

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2021-2022
ΠΛΑΙΣΙΑ ΜΑΘΗΣΗΣ Β΄ ΛΥΚΕΙΟΥ - Α΄ ΤΕΤΡΑΜΗΝΟ

ΣΤΟΙΧΕΙΑ ΜΑΘΗΜΑΤΟΣ – ΑΓΓΛΙΚΑ

ΕΒΔΟΜΑΔΙΑΙΕΣ ΠΕΡΙΟΔΟΙ ΔΙΔΑΣΚΑΛΙΑΣ: 2	ΜΗ ΕΞΕΤΑΖΟΜΕΝΟ
Διδακτικά εγχειρίδια-Βιβλιογραφία: OXFORD DISCOVER FUTURES 3 Student's Book OXFORD DISCOVER FUTURES 3 Workbook	
Υλικά και μέσα που θα χρησιμοποιήσουν οι μαθητές κατά τη διδασκαλία του μαθήματος: Coursebooks, Interactive software, National Geographic Site, Extra relevant resources/material	
ΓΕΝΙΚΟΣ ΣΚΟΠΟΣ	
<ul style="list-style-type: none"> Ο Γενικός Σκοπός του μαθήματος των Αγγλικών περιγράφεται στην ιστοσελίδα του Υπουργείου Παιδείας, Πολιτισμού, Αθλητισμού και Νεολαίας (ΥΠΠΑΝ): http://archeia.moec.gov.cy/sm/114/ap_genikos_skopos_mathimatos.pdf http://archeia.moec.gov.cy/sm/114/ap_genikos_skopos_kata_taxi.pdf 	
ΑΝΑΜΕΝΟΜΕΝΑ ΜΑΘΗΣΙΑΚΑ ΑΠΟΤΕΛΕΣΜΑΤΑ	
<ul style="list-style-type: none"> Οι μαθητές με την ολοκλήρωση του μαθήματος θα πρέπει να είναι σε θέση να ανταποκρίνονται στους Δείκτες (Can Do Statements) όπως περιγράφονται στο επίπεδο B1+ του Common European Framework of Reference for Languages (CEFR). http://anglm.schools.ac.cy/index.php/el/material/cefr 	
ΔΕΙΚΤΕΣ - ΕΝΟΤΗΤΕΣ	
<ul style="list-style-type: none"> Τα πλαίσια μάθησης και οι δείκτες (CEFR Descriptors) βρίσκονται στην ιστοσελίδα του ΥΠΠΑΝ: http://anglm.schools.ac.cy/index.php/el/english/scheme-of-work και στις επόμενες σελίδες. Ο προγραμματισμός του μαθήματος βρίσκεται στην ιστοσελίδα του ΥΠΠΑΝ: http://anglm.schools.ac.cy/index.php/el/english/course-outline 	
ΑΞΙΟΛΟΓΗΣΗ	
ΓΡΑΠΤΗ Γραπτή προειδοποιημένη αξιολόγηση κατά τη διάρκεια του τετραμήνου 40%	ΠΡΟΦΟΡΙΚΗ / ΣΥΝΤΡΕΧΟΥΣΑ (από τον/τη διδάσκοντα/ουσα) 60%
ΜΟΡΦΗ	ΜΟΡΦΗ
	<ul style="list-style-type: none"> i. Συμμετοχή μαθητή/τριας στην τάξη (συνέπεια, καθημερινές εργασίες-δραστηριότητες/ατομικά, ομάδα, ολομέλεια) ii. Κατ' οίκον εργασία iii. Μικρή γραπτή προειδοποιημένη άσκηση στην τάξη iv. Ατομική ή ομαδική δημιουργική εργασία μελέτης (project) που προετοιμάζεται κατόπιν ανάθεσης και με την καθοδήγηση του/της διδάσκοντα/διδάσκουσας v. Δραστηριότητες διάκρισης ή/και εθελοντική εργασία που σχετίζονται με το μάθημα πέραν της διδασκαλίας στην τάξη (εντός ή και εκτός τάξης)

B1+ (Intermediate) CEFR DESCRIPTORS
CLASS B LYCEUM – 2 PERIODS
2021-2022

LISTENING

Overall listening comprehension: (*Listening to radio audio, recordings and films*)

- Can understand straightforward factual information about common topics, identifying both general messages and specific details.
- Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
- Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest.
- Can understand the main points of radio news bulletins and recorded material about familiar subjects.

READING

Overall reading comprehension: (*Reading correspondence, Reading for orientation, Reading for information and argument*)

- Can read straightforward factual texts on subjects related to his/her interests and professional field with a satisfactory level of comprehension.
- Can read with a large degree of independence, adapting style and speed of reading to different texts.

WRITING

Overall written production: Notes, messages and forms, creative writing, correspondence, reports and essays:

- Can write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence.
- Can write clear, detailed texts on a variety of subjects related to his field of interest.

Overall written interaction:

- Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.

SPEAKING

Overall spoken interaction and production: (*Conversation, Informal discussion, Formal discussion, Goal-oriented co-operation, Information exchange, Interviewing and being interviewed, Sustained monologue: describing experience, Spoken fluency*)

- Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.
- Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests.
- Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.
- Can express thoughts on more abstract, cultural topics.
- Can take an active part in informal discussion in familiar contexts.

COMMUNICATION STRATEGIES

Identifying cues & inferring:

- Can identify unfamiliar words from the context on topics related to his/her field and interests.
- Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.
- Can use a variety of strategies to achieve comprehension, including listening for main points.

INTERACTION

Co-operating:

- Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.
- Can summarise the point reached in a discussion and so help focus the talk.
- Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.

Planning:

- Can work out how to communicate the main point(s) he/ she wants to get across.
- Can plan what is to be said and the means to say it.

WORKING WITH TEXT

Processing text:

- Can summarise a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes.

COMMUNICATIVE LANGUAGE COMPETENCE

Linguistic range

Vocabulary range:

- Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.

Linguistic control:

Grammatical accuracy:

- Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.
- Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.

Vocabulary control:

- Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.

Phonological control:

- Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.

Orthographic control:

- Can produce continuous writing, which is generally intelligible throughout.
- Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.

Sociolinguistic appropriateness:

- Can express him or herself appropriately in situations and avoid crass errors of formulation.
- Can with some effort keep up with and contribute to group discussions.