TEACHER: Andrie Kontozi   **SCHOOL YEAR**: 2018-2019

SCHOOL: Livadhia Gymnasium   **CEFR LEVEL:** A2

CLASS: A (Eyes Open 1 – CUP)   **DATE:** 05/03/2019

THEMATIC UNIT: 4 "Food!" – Ordering food p.50   **TIME: 40'**

CEFR DECRIPTORS

WATCHING A SHORT CLIP
- Can follow conversation where speech is clearly and slowly articulated related to very familiar/everyday topics (the visual supports the conversations).

SPEAKING
- Can order a meal.
- Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ)
& TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets

By the end of the lesson Ss will be able to:
- locate specific information from audiovisual input
- distinguish language used by a waiter and a customer at a restaurant
- use appropriate language to order food and take orders at a restaurant

Teaching Targets
- Related information and vocabulary from a video & visual prompts
- conversation between a waiter and customers
- useful expressions though handouts with activities
- role play

PRIOR KNOWLEDGE:
- Parts of a meal
- Countable and uncountable nouns
- Quantifiers
- Food vocabulary
- Use of modal verb 'can' to make a request & offer

PROCEDURE

ACTIVITY 1 – INTRODUCTION
Brainstorming: Teacher informs students that she is going to show them three pictures very quickly and they should try and figure out what they are. She elicits answers until the students give the word 'menu'. She then asks them "where can we find a menu?" Students give various answers and then she aks them why menus are used. – 3 minutes

ACTIVITY 2: The teacher informs/repeats that menus are used to order meals and then asks students to mention the parts of a meal. The teacher informs students that the labels of the parts of a meal are missing from the menu they have (handout exercise 1) and they are asked to fill in the blanks and then they report back to her with the answers. She then asks students what they would like to try from this menu and whether they can order pizza from this restaurant. – 5 minutes

ACTIVITY 3: The teacher informs the students that they are going to watch a video of two people at a restaurant ordering food. She explains that while they are watching they should put a tick under the food item each person is going to have (handout, exercise 2a). Students watch the video and then they report their answers to the teacher. The teacher then asks the students to give the answer to question 2b – *The man and the woman have … .* What can you say about the food they order? Is it healthy/unhealthy? Would you choose the fruit salad for dessert or would you prefer something else? – 8 minutes

ACTIVITY 4: Students are given some mixed up speech bubbles and are asked to match them with the waiter or the customer. (handout, exercise 3) Students report their answers – 5 minutes

ACTIVITY 5: Role Play: The teacher informs students that in pairs they will take up the role of either the waiter or the customer and order food /take a food order from the menu provided. Students are also given a useful language box that can consult while doing the activity. Then they switch roles and the customer becomes the waiter and vice-versa. – 10 minutes

ACTIVITY 6 – CLOSURE / QUICK REVIEW.
The teacher gives exit cards to the students and asks them to write down a phrase a waiter would use, a phrase a customer would use and answer the question whether they believe they can order food in an English speaking restaurant. – 4 minutes

RESOURCES / MATERIALS:

- inspired by p. 50 of the course Book
- video
- powerpoint presentation
- handouts

