

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΤΕΧΝΙΚΗΣ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ  
ΚΑΤΑΡΤΙΣΗΣ

ΕΝΙΑΙΑ ΓΡΑΠΤΗ ΑΞΙΟΛΟΓΗΣΗ Β΄ ΤΕΤΡΑΜΗΝΟΥ 2021-2022  
Β΄ ΤΑΞΗ ΤΕΧΝΙΚΩΝ ΣΧΟΛΩΝ

ΗΜΕΡΟΜΗΝΙΑ: Πέμπτη, 19 Μαΐου 2022

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ΩΡΟ (Α΄ ΣΕΙΡΑ)

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Β0052

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135΄ λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

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**ΟΔΗΓΙΕΣ**

Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.

1. **Να απαντήσετε ΟΛΑ τα ερωτήματα.**
2. **Να μην αντιγράψετε τα θέματα** στο τετράδιο απαντήσεων.
3. Να μη γράψετε πουθενά στις απαντήσεις σας το όνομά σας.
4. Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα ανεξίτηλης μελάνης**. Μολύβι επιτρέπεται, μόνο αν το ζητάει η εκφώνηση, και μόνο για πίνακες, διαγράμματα κλπ.
5. Απαγορεύεται η χρήση διορθωτικού υγρού και διορθωτικής ταινίας.

**ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ**

## PART II: WRITING SKILLS

(30 MARKS)

Write **an email** to your friend Maria who is travelling to London.

In your email you should discuss:

- two activities that she should do and why;
- what she should be careful of;
- why people should travel.

**Write about 100 words**

## PART III: READING SKILLS

(30 MARKS)

Read the passage below and answer **ALL** the questions that follow.

### What does a successful teacher look like?

Everyone has been to school, and as a result, everyone has an opinion of what good teaching looks like.

#### A successful teacher builds connections with students

The teachers we remember most **fondly** are the ones that knew us well. We felt respected and we knew the teacher cared about us. Students will work hard for you if they know you care. Good teachers know a lot about the students they teach. They listen and talk to them.

Successful teachers know about their students' lives inside and outside of school. They understand their learning strengths and challenges. Knowing students well means that they can choose the best instruction for them.

#### A successful teacher knows many teaching strategies and techniques

Teaching strategies are important. Good teachers know how to choose different strategies for different purposes. They have a toolkit of **techniques** to help them work effectively. Every class is different and good teachers know how and when to adapt as they teach. Successful teachers have techniques for organization, for structured routines and for transitions.

## **A successful teacher has high standards**

The best teachers hold high standards for student behavior and for student learning. They are clear about their expectations and hold students accountable. Good teachers know that they have to teach and model so that students know both what is expected of them and how to do what they need to do to meet those expectations. They don't just have high standards, they support students in their personal **growth** and achievement.

## **A successful teacher is proactive with parents**

Good teachers keep parents informed about what is happening in the classroom, whether through classroom newsletters or their on-line portals. They make contact with parents and establish a relationship before there is a problem. When there is a problem, they keep parents in the loop and work with them to find solutions.

## **A successful teacher supports colleagues**

Being a **supportive** colleague means that you do your part. You are helpful when you can help someone. You come to meetings prepared. You follow through on tasks. You take care of duties and turn in your attendance, grades and other requirements on time. If you take care of business, you will have earned the trust of the people you work with and they know they can count on you. Being valued as a colleague is a sign of success.

## **A successful teacher knows when to ask for help**

Rather than being a sign of weakness, asking for help is a sign that you are willing to learn. No teacher has ever completely mastered everything. Asking for help shows a growth mindset, and life-long learning is a **trait** that successful teachers share.

## **A successful teacher is involved in their school community**

Good teachers are active in their school communities. They show up at events. They volunteer for committees in the school and at the district level. They get to know the community around the school by supporting local shops and restaurants. People notice when you are committed to your school and the community.

Adapted from: <https://thrivingyoungteachers.com/successful-teacher/>

A. Choose the best answer a, b or c according to the passage. (5x2=10 marks)

1. When students understand that teachers are caring, they become \_\_\_\_.

- a. hardworking
- b. talkative
- c. respected

2. Teachers need to be \_\_\_\_ while teaching different classes.

- a. different
- b. flexible
- c. static

3. If there is a problem, teachers 'keep parents in the loop', which means that they \_\_\_\_ parents.

- a. blame
- b. attack
- c. inform

4. Supportive and caring teachers gain their colleagues' \_\_\_\_.

- a. care
- b. trust
- c. attention

5. Successful teachers believe that there is \_\_\_\_ something to learn.

- a. always
- b. never
- c. sometimes

**B. Write whether the following sentences are True (T) or False (F). (5x2=10 marks)**

1. Successful teachers do not care about what students do after school. **F**
2. If teachers know their students well, they can use the most effective teaching methods to meet their learning needs. **T**
3. Asking for help shows that a teacher is weak. **F**
4. When teachers visit the businesses around their school, they want to know the community better. **T**
5. People have no idea if a teacher is active in the school and community. **F**

