:

- ✓ Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.

COMMUNICATION STRATEGIES

Identifying cues & inferring (spoken & written)

- ✓ Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.