

LESSON PLAN

TEACHER:
SCHOOL: PEDAGOGICAL TRAINING 2018-2019
CLASS: A (LIFE-National Geographic)
THEMATIC UNIT: 2B – **CRAZY COMPETITIONS**
Reading CB p.24

SCHOOL YEAR: 2018-2019
CEFR LEVEL: B1
DATE:
TIME: 40'

CEFR

Informal discussion

- Can express opinion, agreement and disagreement.
- Can describe how to do something, giving detailed instructions.

Reading for orientation

- Can scan longer texts in order to locate and gather desired information from different parts of a text or from different texts.

ATTAINMENT TARGETS - LESSON OBJECTIVES & TEACHING TARGETS

Attainment Targets

By the end of the lesson Ss will be able to:

- select info from different sources
- describe different types of competitions and explain why some competitions are considered crazy
- talk about competitions as part of a culture

Teaching Targets

Viewing And Reading:

- info and vocabulary about 'crazy competitions' from a video clip and a reading passage

Speaking:

- discussion about what really makes a 'crazy competition'
- description of a competition

PRIOR KNOWLEDGE: Present simple/continuous
Past simple/continuous
Linking words

RESOURCES/MATERIALS:

Course Book
YouTube

PROCEDURE:

ACTIVITY 1: INTRODUCTION

Students watch a video clip about cheese rolling or wife carrying competition to be introduced to the topic.

What is the video clip about?

Who can take part in such a competition/game/race?

Where does it take place?

How is it different? Why?

<https://www.youtube.com/watch?v=nOKGEbX073o>

<https://www.youtube.com/watch?v=gdi0jTHMOM>

T organizes their answers in a mind map or a word cloud on the board.

ACTIVITY 2:

T asks ss to open their books on p. 24, ex.1.and look at the pictures.

T elicits answers to why people may take part in such activities.

T asks ss to react to/comment on the title.

ACTIVITY 3:

T asks ss to look at ex.3 on p. 24.

Ss work in pairs to match the sentences with the competitions.

Check answers as a class.

ACTIVITY 4:

T asks ss to work in pairs and come up with answers to ex.4. Q.1 and then share their opinion with the class.

ACTIVITY 5:

T asks ss to work in pairs/groups and think of the Q.2 in ex.4 and then decide on ONE competition to describe to the class.

ACTIVITY 6: CLOSURE / QUICK REVIEW

T asks ss to write 3 new words they learned from the lesson.

FOLLOW UP ACTIVITY / INDEPENDENT PRACTICE OPPORTUNITIES

T asks Ss to choose a competition in their own country or one they find interesting and describe it to the class.

The task may refer to a poster to describe, a PPT presentation or a short passage.

PEDAGOGICAL TRAINING 2018-2019