

**ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2020-21**  
**ΕΣΠΕΡΙΝΑ ΣΧΟΛΕΙΑ**  
**ΑΓΓΛΙΚΑ 2ο ΕΤΟΣ**

## **LISTENING**

**Overall listening comprehension:** (Listening to radio audio and recordings/ Watching TV and films)

- ✓ Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
- ✓ Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.
- ✓ Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.
- ✓ Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.

## **READING**

**Overall reading comprehension:** (Reading correspondence, Reading for orientation, Reading for information and argument)

- ✓ Can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday language.
- ✓ Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- ✓ Can understand basic types of standard routine emails on familiar topics
- ✓ Can find specific, predictable information in simple everyday material.

## **WRITING**

**Overall written interaction:** (Correspondence, Notes/ Messages and Forms)

- ✓ Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.
- ✓ Can write personal letters describing experiences, feelings and events in some detail.
- ✓ Can write notes conveying simple information of immediate relevance to friends etc.
- ✓ Can take a short, simple message.

**Overall written production:** (Creative writing)

- ✓ Can write straightforward connected texts on a range of familiar subjects within his/her field of interest.
- ✓ Can narrate a story.
- ✓ Can write a description of an event.

## **SPEAKING**

**Overall spoken interaction:** (Conversation, Informal discussion, Goal-oriented co-operation, Information exchange)

- ✓ Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.

- ✓ Can establish social contact: greetings and farewells; introductions; giving thanks.
- ✓ Can express and respond to feelings.
- ✓ Can express belief, opinion, agreement and disagreement politely.
- ✓ Can understand enough to manage simple, routine exchanges without undue effort.

## COMMUNICATIVE LANGUAGE COMPETENCE

### LINGUISTIC:

#### **Vocabulary range:**

- ✓ Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.

#### **Grammatical accuracy:**

- ✓ Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.
- ✓ Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

#### **Vocabulary control:**

- ✓ Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.

#### **Phonological control:**

- ✓ Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

#### **Orthographic control:**

- ✓ Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary).

### SOCIOLINGUISTIC:

#### **Sociolinguistic appropriateness:**

- ✓ Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.
- ✓ Can express him or herself appropriately in situations and avoid crass errors of formulation.

## COMMUNICATION STRATEGIES

### Identifying cues & inferring (spoken & written)

- ✓ Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.