

## Who's Who

### Preparation

- I. Chose a film clip that you can play for the class—from the Internet, from a DVD, from your flash drive, etc.
- II. Identify key vocabulary.
- III. Find some images related to the film and bookmark them on your bookmarking site.

### Warm-up

- I. Show the pictures. Ask the students if they have seen the film. Have them talk a little bit about it.
- II. Pre-teach the words used in the headings of the worksheet. (character, description, job, etc.)
- III. Pre-teach key vocabulary from the clip.
- IV. Divide the class into groups made up of the same number of students as there are main characters in the film clip. For example, if there are three people in the scene, put students in groups of three
- V. Distribute the worksheet and tell the students that they are going to see a film clip twice. As they watch the first time, each person in their group should focus on a different character. The second time they watch, they should use the boxes on the worksheet to fill in the information about the character. *Note: For lower-level classes, start by modeling the activity, on the board or on an overhead projector, and with the whole class fill out the information about one of the characters.*
- VI. Identify the different characters in the clip, for example, “Character 1 is the boy in the blue shirt”. Write this information on the board. Ask groups to divide up the characters so that each member is a different character.

### Listen and Write

Play the clip twice and let the students complete the worksheets. Play the clip a third time if desired.

### Follow Up

Video viewing exercise  
Chambers/Witbeck, adapted from *Film* by Stempeski & Tomlin

Have students do short writings about the scene, about their character, about what they think will happen next, etc.

### Video Exercise Worksheet

1. You will see the video clip twice. The first time, just watch and listen. The second time, watch, listen and make notes.
2. Work in groups, sharing and discussing the information you have noted about the characters. Each student completes the worksheet with information about all of the characters.
3. If you need to listen again, ask your teacher to play the clip one more time.

### Who's Who

Watch the film and fill in the information about each character.

	Character 1:	Character 2	Character 3:	Character 4:	Character 5:
Name					
Sex					
Age (young, middle, old)					
Job					
Physical Description					
Quote					

Video viewing exercise  
Chambers/Witbeck, adapted from *Film* by Stempeski & Tomlin

(something they said)					
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