**C. Match the words in Column A with their meanings in Column B. (5x1=5 marks)**

| Column A      |          | Column B          |
|---------------|----------|-------------------|
| 1. fondly     | <b>e</b> | a. methods        |
| 2. techniques | <b>a</b> | b. development    |
| 3. growth     | <b>b</b> | c. helpful        |
| 4. supportive | <b>c</b> | d. characteristic |
| 5. trait      | <b>d</b> | e. lovingly       |

**D. Answer the following questions according to the passage. (5 marks)**

1. What three techniques can successful teachers use? (3 marks)
  - **Techniques for organization**
  - **Techniques for structured routines**
  - **Techniques for transitions**

2. In what two ways do teachers contact parents to let them know what is going on in the classroom? (2 marks)
- **Through classroom newsletters**
  - **On-line portals**

**PART IV: LANGUAGE USAGE**

**(20 MARKS)**

**A. Choose the correct option a, b or c so that the second sentence has a similar meaning to the first sentence.** (5x2=10 marks)

**1. The marshmallows were very expensive, so I didn't buy them.**

If the marshmallows were cheaper, I \_\_\_\_\_ them.

- a. will buy                      **b. would buy**                      c. buy

**2. The children were asked not to walk on the grass.**

The children were asked \_\_\_\_\_ the grass.

- a. to keep on                      b. to keep out                      **c. to keep off**

**3. Adam managed to become a doctor.**

Adam \_\_\_\_\_ his goal and became a doctor.

- a. set                                      b. worked out                      **c. accomplished**

**4. If Maria doesn't work hard, she won't become a successful lawyer.**

Maria won't become a successful lawyer \_\_\_\_\_ hard.

- a. unless she works**                      b. if she works                      c. if she worked

**5. He used to go to that luxurious hotel in Spain every year.**

That's the luxurious hotel \_\_\_\_\_ he used to go every year.

- a. when                                      b. what                                      **c. where**

**B. Complete the following passage by choosing ONE of the following words in brackets.** (10x0.5=5 marks)

### **Growing Good Corn**

There once was a farmer **1. (who / which / where)** grew award-winning corn. Each year he entered his corn in a national competition where it **2. (won / awarded / took)** a blue ribbon.

One year a newspaper reporter interviewed him and **3. (taught / learned / got)** something interesting about how he grew it. The reporter discovered that the farmer shared his seed corn with his neighbours.

"How can you afford to share your best seed corn with your neighbours? They are **4. (entering / enter / will enter)** corn in competition with yours this year" the reporter said.

"The wind picks up pollen from the corn and blows it **5. (up / from / on)** field to field. If my neighbours grow inferior corn, cross-pollination **6. (could / would / will)** decrease the quality of my corn. If I **7. (grow / grew / grown)** good corn, I help my neighbours grow good corn."

He is **8. (known / aware / responsible)** of how important it is to help others. His corn cannot improve unless his neighbour's corn **9. (will improve / improved / improves).**

So it is with our lives. Those who choose to be happy must help others to **10. (find / win / understand)** happiness.

Adapted from: <http://www.inspirationpeak.com/cgi-bin/stories.cgi?record=142>

**C. Complete the following passage by using the correct form of the word in brackets.** (10x0.5=5 marks)

### **Phobias**

Nobody can claim to be completely **1. fearless (FEAR)** because we all have one or more phobias, so it would be **2. irresponsible (RESPONSIBLE)** of us to say that we are not afraid of anything. A phobia causes people to feel **3. scared (SCARE)** of a thing or a situation, but it does not cause **4. death (DIE)**.

Phobia affects our **5. ability (ABLE)** to manage our emotions. Being unable to control our feelings, we may end up leading unhappy lives, but this is a **6. weakness (WEAK)** that we have to overcome. If we don't overcome it, we may suffer from panic attacks.

A common phobia is acrophobia, which is the fear of **7. height(s) (HIGH)**. People with acrophobia may find it scary to be on an elevator, and they may avoid driving over bridges or climbing ladders.

Another common phobia is nyctophobia, an extreme fear of night or **8. darkness (DARK)**. Being afraid of the dark often starts in childhood and is viewed as a normal part of **9. growth (GROW)** and development.

What we have to do is to deal with phobias **10. properly (PROPER)** as soon as we experience the first symptoms. Unless we do, they may become serious and lead to health issues.

Adapted from: Pioneer Intermediate B1 Workbook

**-ΤΕΛΟΣ ΓΡΑΠΤΗΣ ΑΞΙΟΛΟΓΗΣΗΣ-**