

Espinet, M. (Ed.) (2014). *Codes Selected Cases on School-Community Collaboration for Sustainable Development*. Vienna: Austrian Federal Ministry of Education and Women's Affairs.

This book belongs to a collection of books titled "CoDeS Tools for you". The aim of the books in the collection is to provide a variety of useful resources for those interested in promoting the collaboration between schools and communities for sustainable development. The first part of the book aims to provide tools and reflecting opportunities for networks interested into engaging in comparative international case study of school and community collaborations. In addition, this part also includes the results of a survey obtained through the comparison of 42 CoDeS cases taken from CoDeS Case Blog. The second part of the book includes selected case studies on school community collaboration for sustainable development authored by the actors involved in the cases. These chapters are representative of a diversity of countries, geographies, schools, actors, and communities illuminating different key issues on school community collaboration. The cases are the result of authors' process of becoming critical so that the writing emphasizes the processes over the results of the school community collaboration, the multiple perspectives of actors involved over the neutral grand narrative and finally the tensions that underlie the dynamics of school community collaboration in SD today.