

CLASS C' GYMNASIUM

UNITS 1- 2

Teacher: Jovanna Xenophontos

TASK 1: Questions 1- 7

For each question choose the correct answer A, B , C or D.

Jessica Cox

I was born without arms and despite that challenge I managed to live a full life - I am able to dress myself, eat by myself, drive a car on my own, do sports and martial arts, run my own business, and enjoy a wonderful marriage to my husband, Patrick. I can do everyday tasks and chores and enjoy a perfectly normal life, just like everybody else. I am now typing out this blog just using my feet!



I can do all things that a two-handed person can, and I guess in the eyes of many, that makes me extraordinary. However, it was not until 2008 that my life story came into the spotlight. In 2008, after 3 years of training, I learned how to fly. I learned how to fly an unmodified airplane with my feet and therefore became the world's first ever armless pilot.

For me, flying is the greatest form of freedom and self-reliance, but most importantly , being so well known has put me into a new role as an advocate. This means I publicly support something that has become very dear to me —I spread knowledge of the challenges faced by disabled people around the world and fight for their rights.

Over the last 8 years, I have had the opportunity to use the success of becoming the first armless pilot as a tool to start a conversation about disability. I have found that people are very eager to listen to an armless woman who has flown an airplane with her feet, and I use the opportunity to emphasise how people with disabilities accomplish great things, when given the opportunity and support. Flying has given me the ability to challenge prejudices that exist all over the world. It has given me much more than wings — it has given me a voice.

I have been able to travel to 20 different countries to share my story of accomplishing the seemingly impossible. In many of these countries, children with disabilities are kept hidden from society and denied the chance to go to school. In some places, a disability is considered a curse. In these places my story opens minds to possibilities they never before imagined for their own children.

Despite what we have accomplished so far, we still have a lot of work left to empower

people with disabilities. Flying seemed impossible until we imagined it in our minds. Let us use aviation as a tool for taking off and break through the mental barriers people have about disability. As I have discovered in my own life, anything is possible if you have the mindset and the will to do it.

Adapted from: <https://www.ge.com/news/reports/jessica-cox>

1. Which of the following sentences is right?

- A. Jessica's daily routine is no different from other people's.
- B. Jessica has adapted her daily routine to match that of other people.
- C. Jessica has tried to copy the daily routine of other people.
- D. Jessica can do most of the things other people can.

2. Many people think that Jessica is quite_____.

- A. weird
- B. special
- C. normal
- D. smart

3. Jessica's fame has helped her _____.

- A. discover more about the rights of disabled people
- B. become more independent
- C. raise awareness of the problems faced by people with disabilities
- D. become more confident

4. Flying has helped Jessica _____.

- A. fight other people's unfair and unreasonable opinions
- B. explain to other people how the disabled do great things
- C. inform the world about her personal achievements
- D. show the world how to become a successful pilot

5. In some parts of the world, being disabled is considered _____.

- A. an excuse to be kept out of school
- B. something that is extremely lucky
- C. a cause of trouble and unhappiness
- D. an opportunity to live in secrecy

6. Which saying best describes the content of the last paragraph?

- A. Never aim beyond what you are capable of.
- B. The sky is not the limit.
- C. Do not bite off more than you can chew.
- D. Never let success get to your head.

7. The writer's tone is _____.

- A. pessimistic
- B. optimistic
- C. neutral
- D. aggressive

TASK 2 – Questions 8-12

Five sentences have been removed from the text below. For each question, choose the correct answer. There is one extra sentence which you do not need to use.



My name is Malala

I loved school. But everything changed when the Taliban took control of our town. The extremists banned many things — like owning a television and playing music — and punished those who did not obey their orders. 8. So, in January 2008 when I was just 11 years old, I said goodbye to my classmates, not knowing when - if ever - I would see them again.

In October 2012, on my way home from school, a masked gunman boarded my school bus and asked, “Who is Malala?” When I replied, he shot me on the left side of my head. 9. The doctors and nurses told me about the attack - and that people around the world were praying for my recovery.

It was then that I knew I had a choice: I could live a quiet life, or I could make the most of this new life I had been given. 10.

My father, who has always been my ally and inspiration, helped me establish the Malala Fund , a charity dedicated to giving every girl an opportunity to achieve a future she chooses. In recognition of our work, I received the Nobel Peace Prize in December 2014.

Every day I fight to ensure all girls receive 12 years of free, safe, quality education. I travel to many countries to meet girls fighting poverty, wars, child marriage and gender discrimination to go to school. 11.

