

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΤΕΧΝΙΚΗΣ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ  
ΚΑΤΑΡΤΙΣΗΣ

ΕΝΙΑΙΑ ΓΡΑΠΤΗ ΑΞΙΟΛΟΓΗΣΗ Β΄ ΤΕΤΡΑΜΗΝΟΥ 2021-2022  
Β΄ ΤΑΞΗ ΤΕΧΝΙΚΩΝ ΣΧΟΛΩΝ

ΗΜΕΡΟΜΗΝΙΑ: Πέμπτη, 19 Μαΐου 2022

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 2ΩΡΟ (Α΄ ΣΕΙΡΑ)

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Β0051

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135΄ λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

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**ΟΔΗΓΙΕΣ**

1. Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.
2. **Να απαντήσετε ΟΛΑ τα ερωτήματα.**
3. **Να μην αντιγράψετε τα θέματα** στο τετράδιο απαντήσεων.
4. Να μη γράψετε πουθενά στις απαντήσεις σας το όνομά σας.
5. Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα ανεξίτηλης μελάνης**. Μολύβι επιτρέπεται, μόνο αν το ζητάει η εκφώνηση, και μόνο για πίνακες, διαγράμματα κλπ.
6. Απαγορεύεται η χρήση διορθωτικού υγρού και διορθωτικής ταινίας.

**ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ**

## PART II: WRITING SKILLS

(30 MARKS)

Write **an email** to your friend Nick to tell him about your future plans.

In your email you should discuss:

- a goal you have set to achieve;
- how you plan to achieve it;
- how you will feel once you achieve it.

**Write about 100 words.**

## PART III: READING SKILLS

(30 MARKS)

Read the passage below and answer **ALL** the questions that follow.

### **Failure won't kill you but your fear to fail just may keep you from success**

Success is good but failure is better. You must not let successes get to your head but also must not let failure consume your heart. Know that, sometimes things don't go as planned and that is perfectly fine.

For many young people, it's easy to simply **give up** when things don't work out. But if there is one thing you shouldn't do, it is just that: **DO NOT** give up because the reality is you're going to fail a lot.

Failure doesn't mean your dream isn't good enough. Failure simply means there is something to be learned or another direction to be taken. Here's why failure is **GOOD**:

1. Failure is a redirection. It shows you where you shouldn't be.
2. Failure is an opportunity. It's a chance to re-evaluate and come back stronger with better reasoning.
3. Failure is hard, but it means that you can get another **shot** to try it all again.

Having failed a lot, there is one thing I've learned: Failure makes your next shot quicker, easier and surer. Take the failures you will face with grace because you'll learn more in a single failure than in a lifetime of success. From all our faults we learn lessons, which take us to our **ultimate** vision. Get the idea going and trust the process.

This process is known as the cultivation process: Start by writing your thoughts and ideas. Talk them out with friends, and do one thing a day that will help your overall vision. It won't be perfect, but the more you insist on achieving your goal and reaching your vision, the easier it will be to deal with failures along the way.

Each failure is simply feedback of how to **perfect** your skills. Know that nothing works unless you know that what you envisioned will not happen exactly how you thought it would. However that is what makes the distance between where we are and where we want to go so exciting.

This fearful, grey, undefined space makes life the crazy beautiful **awesome** journey it is. So fail and fail often. Failure won't kill you but your fear to fail just may keep you from success.

Adapted from: <https://www.monster.com/career-advice/article/wisdom-why-failing-is-good>

**A. Choose the best answer a, b or c according to the passage.**

(5x2=10 marks)

**1. You should never give up because failure is \_\_\_\_.**

- a. impossible
- b. unavoidable**
- c. unlikely

**2. As a redirection, failure means that you should \_\_\_\_ your direction.**

- a. change**
- b. continue
- c. study

**3. Failure means that you have to make another \_\_\_\_.**

- a. mistake
- b. effort**
- c. fault

**4. If you insist on achieving your goal, the management of failures will be \_\_\_\_.**

- a. easier**
- b. more difficult
- c. harder

**5. If you do not achieve success, it is because you are \_\_\_\_ of failing.**

- a. fond
- b. proud
- c. afraid**

**B. Write whether the following sentences are True (T) or False (F).**

(5x2=10 marks)

1. Young people do not usually give up if things do not turn out as they have planned them. **F**
2. Failure suggests that your dream is terrible. **F**
3. You are likely to gain more knowledge from one failure than from many successes. **T**
4. Failure gives us information about how to do better. **T**
5. The journey towards the achievement of a goal is not exciting. **F**

