

**PART II: WRITING SKILLS**

**(30 MARKS)**

Nowadays, more and more young people are moving to big cities. Write an article for a youth magazine discussing not only the benefits but also the drawbacks of city life.

**PART III: READING SKILLS**

**(30 MARKS)**

**A. Choose the best alternative a, b, c or d according to the text.**

**(5×2=10 marks)**

1. c
2. c
3. d
4. a
5. b

**B. Answer the following questions**

**(2×3=6 marks)**

**1. Name three (3) things immigrants might find confusing on an everyday basis in their new country.**

Any **THREE** of the following:

- Mobile phone contracts
- Road rules
- Tax laws
- Electricity connections
- Bank accounts
- Rubbish recycling procedures

**2. Why is it particularly challenging for children to be called on to act as interpreters for their elders? Give an example.**

Because they can confuse their roles (1 mark)  
and suffer from stress. (1 mark)

An example from the passage: (1 mark)

Having to tell a doctor the details of a parent's health concern (it is not easy for a young person.)

### C. Extended Writing

(8 marks)

Using information from the passage, mention four reasons why immigrants might suffer psychologically.

In your opinion, how can locals help immigrants adjust easier to their new life?

Write between 80 and 100 words.

Any four:

- Language barriers (not being able to speak the language properly)
- Cultural differences
- Inability to find work
- Inability to get used to everyday activities in the new country
- Home sickness

Opinion:

Accept students' reasonable ideas.

*e.g.*

- volunteering their time or services
- becoming translators
- teaching them local language
- focusing on kids (babysitting, organising games, afterschool programmes, etc)
- raising money
- giving them a job,
- etc

**D. Match the words in column A, underlined in the text, with the words/ phrases in column B according to their meaning in the text.**

**(6x1= 6 marks)**

1. d
2. a
3. f
4. e
5. g
6. b

**PART IV: USE OF ENGLISH**

**(20 MARKS)**

**A. Using the word given complete the second sentence so that it has a similar meaning to the first one. Do not change the word given.**  
**(5x1=5 marks)**

1. unless you work
2. will be given
3. succeeded in passing
4. wish you were
5. blamed modern technology for making

**B. Read the text and complete the blanks with the correct form of the words in capitals.**  
**(10x1=10 marks)**

1. fitness
2. researchers
3. disabilities/ disability
4. experimental
5. endurance
6. weight
7. discovery
8. potentially
9. doubtful
10. remarkably

**C. Fill in the blanks with only ONE word**

**(10x0.5=5 marks)**

1. them
2. by
3. in
4. with
5. at
6. out
7. part
8. between
9. well
10. of