

## LESSON PLAN

**TEACHER:** Shiakola Maria

**SCHOOL YEAR:** 2018-2019

**SCHOOL:** Agia Varvara Gymnasium-Nicosia

**CEFR LEVEL:** A2

**CLASS:** A

**DATE:** 29/01/2019

**UNIT 3:** Schooldays

**TIME:** 40'

Cb p.38 – south African school girl

### CEFR

#### 1. Watching TV and film:

- Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.

#### 2. Information exchange

- Can deal with practical everyday demands: finding out and passing on straightforward factual information.
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information.

### ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

#### Attainment Targets

By the end of the lesson Ss will be able to :

- talk about schools in South Africa and express their opinion about them.
- compare and contrast their school day to the Tobilay's school day (encouraging intercultural awareness)
- write a description of their usual day at school.

#### Teaching Targets

Viewing and listening:

- Specific information from a video about the South African schoolgirl.
- Vocabulary related to schools.

Viewing and reading:

- Information from Tobilay's profile.

Speaking:

- Informal discussion about the differences of their school and Tobilay's school.

#### **PRIOR KNOWLEDGE:**

- Vocabulary related to schools
- Present simple/continuous
- (don't ) like, don't mind, love, hate, +ing
- Talk about what I like and dislike
- Ways to express ideas/ opinion
- Description of their school.

## PROCEDURE:

### **ACTIVITY 1 – INTRODUCTION**

T shows some photos of schools in South Africa and Cyprus. T asks Ss: *What is depicted in the pictures. Is it similar to your school? How is it different?*

**ACTIVITY 2:** T asks Ss to open their books on page 38 and look at the map and the pictures. T asks them to associate them with the pictures on the board in order to elicit the aim of the lesson.

After that, T asks: *Who is the man in the photo? Where was he from?* (Ss were assigned as homework to search online and find some basic information about Nelson Mandela). Then, T asks Ss to look at the pictures of Tobilay and try to guess the answers on the following questions: *Where is she? How old is she? Where is she from?* Ss share their answers with the class.

**ACTIVITY 3:** T plays a video about a South African schoolgirl (book's software) up to 0.38 so that Ss can check their answers.

**ACTIVITY 4:** T gives Ss a minute to read through sentences in exercise 4. T plays the video again to decide if the sentences are true or false. Ss should be able to correct the false sentences. Ss share their answers.

**ACTIVITY 5:** T gives a minute to Ss to read the gapped Tobilay's profile and asks them to watch the video and complete the gaps. Ss compare their answers and report to the teacher.

**ACTIVITY 6:** T asks Ss to work in pairs and compare their own school day with Tobilay's. *How is it different from your school day?* T asks Ss to follow the prompts given in ex 8 in their SB: *How I get to school, Time my school starts, activities I do in the morning/ afternoon, homework.* Ss can use a mini whiteboard to write their answers (notes) so they can report back to the class. T monitors and helps. T organizes ss' answers in a table/diagram on the board so that ss can copy in their notebooks.

### **ACTIVITY 7: – CLOSURE / QUICK REVIEW.**

Ss write down one-two new interesting things they learned on a piece of scratch paper and wad it up. Given a signal, they throw their paper snowballs at each other. Then each learner picks up a nearby response and reads it aloud.(if there is no time they can throw their paper snowballs in a basket which the T keeps and at the beginning of the next lesson each learners picks up a response and reads it aloud as a bridge to the two lessons).

## **FOLLOW UP ACTIVITY/ INDEPENDENT PRACTICE OPPORTUNITIES**

### **Homework:**

T asks Ss to choose **one** of the following tasks to do as homework.

1) Write a description (paragraph) of your usual day at school. Compare it to Tobilay's.

2) Imagine that you are Tobilay and write a paragraph about how you feel about you school and your school daily routine.

In your paragraph you should write :

- What you like and dislike about your school in South Africa.
- How you feel about your school daily routine.(give reasons)

## **RESOURCES / MATERIALS:**

- Photos
- Video
- Course Book ( book software)
- Mini whiteboards