

LESSON PLAN

TEACHER: EFL ADVISORS *Christodoulidou N. Chrysostomidou A. Michael A.*

SCHOOL:

CLASS: *C (Eyes Open 3)*

SCHOOL YEAR: 2017-2018

CEFR LEVEL: *B1*

DATE:

TIME: 40'

THEMATIC UNIT: 8 – *GREEN PLANET -*

GARBAGE WARRIOR

CEFR AIM(S)

1. Reading for orientation:

scan texts in order to locate and gather desired information to fulfil a specific task.

2. Overall speaking comprehension:

exchange, check and confirm information, deal with less routine situations and explain why something is a problem.

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets

By the end of the lesson ss will be able to:

- explain why throwing away so much rubbish is a problem
- talk about recyclable materials in their area
- talk about how materials are reused to build an earth house (earthship)

Teaching Targets

Viewing and reading:

- vocabulary related to the environment and recycling
- specific information from a video clip and an article about the topic

Speaking:

- informal discussion

PRIOR KNOWLEDGE:

- concept of recycling and reuse
- vocabulary related to the environment/pollution/garbage/ recyclable materials
- ways to express ideas
- verb to be/past participle of verbs

PROCEDURE: **Activities have a direct and effective contribution to the achievement of the lesson objectives. (The number of activities may vary)*

ACTIVITY 1* – INTRODUCTION

T uses notes on TB page 112 : 'Be curious' to brainstorm ideas.

T asks *Why do we throw away so much rubbish?*

Ss come up with materials (glass, plastic, rubber ,cement, metal etc.)

ACTIVITY 2*:

T tells ss that in the USA people are starting to build houses using things found in rubbish/garbage.

Ss are asked which materials they think are used to build houses

T elicits answers and writes them on the wb – e.g. glass bottles / metal cans / old car tyres / cement.

ACTIVITY 3*:

Ss work in pairs or groups discussing how a house is built using the items in Activity 2. Ss share their answers.

ACTIVITY 4*:

Ss watch a short 2' video clip with Mike Reynolds describing the construction of an Earthship home. T elicits the word Earthship/Earth-house and asks ss to attempt a description of it, with a view to introduce the text that follows.

Ss are asked to look at the photos on p.86 and answer the question (which leads to the text) :

'What kind of houses does Mike Reynolds build?' T elicits answers focusing on their understanding of what an Earthship is and has them work out and explain the meaning of garbage warrior (the title).

Ss read the first paragraph and underline how Mike uses the following items: old tyres, glass bottles, metal cans, cement and compare these ideas with their own in Activity 3.

ACTIVITY 5*

Ss do ex.2, p.87. In pairs/groups, they compare their answers. A member from each group writes one sentence on the wb.. Ss decide which of the 6 sentences contain(s) information not mentioned in the text.

ACTIVITY 6* – CLOSURE / QUICK REVIEW.

T asks Ss what they have learnt.

Ss summarise what they think the main points of the lesson are (Formative assessment)

What is the most important thing they have learned in today's lesson?

What have they understood the least?

FOLLOW UP ACTIVITY/ INDEPENDENT PRACTICE OPPORTUNITIES

T gives ss the link (see TB P.114) or tells them to google 'reuse, reduce, recycle, rethink' to find another construction made from recycled material and write a brief description of it. (*This can be done as homework or classwork project.*)

Alternatively T sets for HW p.86 ex.3 and p.87 ex.1.

Assessment (summative) : A communicative quiz about recycling.

****Differentiation:**

- Ask ss to draw an Earthship home (or any other construction from recyclable/reused materials) and talk about it
- Use mind and spider maps to illustrate it
- Prepare a short presentation about it
- Prepare a poster and present it
- As a reporter, think of a few questions to ask Mike Reynolds

RESOURCES / MATERIALS:

You tube , Book / (book software) , (Mini whiteboards)Whiteboard

****Differentiation** can take place in all stages and aspects of the lesson i.e. material/content, process, product(s) etc