**C. Match the words in Column A with their meanings in Column B.**

(5x1=5 marks)

Column A	Column B
1. give up <b>c</b>	a. final
2. shot <b>e</b>	b. improve
3. ultimate <b>a</b>	c. stop
4. perfect <b>b</b>	d. exciting
5. awesome - <b>d</b>	e. opportunity

**D. Answer the following questions according to the passage.**

(5 marks)

1. What two things does 'failure as an opportunity' suggest that you have to do? (2 marks)
  - **re-evaluate**
  - **come back stronger with better reasoning**
2. What are the three steps of the cultivation process? (3 marks)
  - **write your thoughts and ideas**
  - **talk them out with friends**
  - **do one thing a day (that will help your overall vision)**

**PART IV: LANGUAGE USAGE**

**(20 MARKS)**

**A. Choose the correct option a, b or c so that the second sentence has a similar meaning to the first sentence.** (5x2=10 marks)

**1. I will be doing my homework from 6.00pm to 7.00pm.**

I \_\_\_\_\_ my homework by 7.00pm.

- a. finish                      b. will have finished                      c. would finish

**2. Luckily the death of his grandfather did not have a negative impact on him.**

He was \_\_\_\_\_ by his grandfather's death.

- a. unaffected                      b. unaware                      c. unreliable

**3. If you ever need help, I want you to call me.**

If you ever need help, just \_\_\_\_\_ me a call.

- a. ring                      b. give                      c. phone

**4. We walked through the construction site very carefully.**

We walked through the construction site with \_\_\_\_\_.

- a. caution                      b. warning                      c. hazard

**5. I was relieved to hear that after falling from a high altitude, he was unhurt.**

To my \_\_\_\_\_, he was unhurt after falling from a high altitude.

- a. happiness                      b. relief                      c. belief

**B. Complete the following passage by choosing ONE of the following words in brackets.** (10x0.5=5 marks)

### **Delayed gratification**

It feels great to have something you want right **1. (on / at / for)** this moment. Life is short, right? But some things **2. (which / who / whose)** make you feel good in the present come at the cost of what you truly want in life.

For example, if you delay the gratification of watching TV and get your homework done now, then you **3. (would / will / could)** learn more and get better grades.

If you want to succeed at something, at some point you will need to develop the **4. (ability / courage / fear)** to be disciplined and take action instead **5. (over / above / of)** doing what is easy. This is the meaning of delayed gratification.

The Marshmallow **6. (experience / experiment / expertise)** teaches us to delay gratification. Delayed gratification is the ability a person has to **7. (refuse / take / win)** a reward now and be patient enough to wait for a bigger reward later. In the Marshmallow study, the children who did not eat the marshmallow immediately and got a second one were indeed the children who **8. (played / acted / did)** better at school. They had better relationships with their teachers, parents and friends and showed a greater ability to deal **9. (with / over / at)** stress proving that they were more successful than the children who were **10. (impatient / impolite / impossible)** to eat the marshmallow immediately.

Adapted from: <https://jamesclear.com/delayed-gratification>

**C. Complete the following passage by using the correct form of the word in brackets.** (10x0.5=5 marks)

### **Tom Whittaker**

Tom Whittaker was born in the UK, but he later moved to the USA, where he settled down. He was an **1. adventurous (ADVENTURE)** type of person by nature and loved climbing **2. mountainous (MOUNTAIN)** areas. However, on Thanksgiving 1979, he lost his leg in an accident which changed his life forever.

He eventually got his **3. strength (STRONG)** back and continued mountain climbing. He went one step further, and he founded the Cooperative Wilderness Handicapped Outdoor Group because he felt that he had the **4. responsibility (RESPONSIBLE)** to show the world that **5. disability (ABILITY)** must not stop people from enjoying their life.

Several years later, he attempted to climb Mount Everest. Unfortunately, his first two attempts were **6. unsuccessful (SUCCESSFUL)**. He even considered giving up **7. completely (COMPLETE)**. In 1998, however, he entered history as the first disabled person ever to climb the mountain.

Today, Whittaker spends his time trying to raise people's **8. awareness (AWARE)** about the importance of fulfilling our dreams. He spends his time helping organisations for disabled people and giving **9. presentations (PRESENT)** to motivate people into improving their lives.

He wants to be the first person to climb the **10. highest (HIGH)** mountains on all the continents.

Adapted from: Pioneer Intermediate B1 Workbook

**- ΤΕΛΟΣ ΓΡΑΠΤΗΣ ΑΞΙΟΛΟΓΗΣΗΣ -**