Ordering Food

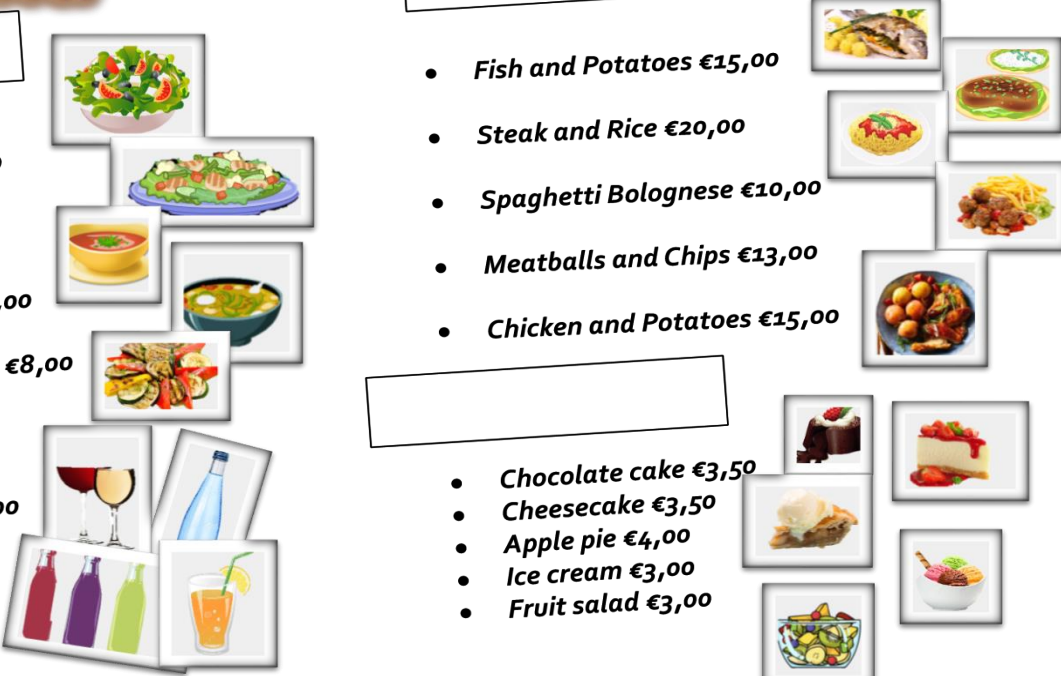**Exercise 1: What is missing from the menu? Fill in the missing information**

Menu

[_____]

- Greek salad €6.00
- Chicken salad €8,00
- Tomato soup €7,00
- Vegetable soup €8,00
- Grilled Vegetables €8,00

Drinks

- Mineral Water €1,00
- Soft Drinks €1,50
- Wine €5,00
- Juice €2,50

[_____]

- Fish and Potatoes €15,00
- Steak and Rice €20,00
- Spaghetti Bolognese €10,00
- Meatballs and Chips €13,00
- Chicken and Potatoes €15,00

[_____]

- Chocolate cake €3,50
- Cheesecake €3,50
- Apple pie €4,00
- Ice cream €3,00
- Fruit salad €3,00
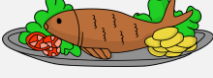
What would you like to try from this menu?

Can you order pizza in this restaurant?

Exercise 2: You are going to watch a video of two people ordering food at a restaurant.

a) **What are they going to eat/drink? Put a tick (✓) under the pictures.**

What are they going to eat/drink?					

b) **Choose the correct:** The man and the woman have:
   i.   a starter and main course
   ii.   main course and dessert
   iii.   main course and drinks only

Exercise 3: Match the speech bubbles with the waiter or the customer

Anything else?

What can I get you?

I want … please

Can I have …, please?

I' d like

What would you like to …?

Are you ready to order?

I 'll have …

Would you like … (a starter)?

waiter

customer

Role Play

Exercise 5: Work in pairs.

Student A: You are a waiter and you will take an order from student B

Student B: You are a customer and you order food

After you finish switch roles

Menu

Starter

- Greek salad €6.00
- Chicken salad €8,00
- Tomato soup €7,00
- Vegetable soup €8,00
- Grilled Vegetables €8,00

Drinks

- Mineral Water €1,00
- Soft Drinks €1,50
- Wine €5,00
- Juice €2,50

Main Course

- Fish and Potatoes €15,00
- Steak and Rice €20,00
- Spaghetti Bolognese €10,00
- Meatballs and Chips €13,00
- Chicken and Potatoes €15,00

Dessert

- Chocolate cake €3,50
- Cheesecake €3,50
- Apple pie €4,00
- Ice cream €3,00
- Fruit salad €3,00

Useful Language

WAITER	CUSTOMER
Are you ready to order?	Can I have …, please?
Would you like a …?	I'd like…
What can I get you?	I want … please
What would you like to …?	I'll have
Do you want …?	
Anything else?	

Exit Card

Write a question a waiter would ask:

Write one sentence a customer would say:

Can you order food in an English restaurant?
YES/NO