

LESSON PLAN

TEACHER: Elpida Achilleos
SCHOOL: Agias Filaxeos Lyceum
CLASS: C Lyceum
THEMATIC UNIT: 6a Alternative Travel

SCHOOL YEAR: 2017-2018
CEFR LEVEL: B2
DATE: 16th March
TIME: 45'

Staycations

CEFR DESCRIPTORS

Reading for orientation

1. Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.

Informal discussion

2. Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets:

By the end of the lesson students will be able to:

- 1.1. get the gist and spot specific details from a reading text about staycations
- 2.1 compare and contrast different types of holidays
- 2.2 discuss and present their staycation ideas.

Teaching Targets

Viewing and reading:

- 1.1.1 types of holidays / travel and related vocabulary.
- 1.1.2 information from a video clip and a reading text on staycations.
- 1.1.3. skimming and scanning skills.

Speaking

- 2.1.1 oral presentation of staycation route.
- 2.1.2 descriptive adjectives
- 2.1.2. promotional and advertising skills.

PRIOR KNOWLEDGE: descriptive adjectives
Vocabulary related to travel / holidays

PROCEDURE:

ACTIVITY 1 – INTRODUCTION

T asks ss to close their eyes and she plays soft background music of ocean waves while describing a holiday scene. Students visualize the scene. Then in pairs students describe the scene they imagined referring to the actual destinations and things they can do there.

Artistic students may draw it. Afterwards they may share the scene with the class or present and describe their drawing.

T tells ss that they will watch a video clip about a different type of holidays to be introduced to the topic of staycations.

Viewing: <https://www.youtube.com/watch?v=O0YLHwMrgmQ>

T asks ss the following questions and discussion follows.

1. *What is the video clip about?*
2. *How are these holidays similar/different to the holidays we all know?*
3. *What are the benefits?*

Teacher arranges the answers to the above questions in a word cloud on the board. As an extension, additional brainstorming may occur related to the students' own ideas / experiences on staycations.

ACTIVITY 2:

Students open their books on p.70 they are asked to skim the text and in pairs go through ex. 3. They are advised to underline the key words of the statements before they read the text. Students are asked to provide justification for their answers and sometimes paraphrase / find synonyms of certain words in the text.

ACTIVITY 3:

In pairs students read the blog again and go through ex. 4 completing the sentences. Students check with a partner. Teacher elicits answers from the whole class as complete sentences. Answers can be organized on the board and ss copy them so that they have a reference in their notebook.

ACTIVITY 4:

Students are divided into 5 groups and they discuss the questions in ex 1.

Then, students are given a scenario in order to express their ideas.

'You work for the Cyprus Ministry of Tourism and Culture as advertisers. You have been asked to plan a 5 day staycation route to promote the attractions of your town to locals and suggest some related activities'. Each group should plan one of the five days and is given a template with ideas and a picture of the attraction. Each group is given time to prepare and then make a presentation of their staycation day to the locals. Ideas of descriptive adjectives are provided on the template. The teacher is one of their colleagues and acts as the co – ordinator of the presentation.

CLOSURE / QUICK REVIEW.

Based on what they have learnt today, students say words / phrases related to staycations.

FOLLOW UP ACTIVITY/ INDEPENDENT PRACTICE OPPORTUNITIES

Teacher prepares students for a classroom or homework project. They have to present the idea of staycations in any way they wish:

- Diary entry about your last staycation.
- Design a flyer / leaflet for a three day staycation in your own area.
- Powerpoint presentation
- Poster
- Article for a travel magazine on the pros and cons of staycations.
- Project with cutouts - pictures etc
- Design a website promoting staycations in your city.

RESOURCES / MATERIALS:

You Tube

Book / book software

PC and projector

Handout / template

VISUALIZATION SCRIPT

It is summer time. The weather is hot, sunny and moist. You are at a sandy beach with your best friends. You are wearing brand new swimsuits and dark sunglasses. You are sun - tanned and the smell of sunscreen is prevalent everywhere.

You can hear the waves up ahead. The air is moist and warm. You feel a pleasant, cool breeze blowing through.

Imagine taking off your shoes, and walking through the hot, white soft powder sand towards the water.

A wave washes over the sand towards you.... and touches your toes

As you step forward, more waves wash over your feet... feel the cool water provide relief from the heat...

You take a deep breath and dive followed by the cheers and laughs from your friends. The beach is wide and long....

Hear the waves crashing to the shore....

Smell the clean salt water.

A few beautiful shells like gems in the sand are sparking in the sunshine.

In the distance seagulls are gliding over the blue green sea. Their cries often reach your ears.

You feel peaceful. You are free.

STAYCATIONS IN LIMASSOL

DAY 5

1. Name of attraction:

2. Location:

3. Facilities:

4. Description:

5. Activities staycationers can do there:

6. Why would you recommend a visit? :

Descriptive adjectives

Picturesque	luxurious
Crystal clear water	Bird`s eye view
Breathtaking water	Sparkling velvet
Sandy beach	Wide range of
Cosmopolitan atmosphere	
Medieval castle	historical



STAYCATIONS IN LIMASSOL

DAY 1

1. Name of attraction:
2. Location:
3. Facilities:
4. Description:
5. Activities staycationers can do there:
6. Why would you recommend a visit? :

Descriptive adjectives

Picturesque luxurious
Crystal clear water Bird`s eye view
Breathtaking Sparkling velvet
water
Sandy beach Wide range of
Cosmopolitan atmosphere



STAYCATIONS IN LIMASSOL

DAY 2

1. Name of attraction:

2. Location:

3. Facilities:

4. Description:

5. Activities staycationers can do there:

6. Why would you recommend a visit? :

Descriptive adjectives

Picturesque

luxurious

Crystal clear water
view

Bird's eye

Breathtaking
velvet water

Sparkling

Sandy beach

Wide range of

....

Limassol Marina



STAYCATIONS IN LIMASSOL

DAY 4

1. Name of attraction:

2. Location:

3. Facilities:

4. Description:

5. Activities staycationers can do there:

6. Why would you recommend a visit? :

Descriptive adjectives

Picturesque

luxurious

Crystal clear water
view

Bird`s eye

Breathtaking
velvet water

Sparkling

Sandy beach

Wide range

Lady`s Mile beach



STAYCATIONS IN LIMASSOL

DAY 3

1. Name of attraction:
2. Location:
3. Facilities:
4. Description:
5. Activities staycationers can do there:
6. Why would you recommend a visit? :

Descriptive adjectives

Picturesque	luxurious
Crystal clear water	Bird's eye view
Breathtaking water	Sparkling velvet
Sandy beach	Wide range of
Cosmopolitan atmosphere	
Medieval castle	historical

Medieval castle and nearby cafes