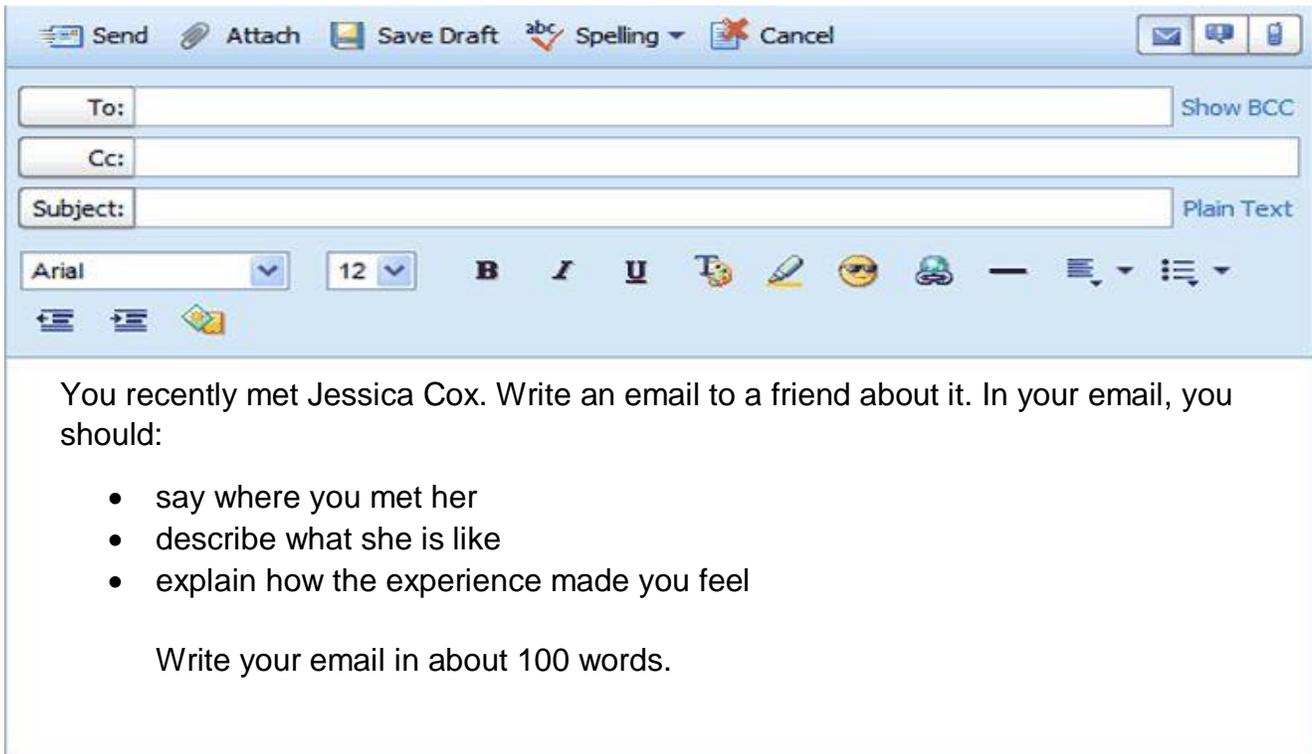
In 2020 I graduated from Oxford University. 12. After taking time to relax, I am more dedicated than ever to my fight for girls. With more than 130 million girls out of school today, there is more work to be done. I hope you will join my fight for education and equality. Together, we can create a world where all girls can learn and lead.

Adapted from: <https://malala.org/malalas-story>

- A. My father was a teacher and ran a girls' school in our village.
- B. The Malala Fund is working so that their stories, like mine, can be heard around the world.
- C. And they said girls could no longer go to school.
- D. I chose the second so I decided to continue my fight until every girl could go to school.
- E. I'm grateful that I was able to complete my education.
- F. I woke up 10 days later in a hospital in Birmingham, England.

8.	
9.	
10.	
11.	
12.	

TASK 3 - Question 13



The image shows a screenshot of an email composition window. At the top, there is a toolbar with buttons for Send, Attach, Save Draft, Spelling, and Cancel. Below the toolbar are three input fields: To: (with a 'Show BCC' link), Cc:, and Subject: (with a 'Plain Text' link). Below the input fields is a rich text editor toolbar with options for font (Arial), size (12), bold (B), italic (I), underline (U), text color, background color, link, unlink, and list. The main body of the email contains the following text:

You recently met Jessica Cox. Write an email to a friend about it. In your email, you should:

- say where you met her
- describe what she is like
- explain how the experience made you feel

Write your email in about 100 words.